

BLURB:

The Academic Senate for California Community Colleges invites everyone from throughout the California Community College system to the ASCCC Curriculum Institute 2021. Faculty, classified professionals, administrators, students, and all higher education stakeholders are critical in considering the impact curriculum and curriculum processes have on our students and communities. This year's theme addresses all aspects of curriculum with the intersections of college constituents through an equity lens from the basics and beyond. General sessions, breakouts, and convenings are intended to be proactive and responsive to the dynamics and realities of our student's educational endeavors while addressing opportunities and challenges in equity-driven systems and the critical time for change.

THEME:

Ensuring Learning: Accessibility & Flexibility in Equity-Driven Curriculum

STRANDS:

*Infuse equity mindedness// ASCCC Papers

Basics

Beyond the Basics

Equity-Driven Curriculum

Guided Pathways/ Data

System- Ed Code, Title 5, regs, memos, guidance, other

Wednesday July 7th**9:00a – 11:00a PRESESSIONS****New/Newer (and aspiring) Curriculum Chairs/ Committee members**

New, newer, and aspiring curriculum chairs or faculty on curriculum committees will benefit from this session. Topics include the role of the curriculum committee and its members as a part of a college's academic senate, the legal framework for how the committee works with the local governing board and requirements for getting things done!

Rose Giordano

Jeff Waller

Josefina Gomez

New/Newer Curriculum Specialists

[CCCCO representatives](#)

[5C member](#)

Randy Beach

Curriculum specialists play an essential role in the college curriculum process, and the work can be daunting for those new to this role. This workshop is intended for new or newer curriculum specialists and provides the basics of the roles and responsibilities of curriculum specialists, including the requirements and procedures for submitting curriculum and submission requirements for various proposal types to the Chancellor's Office using the Chancellor's Office Curriculum Inventory (COCI).

New/Newer (and aspiring) Curriculum Administrators

Jennifer Zellet

Karen Daar

Erik Shearer

Administrators often find themselves overseeing a wide range of curriculum issues, and deans and CIOs can provide a comprehensive perspective and support to faculty during curriculum development. This session will explore the roles and responsibilities

administrators have as they manage and coordinate curriculum issues, state mandates, and effective practices alongside faculty.

New/Newer Articulation Officers

Michelle Plug

Mark Edward Osea

Estela Narrie

[ASCCC Exec member](#)

This session is intended as a training and collaboration session for all articulation officers, new and experienced. Discussion topics will include the role of the articulation officer in the curricular process, updates and more!

Faculty Leaders: Program Coordinators/Liaisons/Leaders (GP, Pro Dev, SLO, CTE, DE, OER/ZTC, CPL/CBE, Diversity, other?)

[Stephanie Curry](#)

[ASCCC Exec](#)

The Academic Senate champions the various leadership roles of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. This session is intended to explore the various supportive faculty leadership roles at a local college and learn how the Academic Senate facilitates and supports the ongoing development of faculty leaders. Include types?

11:00a – 12:00p - LUNCH

12:00p – 1:30p: General Session 1

ASCCC Welcome/Intros

ASCCC President, ASCCC Curriculum Chair + 2nd

The Vision: Curriculum Realities

[CCCCO](#)

2:00p – 3:15p: Breakout 1 (5 sessions)

1. Curriculum Basics

Randy Beach

Erik Shearer

Rose Giordano

[CIO](#)

2. Student Services and Support for Success

Jeff Waller

[CSSO](#)

[CCCCO/ TASCCC](#)

*(Library, SI, Learning Centers, Tutoring)

3. Basics of Online Education- Accessibility/Flexibility for Students

[Online Ed member](#)

Stephanie Curry

4. Integration of GP throughout the college

Josefina Gomez

[GPTF Members](#)

Guided Pathways is institutional redesign with the entire student experience at the core by clarifying the path, helping students to find the path, supporting students to stay on the path, and ensure student learning. Colleges have completed year four of the five-year grant to design and implement a Guided Pathways framework. Colleges, through their academic senates and curriculum committees are situated to institutionalize their Guided Pathways frameworks by integrating the guided pathways elements into existing and redefined college structures. What role do academic senates and curriculum committees play in leading this next stage of the institutional redesign? Join this session to learn and discuss what a Guided Pathways integration looks like across different colleges, including at your college own college.

5. Transfer Basics

Mark Edward Osea

Estela Narrie

Eric Wada

[TASCCC Member](#)

[CIO](#)

3:45p – 5:00p: Breakout 2 (5 sessions)

1. Noncredit Curriculum Basics

Randy Beach

[Noncredit Committee member](#)

[CCCCO](#)

2. Scheduling: A Student-Centered Approach

Jennifer Zellet

Josefina Gomez

[5C member/ GPTF](#)

This session focuses on effective practices and deliberative discussions in strategic enrollment management to support student success. This breakout will focus on the data needed to make scheduling decisions, various methods and approaches to scheduling and identifying the best method, the ways that guided pathways should impact scheduling decisions, approaches to improving collaboration in building schedules and how to get started or revamp your strategies at your college.

3. Curriculum Check! Equity-Driven Systems-Cultural Responsiveness and Equity for the Student Experience

[Michelle Bean](#) w/ TENTATIVE others: SSSCC Rep (Alex Diamant willing); Abdilmalik Buul or Luke Lara (counseling)- Don Mason (CTE)- Darla Cooper (RP Group appointment)- Jennifer Taylor-Mendoza (CIO appointment)- Cynthia Olivo (CSSO appointment)

Central to an institutional framework of equity and inclusion necessary for closing the success and persistence gaps for disproportionately impacted student populations is having a sense of our student's capacity as learners and knowing that our students learn and demonstrate their learning better in culturally-sensitive learning environments. In a culturally-sensitive environment, students' prior learning and experiences are central to the design of their instruction. While this type of environment is laudable, faculty sometimes struggle with strategies to create it. How are faculty at your college achieving this? Is the institution as a whole engaged in supporting culturally-sensitive instruction? Are there models to promote cultural competency across the curriculum?

4. Leveraging your GP Framework to advance DEI

[GPTF Members](#)

With the entire student experience as its core, Guided Pathways is an ideal structure for advancing diversity, equity, and inclusion (DEI). Join this session to learn how local academic senates and curriculum committees can leverage guided pathways efforts as a framework for DEI and create culturally relevant and student-centered curriculum and wrap-around student support.

5. An Equity Framework for Competency Based Education (CBE)

[CTE Leadership Committee](#)

[CCCCO](#)

5:00p – 5:30p: Social Hour Acronyms AATD, + make up own acronyms?!

Thursday July 8th

8:00a – 8:30a:

Networking by Role

Administrators

Articulation Officers

Curriculum Specialists

Curriculum Chairs/Members

Faculty Leaders/Coordinators/Liaisons

9:00a – 10:15a: Breakout 3 (5 sessions)

1. Open Educational Resources (OER) and Open Educational Practices (OEP) – Accessible and Flexible Teaching Tools and Practices

[Presenters TBD](#)

OER provide equitable access to course resources for students while allowing faculty to personalize their teaching resources based on their students' backgrounds, skills, and demographics. OEP takes this one step further by inviting students to become contributors to academia rather than just passive recipients. What evidence is that that OER and OEP improve student success? This session will explore the what, why, and how of OER and OEP.

2. Work Based Learning/ Work Experience Education

Brooke Oliver

Jan Young

[CCCAOE](#)

[CCCCO](#)

Cooperative Work Experience courses allow students to earn course credit while gaining valuable experience in the workplace. In this session, we will review the requirements for Work Experience and facilitate a discussion about best practices for establishing and maintaining a successful Work Experience program at your college including potential changes to Title 5.

3. Course Outline of Record- Basics for Equity

Mark Edward Osea

[ASCCC Exec member](#)

[CIO](#)

The Course Outline of Record (COR) is essential to all aspects of curriculum at our colleges and drives the decisions we make as educators in the implementation of teaching strategies and course design. This breakout will include discussion on the

impact the elements of the COR have on providing diversity and equity in the classroom, as we as educators seek to provide rich, robust, and culturally-responsive curricula to meet the needs of our diverse student populations.

4. Integration of Guided Pathways and Program Review for Strong Learning Outcomes for Students

[GPTF Member +](#)

As colleges, academic senates and curriculum committees examine and evaluate their institutional processes in relation to the self-examination, guided pathways are intended to inspire, program review is of key relevance. Referenced in accreditation standards, Title 5 regulations, and the Program and Course Approval Handbook, program review is a process that should consist of meaningful systemic and data-driven reflection on how college programs serve students and align with the mission of the college. What is the role of the academic senate in the design of a meaningful program review process? How might program review processes be improved to help colleges become more responsive to our students and community? How can local academic senates and curriculum committees use data within program review to evaluate guided pathways and AB 705 implementation efforts? Throughout this interactive session, presenters and attendees will work together to identify key areas within program review as colleges align and update their program review processes in light of their own guided pathways efforts.

5. Credit for Prior Learning (CPL)

[ASCCC Exec Member](#)

[CIO](#)

[CCCCO](#)

10:45a – 12:00p: Breakout 4 (5 sessions)

1. MQ's/Equivalency/Assigning Courses to Disciplines

Jeff Waller

Mark Edward Osea

[ASCCC Exec Member](#)

Want or need to learn about the principles and practices for effectively assigning courses to disciplines? The Disciplines List provides the minimum qualifications for all faculty, but the minimum qualifications to teach courses at your college are not set until each course is assigned to one of those disciplines. Assigning courses to disciplines is based upon the academic and career technical education preparation necessary to teach the content of a specific course and may not match local department structures. Join us for a lively discussion to learn about the Disciplines List, different options for assigning courses to disciplines, and effective practices that support student success.

2. Leveraging Student Services to Provide Wrap Around Support Services for Student Success during Unprecedented Times! (natural disasters, pandemic, fiscal crisis, other)

[CSSO](#)

[TASCCC](#)

[ASCCC Exec member](#)

3. CTE Program Alignment and Design for Equity, Access and Flexibility

[CTE Leadership Committee](#)

[CCCAOE](#)

4. Pillars of Success to Ensuring Learning- An Equity Focus

[GPTF Member +](#)

At a high-level view, in order to realize Pillar IV – Ensure Learning; Pillars I – Clarify the Path, II – Enter the Path, and III – Stay on the Path should be fairly well-established. The first three pillars support the forth pillar. Two simple questions don't have easy answers: How do we know students are learning? What if they are not learning how do we improve? All hands on deck are needed in leveraging the GP frameworks to advance DEI.

5. PCAH

Karen Daar

[5C member](#)

[CCCCO](#)

With ongoing changes in California Education Code, the Title 5 Code of Regulations, and curriculum streamlining approval process and self-certification it is again time to update the Program and Course Approval Handbook (PCAH). Join this session to discuss the anticipated changes to the PCAH, the repository of resources and technical components to ensure curriculum success!

12:00p – 1:00p: LUNCH

1:00p – 2:30p: General Session 2

Curriculum Legislation Updates/ Hot Topics

More and more the California Legislature and other government entities are interested in curriculum . From legislation on associate degrees, graduation requirements, general education patterns to course numbering the involvement of the Legislature in curriculum and curricular process has created opportunities and challenges at both the state and local level . How will proposed and passed legislation affect colleges and students? How has dialogue with the Legislature about the California Community Colleges and our existing structures and processes contributed to legislation that is truly beneficial to students and their communities?

[ASCCC Exec Officer/ Member](#)

[Leg/Advocacy Committee member](#)

[CCCCO](#)

3:00p – 4:30p: Breakout 5 (5 sessions)

1. Accessibility/Accommodations- Standards and Effective Practices

[Online Ed Member](#)

[CSSO/DSPS Specialist?](#)

2. College and Career Readiness: Noncredit Pathways

Randy Beach

[Noncredit member](#)

3. Open Educational Resources (OER), Curriculum, Articulation, and Student Success

[Presenters TBD](#)

Why and how do you make OER part of your curriculum as an integral component of addressing inequities? When supporting the adoption OER, how do you contend with articulation myths? Is there a connection between OER and student success? Join us as we explore OER basics, approaches to encouraging OER adoption in the curriculum process, articulation facts, and the benefit of OER for students, faculty, and the college.

4. Serving Students/ Teaching and Learning

[GPTF member +](#)

Equitable Placement is key to student success as they bring their college experience. With AB 705 being fully implemented for English and mathematics since Fall 2019, longer at some colleges, it is time to investigate college implementations to determine whether they are closing long standing equity gaps and optimizing student success. The ASCCC Guided Pathways Task Force examined local and statewide data and have reported their findings in the Academic Senate White Paper, *Optimizing Student Success: A Report on Placement in English and Mathematics Pathways*, and recently collected responses to an ASCCC survey intended to capture faculty perceptions of local AB 705 implementation. Join this session to explore data and findings presented in the ASCCC paper and survey along with research from other system stakeholders. Together presenters and attendees will share successes and discuss solutions to challenges.

5. Brown Act/ Catalogs

Stephanie Curry

Mark Edward Osea

[CIO](#)

5:00p – 5:30 Networking/Activity?

Friday July 9th

8:00a – 8:30a: General Networking

Newbies

Novices

Mix / Match- It's just breakfast- speed dating

9:00a – 10:15a: Breakout 6 (5 sessions)

1. Transfer Pathways Advocacy (C-ID, ADT)

Eric Wada

[TASCCC/ CC/5C member](#)

2. Curriculum Committee: Effective Practices & Partnerships

Jeff Waller

Mark Edward Osea

[CIO](#)

3. Credit/Noncredit Distance Education- DE Addendums, Guidelines, Faculty Preparation, Attendance Accounting

[Online Ed Committee member](#)

[CIO](#)

[CCCCO](#)

4. Local Curriculum Governance Processes and Beyond:

Randy Beach

[5C/ASCCC Exec member](#)

[CIO](#)

decision-making/ collective bargaining-unions-5C GP?

5. Accreditation

Stephanie Curry

CIO

ACCJC Representative?

Curriculum is a key component of the accreditation standards, and the relationship between curriculum and accreditation is critical for understanding the accreditation process. In this breakout, explore the interplay of curriculum requirements in relation to the requirements of accreditation and the importance of curriculum specialists, curriculum chairs, articulation officers, and others in the accreditation process.

10:45a – 12:15p: General Session 3/ Wrap Up

*TBD- Dr. Jill Biden/ Eloy/ Senate-Assembly member- address to the system

Curriculum Training/Resources

CCCCO

Karen Daar

Carrie Roberson

TBD:

*Give away 1 admission to next year CI?

*JAM BOARD: INFO CENTER/ Parking lot- Q&A/conversation