



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

RELATIONS TO LOCAL SENATES COMMITTEE

December 12, 2017

12:15 PM – 1:30 PM

Zoom Teleconference Information

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/758498624>

Or iPhone one-tap :

US: +16468769923,,758498624# or +16699006833,,758498624#

Or Telephone:

Dial(for higher quality, dial a number based on your current location) :

US: +1 646 876 9923 or +1 669 900 6833

Meeting ID: 758 498 624

AGENDA

- I. Call to Order
- II. Note Taker
- III. Adoption of the Agenda
- IV. Approval of Minutes from [October 17, 2017](#)
- V. Meeting Schedule 2017-2018
 - a. Teleconference/Phone meetings –March, April, May
 - b. In-Person meeting(s) – January 17, 2018 – Norco College
- VI. Status of Previous Action Items
 - a. Assigned Tasks
 - i. Leadership Survey Results- attachment, see below
 - ii. Campus Visits Resources - [attachment](#)
- VII. Fall 2017 Assigned Resolutions
 - a. [13.03 F17 Faculty Involvement in Financial Recovery Plans](#)
 - b. [17.01 F17 Faculty Involvement in Scheduling Classes](#)
 - c. [17.04 F17 Support for Academic Senate Leadership Training](#)
 - d. [17.05 F17 Academic Senate Role in Appointing Faculty for Guided Pathways Framework Design and Implementation](#)
 - e. [17.06 F17 Support for Local Academic Senates in Committing to a Guided Pathways Framework](#)
- VIII. Announcements and Events
 - a. January 4, 2018: Rostrum Articles due
 - b. ASCCC Executive Committee Meeting, January 12-13, 2017
 - c. ASCCC Executive Committee Meeting, February 2-3, 2017
- IX. Adjournment

Status of Previous Action Items

A. In Progress

1. Leadership Survey
2. Short Term/Long Term Planning – Campus Visit Resources

B. Completed

October 2017 Rostrum Article related to Spring 2015 Resolution 17.04 [“Collegial Consultation with Local Senates on Student Learning Outcomes Policies and Procedures”](#)

Survey Summary

Survey for Local Senate Presidents - Relations with Local Senates Committee

I. Demographic Information (name; college)

Responses

Total = 43 responses

(Forty-two of the 114 California community colleges were represented in this survey.)

II. Please indicate your area

Respondents were distributed among the different areas as follows:

- Area A = 13
- Area B = 12
- Area C = 8
- Area D = 10

III. How many years have you served on your local senate?

Respondents were asked to provide the number years they have served on their local senate; answers ranged from one to 28 years, with the median being eight years however the majority indicated that they've served either eight or nine years on their local senate.

Median = 8 years

Majority = 8-9 years (10 total respondents)

IV. How many years have you served in a leadership capacity at your local senate?

Respondents were asked how long they've served on their local senate in a leadership capacity; while most indicated between three and four years (17 responses), zero to one years received the next highest amount at 5 votes and two-and six- years received the third highest (both at 3).

3-4 years = 17

0-1 years = 5

2 and 6 years = 3

V. Does your local academic senate routinely conduct a training for new senate members?

The survey asked whether the local academic senate routinely conducted a training for senate members. Results indicated that a majority (22) did not have a senate that conducted training, while 19 responses indicated yes and two declined to comment. Some responders commented that they would be interested in training if it were offered and others expressed that they had training in the beginning of the academic year or at that beginning of their appointment but not routine training.

22 = no training

19 = yes training

2 = no comment

VI. Do you have access to experienced senate leaders at your local campus?

When asked whether they have access to experienced senate leaders on their local campus, a majority indicated yes (37), some said no (4), and two declined to comment. Some responders commented that they specifically had access to past presidents.

37 = yes

4 = no

2 = no comment

VII. Do you have access to experienced senate leaders at your district?

When asked whether they have access to experienced senate leaders in their local district, a majority

indicated yes (36), some said no (4), and three declined to comment. Some responders commented that they were in single college districts.

36 = yes

4 = no

3 = no comment

VIII. Please list which Academic Senate resources are you familiar with.

The survey asked respondents to list which Academic Senate (ASCCC) resources they are familiar with. Seven responders skipped this question. All responders expressed a familiarity with some form of an ASCCC resource. One responder requested that the ASCCC stay in contact with the Senates at transfer four year institutions, as a way of understanding organizational challenges.

Most indicated that they are familiar with the following:

- ASCCC website online resources and publications;
- Contact with others involved in the ASCCC (executive committee members, senate leadership, Area representatives and meetings, listserv emails, etc.);
- local senate handbook;
- the Rostrum; and
- institutes/conferences.

IX. Have you visited the free senate leadership resources available through the ASCCC Professional Development College <http://www.asccc.org/pdc-online-courses?>

The survey asked respondents whether they have visited the free senate leadership resources through the ASCCC Development Center. Responses show that about half (21) have visited the website, while the other 20 have not. Two declined to comment.

X. If you had access to a group of experienced Senate presidents to informally offer guidance, would you take advantage of that resource?

Respondents were also polled on whether they would utilize a group of experienced local senate presidents if the resource was available. Many (33 of 41 responses) indicated that they would, while only one said they would not, seven were undecided, and two declined to answer.

33 = yes

1 = no

7 = Undecided

2 = no comment

Some responders commented that they wanted additional resources and the ability to reach out to others that were not as closely related to the formal established senate presidents.

XI. In what specific areas are you likely to seek guidance from an experienced senate leader (check all that apply)?

When asked about specific areas of guidance they would seek from the experienced local senate president, the top three choices from the 40 respondents (three declined to comment) were:

- Relations with administration (22),
- Senate-union relations (21), and
- Senate sign-off and timeframe for consultation (20).

The least desired areas were:

- Conduct meetings (5), and
- Brown Act (7).

Those that provided comments stated they need specific guidance on:

- General Issues that come up;
- Increasing diversity in the State Executive Committee;
- Writing local resolutions;
- BOT/District Office violations of 10+1, Brown Act, and Policy;
- relationship building and faculty engagement;
- nurturing leadership in newer faculty; and
- Ensuring Senate purview in major initiatives (Guided Pathways, Multiple Measures, etc.).

XII. Are there any barriers that prevent you from using ASCCC resources?

Survey takers were given the opportunity to identify barriers that prevent them from utilizing ASCCC resources. While most stated that there were no barriers (36 of 41 responses, two declined to comment), some indicated that barriers are: not knowing where the available resources are; needing more time to be able to utilize the resources; and the lack of racial diversity in the ASCCC and the long-term appointments of existing leaders that some responders felt are too long.