**Legislation: Keeping us Informed for the Common Good**

Breakout at ASCCC Plenary Session

November 4, 2010

Presenters:

Michelle Pilati, ASCCC President and Dan Crump, ASCCC North Representative

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| **LEGISLATION, 2011-12 Session** |
| **Bill #** | **Author** | **Subject** | **Status** | **ASCCC Position** |
| AB 130  | Cedillo | DREAM | CHAPTERED | Support |
| AB 131  | Cedillo | Financial aid for AB 540 students | CHAPTERED | Support |
| AB 194  | Beall | Foster youth: priority registration | CHAPTERED | Watch |
| AB 230 | Carter | Middle college students: enrollment | CHAPTERED |  |
| AB 620 | Block | LGBT | CHAPTERED | Support |
| AB 743  | Block | Assessment | CHAPTERED | Watch |
| AB 795 | Block | Smoke-free | CHAPTERED |  |
| AB 1029  | Lara | Course Approval | CHAPTERED |  |
| AB 1056  | Fong | E-transcripts | CHAPTERED | Support |
| AB 1330 | Furutani | High School grad requirements and CTE | CHAPTERED |  |
| SB 79 |  | State Agency Investment Fund | CHAPTERED |  |
| SB 532 | Hernandez | International Baccalaureate | CHAPTERED |  |
| SB 650 | Lowenthal | Long Beach Promise | CHAPTERED |  |
| SB 940 | Cmte on Ed | Clean-up language on SB 1440 | CHAPTERED |  |
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| AB 91  | Portantino | Student aid | VETOED | Watch |
| Governor’s Veto Message--"This bill orders the Chancellor of the Community Colleges to set up a pilot program at local campuses to figure out how to motivate their students to apply for financial aid. This is a matter that each community college can handle on its own." |
| AB 288  | Fong | Expulsion | VETOED | Watch |
| Governor’s Veto Message---"Requiring every community college to follow a uniform process for evaluating a student expulsion taken by another district adds unnecessary burdens and costs that the state will have to reimburse. I invite Chancellor Scott and the California Community Colleges Board of Governors to work with local districts to craft a more flexible and cost-effective approach to enable districts to share critical information about student expulsions." |
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| AB 2  | Portantino | Econ Commission | 2-YR BILL | Watch |
| AB 160  | Portantino | Concurrent enrollment | 2-YR BILL | Watch |
| AB 216 | Swanson | Inmate education | 2-YR BILL |  |
| AB 372  | Hernandez | Academic credit to veterans |  2-YR BILL | Watch |
| AB 383 | Portantino | Adjunct faculty |  |  |
| AB 515  | Brownley | Extension programs |  2-YR BILL | Oppose |
| AB 661  | Block | Baccalaureate pilot |  | Oppose |
| AB 851  | Nestande | Distance Education | 2-YR BILL | Watch |
| AB 852 | Fong | Adjunct Faculty |  |  |
| AB 1315 | Furutani | Gateway Centers Demonstration Project |  |  |
| AB 1326 | Furutani | Oil Severance |  |  |
| SB 114 | Yee | Adjunct Faculty: Salary Schedules |  |  |
| SB 189 | Anderson | Adjunct Faculty |  |  |
| ~~SB292~~  | ~~Padilla~~ | ~~Transfer~~ |  | Watch |
| SEN 885 | Simitian  | Longitudinal Data Collection | 2-YR BILL |  |
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| IMPORTANT DATES OCCURRING AFTER ADJOURNMENT FOR INTERIM RECESS****2011---****October 9 was the last day for Governor to sign or veto bills passed by the Legislature before Sept. 9 and in the Governor’s possession on or after Sept. 9 (Art. IV, Sec.10(b)(1)).**2012---** January 1--- Statutes take effect (Art. IV, Sec. 8(c)) and January 4---Legislature reconvenes (J.R. 51 (a)(4)). |

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| **GUT AND AMEND****The Saga of SB 292 (Padilla)**(Introduced February 14, 2011)---“Public postsecondary education: community colleges: transfers.This bill would state the intent of the Legislature to enact legislation relating to the requirements for student transfers from the California Community Colleges to the California State University and the University of California.” (Amended June 28, 2011)---“This bill would instead require community colleges to accept credits earned at other community colleges toward the associate degree for transfer, thereby imposing a state-mandated local program.”(Amended August 30, 2011)---“This bill would instead *encourage* community colleges to *increase the acceptance of* credits earned at other community colleges toward the associate degree for transfer.” (Amended September 2, 2011)---“ ~~Public postsecondary education: community colleges: transfers~~. *California Environmental Quality Act: administrative and judicial review procedures: City of Los Angeles: stadium.*This bill would make legislative findings and declarations as to the necessity of a special statute for the development of a stadium in the City of Los Angeles. ‘ |
| **SOURCES OF LEGISLATIVE INFORMATION**Official California Legislative Information:[www.leginfo.ca.gov](http://www.leginfo.ca.gov/), Click on “Bill Information”Pay special attention to:“Bill Text” (in PDF or HTML)---you can search for Assembly or Senate bills by bill number, author, or keyword, for the text of the current and previous versions of the bill, and “Analyses”---analysis of a bill by Assembly and Senate committees, usually just prior to a hearing in front of that committee. Websites that cover community college-related billsAcademic Senate[www.asccc.org](http://www.asccc.org), Click on “Legislative Issues”Faculty Association of California Community Colleges[www.faccc.org](http://www.faccc.org), Click on “Advocacy”Chancellor’s Office of the California Community Colleges[www.cccco.edu](http://www.cccco.edu/), Click on “Chancellor’s Office”/”Divisions”/”Government Relations”Community College League of California[www.ccleague](http://www.ccleague/).org, Click on “Governmental Relations”California Federation of Teachers[www.cft.org](http://www.cft.org/), Click on “Legislative”California Teachers Association[www.cta.org](http://www.cta.org/), Click on “Government Action” |
| **GOVERNOR BROWN’S PENSION REFORM PROPOSAL**1. Equal sharing of pension costs - 50%/50% sharing of employer/employee contributions (current and new employees)
2. "Hybrid" risk-sharing pension plan - pension, social security and 401(k) combination (new employees)
3. Increase retirement ages - raise retirement age to 67 (new employees)
4. Require three-year final compensation to stop spiking (new employees)
5. Calculate benefits based on regular, recurring pay to stop spiking - only normal rate of base (new employees)
6. Limit post-retirement employment - limit all employees to 960 hours of post-retirement employment (current and new employees)
7. Felons forfeit pension benefits (all employees)
8. Prohibit retroactive pension increases - prohibit the change of retirement formula for previously served years (all employees)
9. Prohibit pension holidays - prohibit retirement boards from suspending employer and/or employee contributions in good years (all employees)
10. Prohibit purchases of service credit (all employees)
11. Increase pension board independence and expertise
12. Reduce retiree health care costs - require state employees to work 15 years (rather than 5) to begin to earn retiree health benefits, and require 25 years of service before maximum state contribution. Encourage local governments to adopt similar provisions. (new employees)
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| **FINANCIAL AID FOR UNDOCUMENTED STUDENTS (AB 131)**Just days after being signed by Governor Jerry Brown, a referendum was filed on the Dream Act bill (Assembly Bill [AB] 131, Chapter 604/2011). The bill expands eligibility for financial aid, including California Community College Board of Governors' waivers, beginning January 1, 2013, to AB 540 students.  Assembly Member Tim Donnelly (R-Hesperia) filed paperwork on October 10, 2011, for a referendum on the DREAM Act bill (AB 131) and the referendum has qualified for circulation. The measure is titled "Referendum to Overturn State Financial Aid for Undocumented Students." If signed by the required number of registered voters (more than 504,000) by the deadline of January 6, 2012, the referendum will be placed on the November 2012 statewide ballot to challenge AB 131. Once on the ballot, the law is repealed if voters cast more "no" votes than "yes" votes on the referendum. |
| **STUDENT SUCCESS TASK FORCE**Vice Chancellors Marlene Garcia and Dan Troy provided an initial look at what legislation might be needed to implement the draft recommendations of the Task Force. Both were clear in providing the caveat that the recommendations may change through the vetting or Board of Governors' (BOG) approval process. Vice Chancellor Garcia noted that the majority of the recommendations could be completed under existing authority of the BOG to amend Title 5 regulations, but about a third of the recommendations may take legislative action to implement: * Common centralized diagnostic assessments (recommendation 2.1)
* Support resources for students lacking college readiness (2.4)
* Board of Governors fee waiver requirements (3.2)
* Base course offerings and schedules on needs of students (4.1)
* Stronger community college system office (7.1)
* Categorical program consolidation (8.1)
* Alternative basic skills funding model (8.3)

Vice Chancellor Troy focused on the recommendations that could have budgeting implications:  * Technology applications to better guide students (recommendation 2.3)
* Alternative basic skills curriculum (5.1)
* Mandatory professional development opportunities (6.1)
* Improved use of professional development resources (6.2)
* Longitudinal student record system (7.4)
* Invest in Student Success Initiative (8.2)

Senator Liu asked specifically about the lack of a performance-based funding recommendation; the Task Force was created by Senate Bill 1143 (Chapter 409, Statutes of 2010), which was authored by Senator Liu and, as initially drafted, would have implemented a performance-based funding model. Executive Vice Chancellor Erik Skinner answered that significant conversations took place around performance-based funding, and the group heard from many other states that implemented such programs. The Task Force ultimately couldn't come to agreement about implementing performance-based funding, the core issue being the lack of "clear and convincing evidence" to demonstrate that performance-based funding has led to improved student success in other states. The consensus of the Task Force is that performance-based funding is an experiment in progress and decided not to propel California into that experiment.  |