

**ASCCC Part-Time Faculty Institute**  
**“Affirming Our Voice”**  
**January 23-25, 2020**  
**Napa Valley Marriot**  
**(Draft No. 1/Program)**

**Thursday, January 23, 2020**

**3:00PM: Registration Opens**

**4:00 – 6:00PM**

**Welcome to Part-Time Faculty Institute**

Silvester Henderson, ASCCC At Large Senate Representative and Part-Time Committee Chair

**From Job Announcement to Interview – Overview of Resources, Applications, and the Hiring Process**

Beth Au, Directory, CCC Registry

HR Director **(TBD)**

Silvester Henderson, ASCCC At Large Senate Representative and Part-Time Committee Chair

Part Time Faculty **(TBD)**

Many part-time faculty are hoping to obtain a full-time position, but it can be challenging to successfully navigate the hiring process. This session will provide insights into the full-time faculty hiring process and how it differs from the hiring process for part-time faculty. This session will include perspectives from the Community College Registry, human resources professionals, and faculty that have experienced the hiring process on both sides.

**Friday, January 24, 2020**

**8:00A: Registration Opens**

**8:00A – 9:00A: Breakfast**

**9:00A – 10:30A**

**Welcome to Part-Time Faculty Institute**

Silvester Henderson, ASCCC At Large Senate Representative and Part-Time Committee Chair

ASCCC Part Time Committee (Entire Committee)

**Topic: “Finding Your Why” (General Session No. I)**

**Jessica Cristo, 3CSN Network Director**

**10:30a – 10:45a: Break**

10:45am – 12:00pm

**First Breakout Session – “Guided Pathways”**  
**Suggested Topics**

- Guided Pathways and You: What is your role as a part-time faculty member?
- Making your Syllabi and Other Key Teaching Documents more inclusive.
- Developing Proactive methods to mentor minority students to enhance their learning experience and success via Guided Pathways.
- The Power of the First Day: Building an “Equitable Learning Environment”.
- Navigating Student Learning Outcomes as a Part Time Faculty Member
- Incorporating Work-Based Learning Opportunities for Student Success

12:00p – 2:00p

**Lunch/General Session No. II**

**Welcome from ASCCC**

**Part Time Committee Representative or Committee**

John Stankas or Dolores Davison, ASCCC Executive Leadership or Designee

**“Affirming our Voice: The Dilemma”**  
**General Session**

2:00p – 2:15p: **Break**

2:15 pm - 3:30 pm:

**Second Breakout Session – “Faculty Governance”**  
**Suggested Topics**

- Creating Opportunities for Collaboration
- Where do Part – Time Faculty fit into Campus and State Shared Governance?

- AB 897 - The 85% Rule: The pros and cons of this possible legislative change to part-time faculty load.
- It's All a Game: Mastering the ins and outs of academia beyond the classroom.
- Local Senates as Agents of Change
- 10+1 Governance and Union Issues: Similarities and Differences

3:30p – 3:45p: **Coffee Break**

3:45 pm – 5:00 pm

**Third Breakout Session – “Affirming Our Voice”**

**Suggested Topics**

- The Role of Adjunct Faculty in Campus Extra-Curricular Activities
- Google Voice is My Personal Digital Secretary!
- Professional Development, Conference and Research for Adjunct Faculty
- The Passive Majority: A Qualitative Inquiry of Adjunct Community College Faculty
- Building Professional Confidence or ‘How it took me years to take control of my course’.
- Affirming Our Collective Voices: Empowerment through Integrated Reading and Writing in the Classroom. (3CSN)

5:30 pm – 6:30 pm

**Reception and Networking**

**Saturday, January 25, 2020**

7:45a – 8:45a: **Breakfast**

8:00a: **Information Desk Opens**

**8:45 am – 10:00 am**

**Fourth Breakout Session – “Faculty Diversification”**

**Suggested Topics**

- How do we measure diversity to better represent actual faculty diversification?
- The Diversity Conundrum: diversity and minimum qualifications
- Tokenism: Are you the elephant in the room?
- Rise Up: The role of women in faculty in today’s cultural climate

10:00 a – 10:15 a: **Break**

10:15 a – 12:00 p:

- Don’t Let Your Hurt Hinder Your Professional Aspirations – “Keep Applying”
- Segregation of People with Disabilities
- Poverty and Part Time Faculty

**Institute Closes**