

6th Annual SLO Symposium

Friday, January 25th, 2019

Santa Ana College

Schedule of events

7:30 – 8:00

Continental Breakfast

8:00 – 8:15

Welcome and Introductions

8:15 – 9:30

Keynote: David Marshall, California State University, San Bernardino and NILOA

9:30 – 9:45 BREAK

9:45 – 10:45
Breakout Session # 1

1. Title of Presentation(s): Inquiry into Effective Practices for SLO Assessment

- Name Anna Bruzzese, Christy Karau, Greg Burchett
- College LA Pierce College, Sierra College, Riverside City College
- Position ASCCC Educational Policies Committee members
- Email Address bruzzea@piercecollege.edu

Program description: The Academic Senate for California Community Colleges has published several resources regarding SLOs and is currently developing a paper on effective practices for SLO assessment. Join us for a focus group to discuss current local practices, assessment difficulties, and the most effective approaches to outcomes assessment.

2. Title of Presentation(s): Normalized Scores: Comparing assessment results across different rubrics

- Name Patricia Chow
- College Los Angeles Mission College
- Position Institutional Research Analyst
- Email Address chowpv@lamission.edu

Program description: How do you compare assessment results that were scored using rubrics with different categories? Join us as we show how LA Mission College has gone beyond the aggregate categories of Exceeds/Meets/Does not meet the standard, to understand how well students scored across different course sections using normalized scores.

3. Title of Presentation(s): Creating a Culture of Assessment: How to Survive and Thrive Through the Accreditation Process

- Name Sarah Harris
- College College of the Sequoias
- Position Curriculum & Outcomes Assessment Coordinator
- Email Address sarahha@cos.edu

Program description: Accreditation, like outcomes assessment, is a continuous process focused on improvement. Presenters will describe how outcomes assessment is embedded in institutional structures to create dialog and lead to instructional and institutional improvements, and how effective evidence of improvement was generated as preparation for the college's recent ACCJC site visit.

4. Title of Presentation(s): Using Canvas Outcomes to Track Mastery in Your Course

- Name Paul Burwick
- College Shasta College

- Position Sr. Online Learning Support Technician
- Email Address pburwick@shastacollege.edu

Program description: Using data to drive our decisions as we evaluate our Canvas courses may be one of the most important strategies we can employ. But, where do we get data that is clear and easy to interpret and utilize? In this workshop, we will discuss the value, configuration and use of Outcomes and Rubrics to align our assignments with the course SLO's and use the outcome data to tweak our courses for the future.

5. Title of Presentation(s): Considering affective learning and the student experience in SLO assessment.

- Name Duncan Sutton
- College College for Officer Training
- Position Director of Institutional Effectiveness and Strategic Planning
- Email Address Duncan.Sutton@crestmont.edu

Program description: In this presentation, participants will discuss whether SLO assessment, with its emphasis on measurability, restricts consideration of the affective domain or of the student experience (rather than achievement). Through group discussion, participants will also develop strategies for including these important elements of Institutional Effectiveness into their SLO assessment frameworks.

6. Title of Presentation(s): Assessment in the 21st Century Non-Credit Academic ESL Classroom.

- Name Jennifer Hoeger, Jose Lopez-Mercedes, Merari Weber
- College **Santa Ana College**
- Position Faculty Coordinators
- Email Address hoeger_jennifer@sac.edu; lopezmercedes_jose@sac.edu; weber_merari@sac.edu

Program description: What are 21st Century skills? How do we assess them in addition to course content? Join us in this hands-on session as we share the multiple strategies we use in assessing our students' learning in our redesigned Academic ESL program.

7. Using Student Learning Outcomes to Guide Math Pathways

Janet Fulks, ASCCC Guided Pathways Capacity Building Lead, Bakersfield College
Ginni May, ASCCC Treasurer, Curriculum Committee Chair

Description to follow...

8. Creating a Meaningful SLO Process in Emerging and Changing Credit and Noncredit Programs – Mt. Sac, Donna Necke

9. AIR – Vendor presentation

10. David Marshall – keynote breakout

10:45 – 11:00 BREAK

11:00 – 12:00 noon
Breakout Session # 2

11. Title of Presentation(s): Institutional Assessment of General Education to Strengthen Student Equity Initiatives

- Name Sheri Miraglia
- College City College of San Francisco
- Position Biology Faculty/SLO Coordinator
- Email Address sheri.miraglia@mail.ccsf.edu

Program description: Disaggregation of student learning outcome data provides an opportunity for Institutions to view student outcome achievement through an equity lens. CCSF uses mapped section-level SLO and achievement data to assess the impact of our General Education programs on the success of all students with a focus on underrepresented minority groups.

12. Title of Presentation(s): Assessing SLO Assessment

- Name Alexander Claxton
- College Cerritos College
- Position Research Analyst
- Email Address aclaxton@cerritos.edu

Program description: Previously Cerritos College surveyed faculty to assess the SLO assessment process. Based on the responses, materials and trainings were created to assist faculty in the assessment process. We are assessing the assessment process again to determine what has changed and evolved in the SLO assessment process.

13. Strategies for Collecting Outcomes Data in Student Services

- Colin Williams, Long Beach City College
- Sam Foster, ASCCC Area D Representative

In this session we will share best practices for collecting Service Unit/Area Outcomes data in a regular and systematic manner and explore how these outcomes help meet accreditation Standards II.B and IIC. Gain insight into how you can help empower faculty and staff to demonstrate the value and continuous improvement of student services.

14. Awarding Course and Program Credit Based on Student Attainment of Learning Outcomes

Janet Fulks, ASCCC Guided Pathways Capacity Building Lead, Bakersfield College
Ginni May, ASCCC Treasurer, Curriculum Committee Chair

Description to follow...This session will address ACCJC Standard II.A.9

15. Title of Presentation(s): Presence, Perception, & Practicability of SLOs in each Learning Module of an LMS.

- Name Nita Gopal
- College Modesto Junior College
- Position Professor of English (Also SLO Coordinator)
- Email Address gopaln@yosemite.edu

Program description: This session will show how to present SLOs in each learning module of a Learning Management System (demonstration with Canvas); how to encourage students to gain a clear perception of the outcomes expected; and how teachers can explore the practicability of SLO assessments.

16. Title of Presentation(s): Navigating the change: 1st year adventures implementing eLumen

- Name Amanda Taintor & Julie Kehoe
- College Reedley College
- Position SLO Coordinator & Program Review Coordinator
- Email Address amanda.taintor@reedleycollege.edu

Come on a journey of eLumen discovery with Reedley College. Presenters will share the process of set-up and implementation including the technical hurdles faced and overcome in utilizing eLumen for Curriculum, SLO assessment and Program Review.

17. Dana Miho, Donna Necke, Venus Soriano, Mt. San Antonio College - Title to be announced (noncredit)

18. A Noncredit Institutions Journey - Tina McClurkin, SLO Coordinator and Senate President of NOCE

19. AIR – Vendor presentation

20. eLumen – Vendor presentation

12 – 12:45
LUNCH

12:45 – 1:45

General Session: Panel Discussion

Panelists:

- David Marshall – NILOA
- Steven Reynolds – ACCJC
- Ginni May – ASCCC
- Janet Fulks – Bakersfield College

1:45 – 2:00 BREAK

2:00 – 3:00
Breakout Session # 3

21. Title of Presentation(s): Easy Ways to Collect Assessment Data

- Name Kathryn Damm
- College Saddleback College
- Position SLO Coordinator, Department Chair, Faculty
- Email Address kdamm@saddleback.edu

Program description: An important part of SLO assessment is obtaining results from faculty. This presentation will discuss a variety of techniques in order to easily collect assessment data from faculty. The focus will be on gathering useful data with ease in order to increase participation.

22. AB 705 Data Revision Project

Janet Fulks, MIS Workgroup, Bakersfield College
Ginni May, ASCCC Treasurer, Coordination Workgroup
Donna Necke, Math Workgroup, Mt. San Antonio College (I hope you can do this, Donna)
Randy Tillery, RP Group

Description to follow...

23. Gabriela Contreras and other faculty from Cerritos (noncredit)
24. eLumen – Vendor presentation
25. Steven Reynolds – ACCJC

3:00 – 3:20 EVALUATION