

INSTRUCTIONAL DESIGN AND INNOVATION INSTITUTE

March 17-18, 2017

San Jose

**Friday, March 17**

9:00AM Continental Breakfast and Check-In

10:00 – 11:15 General Session 1

Brief Welcome

**Reimagining our Model to Focus on Student Completion: The Guided Pathways Approach**

Darla Cooper, Director of Research and Planning, RP Group

Our best efforts by our best people to significantly improve community college completion rates have not produced the scaled improvements in outcomes we had hoped. During this session, we will explore how to build on our past efforts and evolve our thinking about how students are recruited to, enter, and progress through our colleges with an eye towards students completing their goals at markedly higher rates. This session will use a best-of-breed approach from Dr. Cooper’s work on the AACC Pathways Initiative, Student Support (Re)defined, Completion by Design, the Aspen Prize for Community College Excellence, Beyond Financial Aid, and other RP Group projects.

11:30 – 12:45 Breakout Session 1

1. New Faculty Orientation

Julie Oliver, Los Rios District

Dan Crump, Los Rios District

2. Continuing the Conversation: Further Exploration of Guided Pathways

Darla Cooper, Director of Research and Planning, RP Group

In this follow-up session, Dr. Cooper will facilitate an open discussion to allow further processing of what guided pathways are and are not, and what it could mean to California community college students and their success. Attendees will explore what excites them about guided pathways and what concerns they may have. There will also be an opportunity to explore what guided pathways means specifically at attendees’ individual colleges. Specifically, we would look at the opportunities to capitalize on work already being done and bring disparate initiatives and programs together, and examine the different challenges colleges may face in moving toward guided pathways.

1. Contextualized Learning within an Andragogical and Professional Setting

Hanna Kang, Orange Coast College

Rachel Ridnor, Orange Coast College

Tara Giblin, Dean of Science and Math, Orange Coast College

Michael Sutliff, Dean of Kinesiology and Athletics, Orange Coast College

1. Beyond Words: Making Concepts Real Through Movement

Julie Land, DSPS, El Camino College

1:00 – 2:30 Lunch and General Session 2

Welcome (ASCCC President, Foundation President)

**Quantitative Reasoning and Basic Skills Instruction – Looking Forward with an Example of Innovation and Inter-segmental Collaboration to Serve All Students**

Kate Stevenson, Director of Developmental Mathematics, CSU Northridge

Steven Filling, Immediate Past President of the CSU Academic Senate

Ginni May, ASCCC Education Policy Chair

Cheryl Aschenbach, ASCCC Basic Skills Chair

2:45 – 4:00 Breakout Session 2

1. The Professional Learning Network

Michelle DuBreuil, Project Manager, PLN

Candace Robertson, Project Coordinator, PLN

1. Flipping the Classroom through Faculty Inquiry Groups

Donna Greene, College of the Desert

Sarah Gaete, College of the Desert

1. Civic Engagement

Karen Chow, De Anza College

Marc Coronado, De Anza College

Jim Nguyen, De Anza College

Alicia de Toro, De Anza College

1. Pre-Statistics: Student Perspectives

Hal Huntsman, City College of San Francisco

4:15 – 5:30 Breakout Session 3

1. Effective Professional Development

John Stanskas, ASCCC Vice President

1. Working Together, Community Building on Campus

Howard Blumenthal, Las Positas College

Marsha Vernoga, Las Positas College

Marty Nash, Las Positas College

Steve Chiolis, Las Positas College

1. Filmmaking and Language Learning in Postsecondary Education

Rita Stafford, Los Angeles City College

1. Accelerated Time to Completion, A Path to Quantitative Reasoning

Toni Parsons, San Diego Mesa College

Gina Abbiate, San Diego Mesa College

6:00 ASCCC Foundation hosting *Critical Conversations with Alcohol*

or

Dinner Group Arrangements – look for recruitment for statewide service

(paper forms available at either event please)

**Saturday, March 18**

9:00 – 10:15 Breakout Session 4

1. Equity, Love, and Liberation

Tom DeWit, Chabot College

The Umoja Community has provided professional development to several thousand faculty, staff and students over the last decade. In this workshop participants will experience Umoja’s holistic culturally relevant professional development approach that leads to both sustainable programs and closes the achievement gap. This session will be very interactive, participants will learn about Umoja Community Practices through personally experiencing slices of workshops we have used in our Summer Learning Institutes. Some examples include: Being Intentional and Deliberate, Everybody’s Business, Live Learning, Ethic of Love, Porch Talk, and Language as Power. Participants will also interact with Umoja students as we collectively respond to James Baldwin’s prompt, “If I Were Your Teacher....”

2. Creating the Conditions for a Campus Culture of Innovation

Julie Bruno, ASCCC President

1. Cultivating International Content in Curriculum

Anne Argyriou, De Anza College

Clara Lam, De Anza College

Anthony Santa Ana, De Anza College

Monika Thomas, De Anza College

Susan Thomas, De Anza College

1. Integrating Open Educational Resources to Support Student Success

Dianne Bennett, Sacramento City College

10:30 – 11:45 General Session 3

**Facilitating Safe Spaces for All Students and Resetting the Norms for the Civil Exchange of Ideas at our Colleges and in our Communities**

Sylvia Dorsey-Robinson, CSSO West Hills College Lemoore, President CCCCSSAA

Courtney Cooper, SSCCC President

Adrienne Foster, ASCCC Area C Representative

CIO Representative

11:45 Closing Remarks and Thank Yous