

It's the Students, Silly! Professional Development and Student Success

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Guiding Questions to Facilitate Discussion

What are the gaps in your own professional development?

What kinds of faculty professional development activities are most likely to contribute to student success?

How can we create relevant faculty professional development opportunities that benefit students?

How can colleges use the recent passage of AB 2558 to support these efforts?

How can your college use professional development opportunities (flex days, professional development funding, other?) to aid faculty in pedagogical and technical training to benefit students?

AB 2558: Community Colleges faculty and staff development

Approved by Governor September 19, 2014.

Focus on professional development activities and opportunities for faculty and staff

Each college must have an advisory committee, composed of administrators, faculty, and staff representatives, which has assisted in the assessment of the faculty and staff development needs and in the design of the plan to meet those needs.

Funding added here



AB 2558: Community Colleges faculty and staff development

SECTION 1. Section 87150 of the Education Code is amended to read:

87150. There is hereby established the Community College Professional Development Program, to be administered by the board of governors, the purpose of which is to provide state general funds to community colleges for supporting locally developed and implemented faculty and staff development programs.

SEC. 2. Section 87151 of the Education Code is amended to read:

87151. The board of governors shall annually allocate funds, when appropriated for purposes of this article, only to a community college district whose chief executive officer has submitted to the chancellor an affidavit that includes all of the following:

(a) A statement that each campus within the community college district has an advisory committee, composed of administrators, faculty, and staff representatives, which has assisted in the assessment of the faculty and staff development needs and in the design of the plan to meet those needs.

(b) A campus human development resources plan has been completed for the current and subsequent fiscal years.

(c) A report of the actual expenditures for faculty and staff development for the preceding year.

SEC. 3. Section 87152 of the Education Code is repealed.

SEC. 4. Section 87152 is added to the Education Code, to read:

87152. (a) Any funding appropriated for purposes of this article shall be allocated to the community college districts that provide professional development opportunities to both faculty and staff. Funding shall be disbursed in accordance with rules and regulations adopted by the board of governors.

(b) Community college districts that receive funding pursuant to this section shall include the employee's time used participating in the Community College Professional Development Program in the employee's contractually obligated hours.

Reference: <https://leginfo.legislature.ca.gov/faces/billStatusClient.xhtml>

Campus Professional Development Activities

- Typical : Compliance activities (SLO's, program review, health and safety...)
- What are people doing on campus that faculty are attending and engaging in?
- How are campuses engaging part time faculty? Online faculty?

Discipline specific Professional Development activities

Content area expertise:

- Annual conferences
- Journal subscriptions
- Listserv participation
- Other?

Academic Senate Professional Development opportunities

Curriculum Institute

Leadership Institute

Curriculum Regional Meetings and others

Academic Academy

CTE Academy

Plenary sessions

Professional Development Committee

Professional Development College

Challenges

Resistance to new tools

Lack of interest in collaborating

“Professional development” stigma

Funding

Workload/Time constraints

Availability of space

Availability of technology, materials, other?

Unique needs of different constituents: part-time faculty, new faculty, seasoned faculty, administrators, classified employees, other?

Opportunities

Build relationships with key stakeholders across campus

Agents of change can help spread buy-in

Be intentional in crafting opportunities—clear messaging

Consider using themes for semester/year long PD activities to infuse in campus culture

Provide online/virtual opportunities

Other?

Questions?

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