

## ASCCC Academic Freedom Survey, EdPol Committee 2019

1. Our local Academic Senate participated in the creation and/or review of a Board Policy regarding Academic Freedom:
  - a. Strongly Agree
  - b. Agree
  - c. Disagree
  - d. Strongly Disagree

Comments:

2. Our Academic Senate has created a strong statement regarding Academic Freedom that defines the parameters of Academic Freedom on our campus:
  - a. Strongly Agree
  - b. Agree
  - c. Disagree
  - d. Strongly Disagree

Comments:

3. Our Academic Freedom statement and Board Policy are widely distributed and easily accessible to full time and part time faculty:
  - a. Strongly Agree
  - b. Agree
  - c. Disagree
  - d. Strongly Disagree

Comments:

4. Faculty receive Professional Development training regarding Academic Freedom on our campus:
  - a. Strongly Agree
  - b. Agree
  - c. Disagree
  - d. Strongly Disagree

Comments:

5. Our contract contains a policy on Academic Freedom and due process for both full and part time faculty:
- a. Strongly Agree
  - b. Agree
  - c. Disagree
  - d. Strongly Disagree

Comments:

6. Please indicate with a check mark if any of the below subjects have been debated on your campus with regards to how they intersect with Academic Freedom:

- Text book selection
- Teach methodology
- Evaluations
- Faculty Purview in the creation of “metamajors” and “program maps”
- Curriculum Offerings
- AB705 Implementation
- Grading Policies
- Extramural Free Speech
- Freedom of Speech within Discipline
- OER Implementation or prohibition
- Other, Please indicate

Comments:

7. If a faculty member on your campus feels their Academic Freedom has been violated, what happens? Has your senate been involved with the creation of a due process?

Comments:

8. Have outside organizations been involved with the surveillance and censoring of college faculty and/or administrators and staff on your campus? If so please explain.

Comments:

