



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

ONLINE EDUCATION REGIONAL MEETINGS

Saturday, March 21

Mt. San Antonio College

1100 N. Grand Ave.

Walnut, CA 91789

Design Technology Center, Bldg. 13

Parking: Lot G

CCC Confer - 888-886-3951

Meet & Confer <http://www.cccconfer.org> *

Passcode: 643401

Agenda

(All Sessions in Design Technology Center - Building 13; Lunch in Student Center - Building 9C)

- 9:00 - 9:30 Registration and Sign-in, Continental Breakfast (Room 1700)
- 9:30 – 9:40 Welcome and Introductions – John Freitas, Online Education Committee Chair (Room 1700)
- 9:40 – 9:50 Chancellor’s Office Update – LeBaron Woodyard, Dean of Academic Affairs, California Community Colleges Chancellor’s Office (Room 1700)
- 9:50 - 11:40 General Session – The State of Online Education in the California Community Colleges (Room 1700)
- 11:45-12:30 Lunch (Student Center, Building 9C)
- 12:40 – 1:40 First Breakout Session – Descriptions on next page (Building 13)
- Effective Practices for Quality Online Instruction (Room 1220)
 - Watch Your Step! Online Education “Landmines” (Room 1700)
 - Nuts and Bolts: Accessibility and ADA Compliance (Room 1245)
- 1:45 – 2:45 Second Breakout Session (repeat of first breakout session presentations)
- 2:50 – 3:00 Reconvene and Wrap-up

*For Meet & Confer access, go to <http://www.cccconfer.org>, click “Participant Log In” and find the meeting titled “Academic Senate Spring Online Education Regional Meetings Senate Meetings Day 2”

General Session – Design Technology Center (Building 13)

The State of Online Education in the California Community Colleges (Room 1700)

Kale Braden, North Representative, Online Education Committee

Dolores Davison, Area B Representative, Online Education Committee

Jory Hadsell, Chief Academic Officer, Online Education Initiative

Pat James, Executive Director, Online Education Initiative

Online education is increasingly a central part of the instructional mission of the California Community Colleges. Conversations about online education have become fast and furious, spurred on by events such as the initiation of the Online Education Initiative pilot phase and the increased scrutiny of online education by the Federal government and the ACCJC. What is happening with online education at the state level and with the Online Education Initiative? Are your colleges and faculty ready for upcoming accreditation visits and increased interest in your distance education offerings? Our opening general session will focus on the latest happenings in online education in our system, and on the roles of faculty and local senates in providing leadership to ensure the quality of online education at their colleges.

Breakout Sessions – Design Technology Center (Building 13)

Effective Practices for Quality Online Instruction (Room 1220)

Kale Braden, North Representative, Online Education Committee

Fabiola Torres, Glendale College, Online Education Committee

The Federal Government, Accrediting Commission for Community and Junior Colleges, and Title 5 all differentiate between correspondence courses and distance education through a definition of regular and effective/substantive contact from faculty. What does “regular and effective/substantive” contact look like in practice? Where is it defined? What are some effective practices to assist faculty with course design and provide pedagogical training; to promote student readiness and increase retention; and to help address the DE achievement gap?

Watch Your Step! Online Education “Landmines” (Room 1700)

Dolores Davison, Area B Representative, Online Education Committee

Christina Gold, El Camino College, Online Education Committee

Online education is fraught with “Landmines”...those issues that seem to rise up again and again at virtually every college. What do you do if you have faculty using a CMS that is not the commonly used system at your college? How do you deal with the issues of right of assignment? What about union-senate relations over online education, and issues such as evaluation? This session will address these issues and ways that faculty, distance education coordinators, and others can minimize the damage that these landmines can cause.

Nuts and Bolts: Accessibility and ADA Compliance in Online Learning (Room 1245)

John Freitas, Area C Representative, Online Education Committee Chair

Jayne Johnson, Director of Accessibility and User Experience, Online Education Initiative

LeBaron Woodyard, Dean of Academic Affairs, CCC Chancellor's Office

Compliance with the Americans with Disabilities Act applies not only to our physical spaces but also to the online environment, regardless of whether the course is fully online, hybrid or web-enhanced. Compliance with the ADA and assuring online accessibility for students and faculty is required and can pose challenges for colleges. How do you deal with accessibility when budgets are tight? How do you assure that all online publisher materials, such as online homework, that are linked to your online course are section 508 compliant? What resources are available to colleges? This session will address many of these issues and provide information and resources to help you assure that online learning at your college is accessible to all.