ASCCC OERI Resolutions for Area Meetings

March 24, 2021

## Advocate for Development of a ZTC Data Element

Whereas, California Education Code §66406.9 requires that each of the California community colleges “(1) (A) Clearly highlight, by means that may include a symbol or

logo in a conspicuous place on the online campus course schedule, the

courses that exclusively use digital course materials that are free

of charge to students and may have a low-cost option for print

versions,” a legislated mandate for which little guidance has been provided;

Whereas, Resolution 9.01 F20 established that the Academic Senate for California Community Colleges recommends that the no-cost designation required by Education Code §66406.9 be used to recognize sections that use digital resources and sections that require a text yet are no- cost due to something other than a digital alternative, effectively aligning the requirements of the legislation and with those established by the California Community Colleges Chancellor’s Office for courses that are zero textbook cost;

Whereas, California Code of Regulations Title 5 §59404 mandates that districts that require students to “provide instructional materials for a course shall adopt policies or regulations” that “shall direct instructors to take reasonable steps to minimize the cost and ensure the necessity of instructional materials”; and

Whereas, No mechanisms presently exist for gathering data regarding local efforts to reduce the cost of instructional materials, confirming or encouraging compliance with Education Code 66406.9, or assessing compliance with Title § 59404;

Resolved, That the Academic Senate for California Community Colleges collaborate with the appropriate constituent groups, and the Chancellor’s Office to implement a Management Information System course section data element that, at a minimum, is used to identify course sections that have no associated instructional materials costs;

Resolved, That the Academic Senate for California Community Colleges support the establishment of a course section data element that, at a minimum, differentiates between sections requiring purchase of a text and/or other instructional materials (including those requiring purchase of an access code and all instances when a printed resource is required and not provided), those sections that are zero textbook cost (ZTC) due to the use of no-cost open educational resources, those that are ZTC but the resources have a cost that is not passed on to students, those that use no text, and those that are low-cost (as defined locally).

Resolved, That the Academic Senate for California Community Colleges encourage the California Community Colleges Chancellor’s Office to make a proposed course section data element field regarding zero textbook cost materials available as soon as possible and include an appropriate timeline for its required use; and

Resolved, That the Academic Senate for California Community Colleges support actions by the California Community Colleges Chancellor’s Office to encourage early adoption of a proposed data element regarding zero textbook cost materials, such as requiring its use in order to access zero textbook cost funding.

## Institutionalizing Open Educational Resources

Whereas, The Academic Senate for California Community Colleges encourages local academic senates to develop mechanisms to encourage faculty to consider open educational resources (OER) when developing or revising courses and to document the use of OER on the course outline of record (Resolution 09.05 SP 19);

Whereas, The Academic Senate for California Community Colleges recommends that faculty consider OER adoption, including customizable teaching materials, as a measure toward achieving equity and facilitating student success (Resolution 09.05 SP 19);

Whereas, The Academic Senate for California Community Colleges encourage local senates and bargaining units to work with their administration to allow the use of sabbaticals and other professional development opportunities for the development of accessible open educational resources (Resolution 12.02 SP 17); and

Whereas, The Academic Senate for California Community Colleges recommends that local senates work with their administrators to incorporate equity as a foundational value into college educational master plans and strategic plans (Resolution 19.03 SP 16);

Resolved, That the Academic Senate for California Community Colleges encourage local academic senates to collaborate with other constituencies to integrate open educational resources into their colleges’ guiding resources, including institutional goals, educational master plan, equity plan, accreditation institutional self-evaluation report, board policies, and administrative procedures or regulations; and

Resolved, That the Academic Senate for California Community Colleges curate a collection of resources to assist local senates in pursuing the institutionalization of open educational resources at the local level no later than Spring 2022.

## Implementing an Anti-Racism, Diversity, Equity, and Inclusion Audits

Whereas, The Academic Senate for California Community Colleges paper *Anti-Racism Education in California Community Colleges: Acknowledging Historical Context and Assessing and Addressing Effective Anti-Racism Practices for Faculty Professional Development* recommends that local academic senates “enact culturally responsive curricular redesign within disciplines, courses, and programs and with curriculum committees”;

Whereas, Resolution 03.02 F 19 calls for the ASCCC, in order “to eliminate institutional discrimination, take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism”;

Whereas, Open educational resources (OER) should be created as an integral part of culturally responsive and anti-racist curriculum, and existing OER should be revised to be more to be more equitable, diverse, and inclusive to represent all groups, such as people from various races and ethnicities, LGBTQIA, people with disabilities, students from low-income backgrounds, and any other historically underrepresented group; and

Whereas, Audit processes can be used to identify practices, policies, and curriculum that are inconsistent with established anti-racism, diversity, equity, and inclusion goals;

Resolved, That the Academic Senate for California Community Colleges, through the Open Educational Resource Initiative (OERI), develop an audit process and review framework to review and revise, as necessary, existing open educational resources to ensure that ASCCC OERI-supported open educational resources are equitable, inclusive, diverse, and anti-racist.