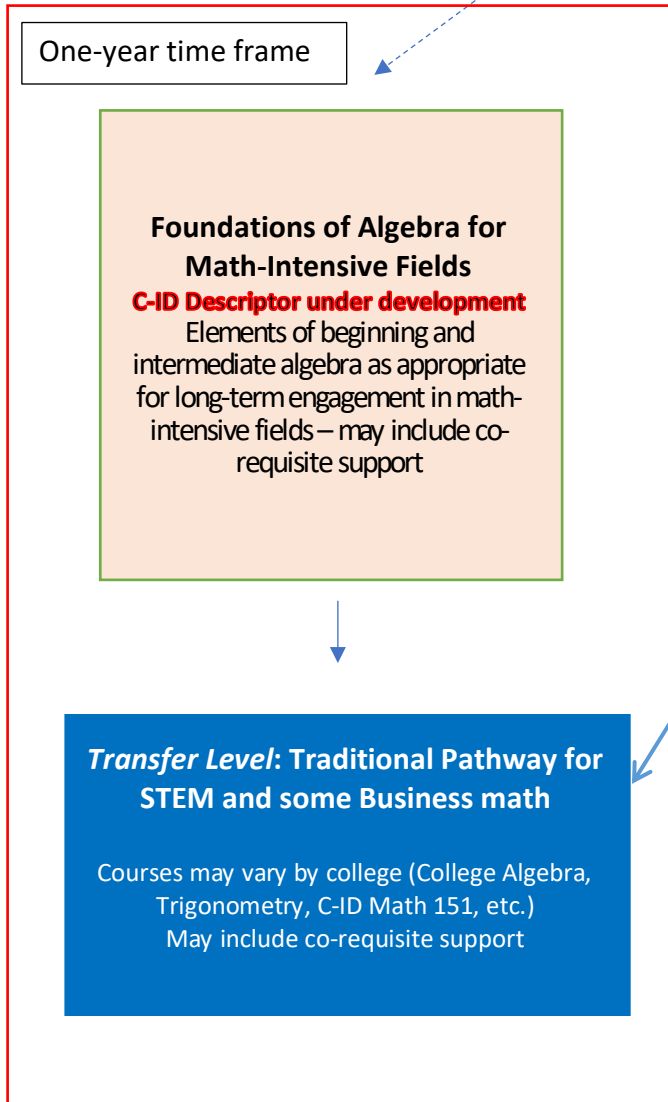


EXAMPLE CURRICULAR PATHWAYS IN MATH/QUANTITATIVE REASONING

Elementary Mathematics
C-ID Descriptor under development
 Elements of traditional arithmetic and pre-algebra for students needing to develop or improve computational and quantitative reasoning skills. This course is optional for those who choose this level of remediation.



Bridge Course
C-ID Descriptor forthcoming
 For students to move from a non-STEM pathway into a STEM pathway

