

ASCCC Part-Time Faculty *Virtual* Institute

February 10th - 11th, 2022

THEME:

*Hot Topics in a Hybrid World: Connecting it all Together

2022 BLURB:

Join us for Academic Senate for California Community College's (ASCCC) sixth annual Part-Time Faculty Institute on February 10-11, 2022. The Part-Time Faculty Institute will provide a series of sessions that will address the empowerment, leadership, and voice for part-time faculty in the California community colleges.

This 2022 Institute intends to bolster discussions, voices, and representation of part-time faculty in California community colleges. This event will inform attendees about current ASCCC and California Community Colleges Chancellor's Office (CCCCO) priorities and efforts that humanize experiences in recognition of resilience throughout higher education. The Institute is also designed for part-time faculty to gain insights on the hot topics around academic and professional matters with additional sessions focused on professional learning and leadership development. Opportunity awaits... for networking and connecting with colleagues, as well!

PROGRAM:

February 10th: Thursday

2:00 - 3:00 General Session 1

Welcome- Carrie (Chair)

State of the ASCCC (as it relates to PT and current strategic plan, re:solutions)*

Title: Hot Topics in a Part-Time World

Presenters:

*ASCCC President/Vice President

ASCCC Part-Time Committee

Description:

The ever-changing nature of higher education in California directly and indirectly impacts the largest employed group at our colleges: part-time faculty. While part-time faculty play a significant role in supporting students in their educational endeavors, many statewide policies and local decisions turn into HOT TOPICS that impact the roles and responsibilities of part-timers, who are often left to deal with the fallout on their own. Listen and learn about current and ongoing HOT TOPICS; how dynamics contribute to college morale, student success, and the opportunities to connect it all together!

3:30 - 4:30 Session 1

***Breakout 1**

Title: Using Canvas Like a Pro: the 5 major student/instructor Canvas problems

Presenters:

Description: Dues dates a mess for assignments/quizzes? Seeing old courses in the Dashboard? Unique student need for arrangements or adjustments or extended time? Need to quickly validate links for your content? Talk-about and how-to-fix the top 5 Canvas issues, super common questions and how to navigate to the fix. We'll cover the top 5 questions that Canvas support fields every day from educators and students.

***Breakout 2**

Title: Principles and Practices to Soften Canvas Online Grading

Presenters:

Description: A discussion on how to make Canvas gradebook student friendly. We will evaluate the pros and cons of which Canvas grading system is fair, easiest to navigate, student friendly, and inspires students. First, we will have a discussion on the weighted assignment group grading system where all assignments are divided into "assignment groups" and then each assignment group is given a percentage-value that calculates the final grade and talk about adding complicated extra credit assignments. Second, we will discuss the points based grading system where every assignment is given a point value and weighting of assignments in Canvas is done purely through the point value of each and talk about its limited ability to add/remove assignments. Lastly, you will be given pointers on how to create both systems in Canvas.

***Breakout 3**

Title: Mentorship/Coaching

Presenters:

Description:

Navigating the world of higher education is complex! While many of our colleagues seem undeterred by challenges and uncertainty, reiterating the realities of the educators' journey in support of student success is crucial during these dynamic times in a hybrid world. How can we connect, empower, and support the leadership of part-time colleagues within our system through formal and informal mentorship? Join this session to explore strategies intended to guide, empower, and inspire those traversing the new world of higher education.

4:30 - 5:30 Social- FUN

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## **February 11th: Friday**

### **8:30 - 9:30 Networking- HOT TOPICS**

**9:30 - 10:30 General Session 2**

**11:00 - 12:00 Session 2**

\*Breakout 1

Title: Legislation and Advocacy- Process and Progress

Presenters:

Description:

\*Breakout 2

Title: Zoom Classes: Humanizing and Equity in Online Teaching

Presenters:

Description:

\*Breakout 3

Title: Balancing hybrid work for ourselves and our students

Presenters:

Description:

**12:00 - 1:00 LUNCH**

**1:00 - 2:00 Session 3**

\*Breakout 1

Title: Integrity: Code of Conduct- Student Policies

Presenters:

Description:

\*Breakout 2

Title: Faculty Role in Inspiring Students to Use Mentoring/Tutorial Services

Presenters:

Description:

\*Breakout 3

Title: Accessibility and Flexibility Using Social Media in Teaching and Learning

Presenters:

Description:

**2:30 - 3:30 Breakout Session 5**

\*Breakout 1

Title: Aligning Student Class Load to Part-Time Students Ability

Presenters:

Description: Improve student course choices and load. Discuss the need for students to start slowly and work up to more and harder classes. Talk about the need to focus on student class choices according to their past HS performance, attendance, work/family situation, and participation and if applicable CC misuse of course withdrawal procedures. Consider enforceable course sign-up guidelines for class enrollment, which promotes a high student retention with degree and certificate completion.

\*Breakout 2

Title: The 10+1- PT voice in shared governance

Presenters:

Description:

California Education Code, especially AB1725 guarantees all faculty, staff and students the right to effective participation in community college governance. In addition, the ASCCC is recognized "to serve as the voice of the faculty" which includes both part- and full-time faculty. However, across many California community college academic senates part-time faculty experience varied dynamics of participation as directed by the ASCCC delegates in the ASCCC Resolution 13.09 F10: Best Practices: Integrating Part-time Faculty into Shared Governance. Join this session to learn effective practices of local academic senates inclusion of part-time faculty and how it promotes both diversity and student success.

\*Breakout 3

Title: Equitable Opportunities in Online Learning

Presenters:

Description: Student engagement strategies, expectations (teacher and student), Online Interaction, Participation

### **4:00 - 5:00 General Session 3**

Title: Humanizing Experiences- Recognizing Resilience and Connecting Colleagues

Presenters:

ASCCC President or Vice President

ASCCC Part-Time Committee

Description:

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11:00 - 4:00 CV Reviews (15 or 20 minute sessions?)

*Needs ASCCC Exec Members

*Other ideas?

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### **Presenter IDEAS**

\*Need ideas for PT faculty presenters!

\*Need ASCCC Committee members!

### **Networking/Social IDEAS**

Forming a Caucus