

# Local Senates Survey

The Relations with Local Senates (RwLS) Committee provides an opportunity to share local and state concerns, exemplary practices, and other information with the Executive Committee. The RwLS regularly assesses the needs of local leaders in order to provide the resources needed to participate effectively in governance at the local level.

We appreciate your time in indicating areas in which you may need support as a local senate leader. The survey will take approximately 30 minutes of your time. Please send only one response from your college. In order to help with coordination, a PDF of the survey questions can be found on the ASCCC website here: <https://asccc.org/directory/relations-local-senates-committee>, under Resources. Please complete the survey by Monday, February 1, 2021.

## 1. Please provide your demographic information.

Name:

College:

Email Address:

Phone Number:

## 2. Are you currently the academic senate president for your college or district?

- Yes - College Academic Senate  
 Yes - District Academic Senate  
 No

If no please specify:

## \* 3. Is your academic senate a Representative Body of the faculty, where faculty are elected or appointed to represent colleagues, or an Academic Senate of the Whole, where all full-time faculty are participants in the senate meetings?

- Representative Body  
 Senate of the Whole  
 Other (please specify):

## \* 4. If your academic senate is representative, how are faculty selected to serve (select all that apply)?

- Appointment  
 Elections  
 Other (please specify):

\* 5. If appointments are made to your academic senate, who makes the appointment?

- Academic Senate President
- Department or Division Chair
- Other (please specify):

6. How many members serve on your academic senate? (enter number)

Voting senators and/or officers:

Nonvoting or ex officio members:

## Part-Time Faculty and the Academic Senate

\* 7. My academic senate has designated seats for part-time senators

- Yes
- No

**My academic senate has designated seats for part-time senators**

8. If yes, how many?

\* 9. If yes, are these faculty compensated?

- Yes
- No

10. If yes, form of compensation? Choices: Load Reassignment, Hourly wage, OR Stipend

\* 11. My academic senate allows part-time senators to represent departments, areas, or divisions.

- Yes
- No

**My academic senate allows part-time senators to represent departments, areas, or divisions.**

\* 12. If yes, are these faculty compensated?

- Yes
- No

13. If yes, form of compensation? Choices: Load Reassignment, Hourly wage, OR Stipend

\* 14. My academic senate has specific criteria for part-time faculty serving as a senator.

- Yes
- No

**My academic senate has specific criteria for part-time faculty serving as a senator.**

15. If yes, please provide criteria or a link to the information:

**Faculty Diversity and the Academic Senate**

16. Please describe the recruitment strategies you use to bring diverse faculty into your academic senate membership.

17. Are your recruitment strategies effective?

- Yes
- Somewhat
- No
- I don't know

If no, please explain:

## Local Hiring Processes

**As colleges implement structural changes to improve faculty diversification, the following questions apply to changes to local hiring processes.**

18. Our local academic senate recruits for diverse faculty representation on faculty hiring committees, taking into consideration race, gender, and discipline.

- Strongly Agree
- Agree
- I Don't Know
- Disagree
- Strongly disagree

\* 19. Has your local academic senate evaluated faculty hiring processes for racial or gender bias?

- Yes
- No

**Has your local academic senate evaluated faculty hiring processes for racial or gender bias?**

20. If yes, in what ways has the process changed?

21. Which of the following ASCCC resources for evaluating faculty hiring processes would be helpful to your academic senate? (Check all that apply).

- Local senate visit
- Online tools about implicit bias
- Online tools about model principles and procedures
- Tools about leading difficult discussions
- None
- Other (please specify):

\* 22. Has your local senate evaluated or updated college or district processes for determining equivalency to the minimum qualifications in the disciplines list?

- Yes
- No

**Has your local senate evaluated or updated college or district processes for determining equivalency to the minimum qualifications in the disciplines list?**

23. If yes, explain how the process has changed?

**Has your local senate evaluated or updated college or district processes for determining equivalency to the minimum qualifications in the disciplines list?**

24. If not, please explain.

**Guided Pathways Implementation Process**

**As colleges implement structural changes aligned with guided pathways, the following questions apply to that implementation process.**

\* 25. Does your college have a separate committee leading Guided Pathways efforts?

- Yes
- No

**Does your college have a separate committee leading Guided Pathways efforts?**

26. If yes, does the committee have faculty as a majority?

- Yes
- No

27. Are faculty participants on your Guided Pathways committee appointed by the academic senate?

- Yes
- No

\* 28. Are you integrating Guided Pathways efforts into standing committees?

- Yes
- I don't know
- No

**Are you integrating Guided Pathways efforts into standing committees?**

29. If no, are there plans to?

- Yes
- No
- I don't know

\* 30. Has your local or district academic senate evaluated your college's mathematics and English placement model since implementation in Fall 2019?

- Yes
- No
- I don't know

**Has your local or district academic senate evaluated your college's mathematics and English placement model since implementation in Fall 2019?**

31. If yes, please describe evaluation efforts.

32. How is your academic senate supporting faculty in the evaluation of instructional quality and curricular pathways during the implementation of new placement models?

33. How are faculty supported by the administration in the evaluation of instructional quality and curricular pathways during the implementation of new placement models?

34. What resources can the ASCCC provide your academic senate to assist in continued implementation, evaluation, and continual improvement of the guided pathways framework at your institution?

- Local senate visit to review specific topics
- Information on placement models
- Information on clarifying the path
- Information on entering the path
- Information on staying on the path
- Information on ensuring learning
- Information on development of pathways
- Assistance with governance
- Assistance with additional technological resources such as Canvas and other online tools
- Other (please specify):

Reassigned time and stipends

**Reassigned time and stipends are the typical ways that faculty leaders are compensated for doing senate-related work. We want to know about the distribution of these resources to senates as well as to individuals.**

35. Reassigned time and stipends are the typical ways that faculty leaders are compensated for doing senate-related work. We want to know about the distribution of these resources to senates as well as to individuals.

For both questions: A sampling of academic senate leaders is listed below; actual positions vary by college. For positions not applicable to your college and academic senate, please note Not Applicable.

How are academic senate leaders and governance-related faculty leaders compensated?

Choices:

Reassigned time per contract

Reassigned time based on agreement between academic senate president and college CEO

CEO

Reassigned time based on determination of academic senate president

Reassigned time based on determination of academic senate executive committee

Reassigned time based on determination of entire academic senate

Stipend

Other

No compensation

Not Applicable

Please indicate the amount that best matches the reassigned time or stipend for the regular AY.

Choices:

20%

40%

60%

80%

100%

None

Other

I Don't Know

Executive Officer: President	<input type="text"/>	<input type="text"/>
Executive Officer: Vice President	<input type="text"/>	<input type="text"/>
Executive Officer: Secretary	<input type="text"/>	<input type="text"/>
Executive Officer: Treasurer	<input type="text"/>	<input type="text"/>
Other senate officers	<input type="text"/>	<input type="text"/>
Academic Senators	<input type="text"/>	<input type="text"/>
Curriculum Chair	<input type="text"/>	<input type="text"/>
Guided Pathways Leads	<input type="text"/>	<input type="text"/>
SLO Coordinator	<input type="text"/>	<input type="text"/>
Program Review Faculty Chair	<input type="text"/>	<input type="text"/>
Accreditation Faculty Chair or Co-Chair	<input type="text"/>	<input type="text"/>
Faculty Professional Development Lead	<input type="text"/>	<input type="text"/>

How are academic senate leaders and governance-related faculty leaders compensated?

Please indicate the amount that best matches the reassigned time or stipend for the regular AY.

ASCCC Liaisons: CTE	<input type="text"/>	<input type="text"/>
ASCCC Liaisons: Noncredit	<input type="text"/>	<input type="text"/>
ASCCC Liaisons: OER	<input type="text"/>	<input type="text"/>
ASCCC Liaisons: Legislative	<input type="text"/>	<input type="text"/>
ASCCC Liaisons: Guided Pathways	<input type="text"/>	<input type="text"/>
Other faculty leaders, not including collective bargaining representatives	<input type="text"/>	<input type="text"/>
Other (please specify)	<input type="text"/>	

36. How are the annual ASCCC dues paid?

- Local senate through dues collected from faculty
- Local senate through a budget allocation from the college
- Local senate through a budget allocation from the district
- College pays dues directly
- Other
- I don't know

\* 37. Are faculty leaders compensated for performing senate or other governance-related work during summer?

- Yes - all
- Yes - some
- No
- I Don't Know

**Are faculty leaders performing senate or related work compensated during the summer?**

38. If yes, please specify how faculty leadership positions are compensated during the summer.

	Summer Load	Hourly Wage	Stipend	Other	I Don't Know	Not Applicable
Executive Officer: President	<input type="radio"/>					
Executive Officer: Vice President	<input type="radio"/>					
Executive Officer: Secretary	<input type="radio"/>					
Executive Officer: Treasurer	<input type="radio"/>					
Other senate officers	<input type="radio"/>					
Academic Senators	<input type="radio"/>					
Curriculum Chair	<input type="radio"/>					
Guided Pathways Leads	<input type="radio"/>					
SLO Coordinator	<input type="radio"/>					
Program Review Faculty Chair	<input type="radio"/>					
Accreditation Faculty Chair or Co-Chair	<input type="radio"/>					
Faculty Professional Development Lead	<input type="radio"/>					
ASCCC Liaisons: CTE	<input type="radio"/>					
ASCCC Liaisons: Noncredit	<input type="radio"/>					
ASCCC Liaisons: OER	<input type="radio"/>					
ASCCC Liaisons: Legislative	<input type="radio"/>					
ASCCC Liaisons: Guided Pathways	<input type="radio"/>					
Other faculty leaders, not including collective bargaining representatives	<input type="radio"/>					

**District Questions**

39. Are you in a multi-college district?

- Yes
- No

## Optional questions:

The ASCCC aims to intentionally support the increase of development opportunities for diverse faculty, as called for in the ASCCC Strategic Plan 2018-2023 Goal 2 Objective 2.1. In order to design and lead professional development opportunities for diverse faculty, it is essential to begin gathering data to identify and meet the needs of the diverse faculty in our community college system. We ask that you please consider answering the following optional questions to help us identify the needs of our diverse faculty. Please know that we value your voice and confidentiality, and this information will be secure and not shared or published without permission.

40. With which racial/ethnic group(s) do you identify? (check all that apply)

- African American/Black
- American Indian/Alaskan Native
- Asian/Asian American
- Caucasian/White
- Latino/a/x/Chicano/a/x
- Middle Eastern
- Native American/First Nations/ American Indian/Alaskan Native
- Pacific Islander
- Decline to state
- Other (please specify):

41. What is your sexual orientation? (check all that apply)

- Asexual
- Bisexual, pansexual or fluid
- Gay or lesbian
- Heterosexual or straight
- Queer
- Decline to state
- Other (please specify):

42. What is your current gender identity? (check all that apply)

\*(Cisgender is defined as a person whose gender identity aligns with their sex assigned at birth)

\*\* (Gender non-conforming is defined as a person whose behavior or appearance does not conform to traditional gender expectations)

\*\* (Non-binary is defined as a person whose gender identity is not exclusively male or female)

\*\*\* (Transgender is defined as a person whose gender identity and/or expression is different from their sex assigned at birth)

\*Cisgender man

\*Cisgender woman

\*\*Gender non-conforming

\*\*Genderqueer/non-binary

\*\*\*Trans man

\*\*\*Trans woman

Decline to state

Other (please specify):

Thank you!

Your answers were recorded. Thank you for taking the survey!