1. Welcome & agenda adjustments:
   b. Guests: Madelayne Arballo, Jan Young, Michelle Grimes-Hillman

2. Approval of minutes from January 23, 2015. M: Lynch-Thompson; S: Janio; Approved

3. Important dates
   a. ACCE (Association of Community and Continuing Education) Annual Conference: Feb. 25-27
   b. Noncredit Curriculum Regionals: March 20-21
   c. Spring Plenary: April 9-11

4. Welcome back check-in: highlight from your winter break 😊 (20 min)

5. Discuss Noncredit Curriculum Regionals (30 min)
   • Guest: Michelle Grimes-Hillman, ASCCC curriculum committee chair
     ➢ Noncredit will host Spring regionals with Curriculum Committee as support team
     ➢ Now that the money is dedicated, Noncredit creation/expansion will become more urgent
     ➢ CTE Academy Boot Camp partnered with CCCAOE (Occ.Ed educators) broached topics of noncredit as well.
       ▪ Many colleges offer no noncredit in CTE
       ▪ Creating a "noncredit mirror" course for CTE can allow for stackable courses and may solve many problems that occur now with funding, repeatability, etc. (could be called "dual-listed" at some campuses)
       ▪ Noncredit can be the sponsor to help get conversations going on campus
       ▪ Other models may exist
   • Agenda for regionals
     ➢ One hour "nuts and bolts" on noncredit
     ➢ John Stanskas update on CTE and AB 86
     ➢ Breakouts (see below)

6. Discuss noncredit breakout ideas for Spring Plenary (10 min)
   • AB 86 Rocks On: Effective Models of K-12 and Community College Adult Education Collaboration
     ➢ Clarification of terms K-12, K-14, Continuing ed, etc.
     ➢ Important to monitor conversations to make sure there is balance between faculty and administrators, esp. since administrators often attend these conferences on behalf of their faculty.
• College Decision-Making About Noncredit Instruction: Effective Models
  ➢ Discussion of grouping colleges with no noncredit with college that have noncredit to talk about building curriculum
    ▪ Some colleges may not be at that point yet and may benefit more from a discussion on how to get the conversation started at their campuses, before curriculum gets created.
    ▪ Perhaps divide groups into different scenarios applicable to what they need.
  ➢ Suggestion to reach out to ACCE (Association of Continuing and Community Education) for assistance.
  ➢ Give ways/encouragement to send noncredit faculty to the regionals; seek stipends if possible.
  ➢ Limit on capacity? There will be more interest in the south.
  ➢ End with sharing out plans generated in groups.

7. Discuss Dean Valentina Purtell's presentation from 1/23 meeting (representing noncredit in Equity and SSSP Plans, amended noncredit grading policies, etc.) (20 min)
   a. Comments that the information is so dense and complex that it shows how important it is that more people understand the nuances of noncredit, especially its funding and the need for progress indicators.
   b. There is traction being created in Sacramento via FACCC – legislation being proposed that involves noncredit.
   c. Still need to know more about what is needed to get progress indicators moved forward (we already have a resolution/position on it). Jarek will talk to Valentina Purtell.

8. Noncredit updates from noncredit faculty: Candace, Jarek, and David (10 min)
   a. Classrooms: teachers focusing on aligning with CCCs where appropriate, and meet other goals as well.
   b. ASCCC needs more representation from noncredit practitioners, but also need non-practitioners to do the work of educating and assisting the growth of noncredit.
   c. Alignment with Common Core is taking precedent for adult ed right now.
   d. RP Group had no one presenting on noncredit (Jarek will now present). This is surprising considering the role of AB 86 in ed now.
   e. Suggestion to encourage a balance of the number of faculty, admin to attend Noncredit Regionals (will work on wording in advertisement).

9. Meeting adjourned at 6:29pm.

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Next meeting: February 17, 2015 @ 5-6:30pm

Minutes submitted by Leigh Anne Shaw