

ONLINE EDUCATION COMMITTEE

Wednesday, August 26, 2015

10:00 AM – 3:00 PM

Glendale College, Administration Room AD121

1500 N. Verdugo Avenue, Glendale, CA

CCC Confer: 1-888-450-4821

Participant Passcode: 141703

<http://www.cccconfer.org>

AGENDA

1. Call to Order – 10.25am
2. Introductions and Note Taker: Wheeler North

*Everybody introduced themselves, Dolores Davison (chair), Fabiola Torres, Sanya Soyemi, Joseph Perret, Laurie Vasquez (by phone for the afternoon portion of the meeting).*

*Gennean Bolan tried to call in but was not successful*

1. Approval of the Agenda

*Approved*

1. Set meeting times for remainder of year

*Sep 30 - 1400, Oct 30 – 0900, Jan 11 – 0800, one hour each on CCCConfer; will set in person meeting for early February depending on acceptance of Online Ed regionals*

1. Priorities for 2015-16
	1. Outstanding resolutions from last year
	*There currently are no resolutions from prior years but there are activities the committee needs to work on.*
	2. Role of ASCCC and Online Ed committee with PD organizations (@One, OEI, etc)
	*The discussion started around some of the changes occurring with OEI now hiring a dean to oversee the professional development arm of OEI (via Foothill/De Anza’s hiring processes.)*
	3. Curriculum Regional Participation
	*These will be Nov 13/14th Online Ed will likely be helping out*
	4. Online Education Regionals (spring?)
	*Dolores will be submitting a request to ASCCC Exec to consider having N/S regional one-day events.*
	5. Innovations Institute Participation - *Breakout ideas relative to the Innovations Institute – engaging in the online world across generations, keeping relevant, inspiring engagement across the shifting culture, technology influence on culture, on professional development, etc. regarding online education*
	6. Rostrum articles
	*Dolores described the parameters and expectations around Rostrum articles.*
		1. *Compressed calendars as they affect distance education and apportionment.*
		2. Student preparation and readiness
		3. Senate involvement in online education: How do you check for regular and effective contact/best practices
		4. Upcoming Rostrum may have two articles (Online education and faculty primacy, by Dolores and Fabiola, and Online Education and Accessibility, by Laurie and Dolores)
		5. *Please suggest any other ideas.*
2. Plenary activities
	1. Breakout topics – *Sep 7th to submit topics:*
		1. Hot topics in Online Education (could included best practices for regular and effective contact, involvement of senates in choosing a CMS, need for faculty voice in OE decisions, etc.)
		2. OEI Updates from the faculty participants (not the management team)
		3. Accreditation and Online Education: What to expect from the evaluation team (check with Randy regarding cross-listing this; also an option for AI)
	2. New Resolutions?
		1. Accessibility
		2. Faculty Primacy – *Potentially need a stronger position on faculty primacy with respect to decisions that are made about online education. Faculty participation in decision-making is difficult in regards to leadership often being from the ranks of faculty who are no longer faculty having moved into administration.*
		3. Others
		*SARA – State Authorization of Reciprocity Agreement bill is on a two-year cycle.
		Local definition of hybrid – must be faculty driven. Potential resolution about removing the really stupid Ed Code 51% reporting requirement.*
3. Upcoming Events
	1. ASCCC Area meetings October 23 and 24, locations vary. Contact your area representatives.
	2. ASCCC Fall Plenary Session, November 5-7, Irvine Marriott Hotel.
	3. Curriculum Regionals, November 13-14, locations TBD.
4. Information from committee
*There was some general discussion about concerns from the field and concerns about the trends in online efforts that focused on ensuring faculty purview in decision-making at the local level and within some of current statewide projects going on.*
5. Adjournment -  *1420*