



# Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

## ONLINE EDUCATION REGIONAL MEETINGS

Friday, March 20

College of San Mateo

1700 West Hillsdale Ave.

San Mateo, CA 94402

College Center, Bldg. 10

Parking: Forum Lot 8 and Bulldog Lot 9A, 9B, 9C and 9D

CCC Confer - 888-886-3951

Meet & Confer <http://www.cccconfer.org> \*

Passcode: 643401

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### Agenda

(All sessions in College Center, Building 10)

- 9:00 - 9:30 Registration and Sign-in, Continental Breakfast (Bayview Dining Room)
- 9:30 – 9:40 Welcome and Introductions – John Freitas, Online Education Committee Chair (Bayview Dining Room)
- 9:40 – 9:50 Chancellor’s Office Update – LeBaron Woodyard, Dean of Academic Affairs, California Community Colleges Chancellor’s Office (Bayview Dining Room)
- 9:50 - 11:40 General Session – The State of Online Education in the California Community Colleges (Bayview Dining Room)
- 11:45 -12:30 Lunch\*\* (Bayview Dining Room)
- 12:40 – 1:40 First Breakout Session – Descriptions on next page
- Effective Practices for Quality Online Instruction (Room 10-161)
  - Watch Your Step! Online Education “Landmines” (Room 10-162)
  - Nuts and Bolts: Accessibility and ADA Compliance (Room 10-163)
- 1:45 – 2:45 Second Breakout Session (repeat of first breakout session presentations)
- 2:50 – 3:00 Reconvene and Wrap-up (Bayview Dining Room)

\*For Meet & Confer access, go to <http://www.cccconfer.org>, click “Participant Log In” and find the meeting titled “Academic Senate Spring Online Education Regional Meetings Senate Meetings Day 1”

\*\*The monthly DE Coordinators Meeting with LeBaron Woodyard will be held during lunch on Friday, March 20

## **General Session – College Center (Building 10)**

### **The State of Online Education in the California Community Colleges (Bayview Dining Room)**

*Kale Braden, North Representative, Online Education Committee*

*Dolores Davison, Area B Representative, Online Education Committee*

*Jory Hadsell, Chief Academic Officer, Online Education Initiative*

*Pat James, Executive Director, Online Education Initiative*

Online education is increasingly a central part of the instructional mission of the California Community Colleges. Conversations about online education have become fast and furious, spurred on by events such as the initiation of the Online Education Initiative pilot phase and the increased scrutiny of online education by the Federal government and the ACCJC. What is happening with online education at the state level and with the Online Education Initiative? Are your colleges and faculty ready for upcoming accreditation visits and increased interest in your distance education offerings? Our opening general session will focus on the latest happenings in online education in our system, and on the roles of faculty and local senates in providing leadership to ensure the quality of online education at their colleges.

## **Breakout Sessions – College Center (Building 10)**

### **Effective Practices for Quality Online Instruction (Room 10-161)**

*Kale Braden, North Representative, Online Education Committee*

*Eileen Smith, Shasta College, Online Education Committee*

The Federal Government, Accrediting Commission for Community and Junior Colleges, and Title 5 all differentiate between correspondence courses and distance education through a definition of regular and effective/substantive contact from faculty. What does “regular and effective/substantive” contact look like in practice? Where is it defined? What are some effective practices to assist faculty with course design and provide pedagogical training; to promote student readiness and increase retention; and to help address the DE achievement gap?

### **Watch Your Step! Online Education “Landmines” (Room 10-162)**

*Dolores Davison, Area B Representative, Online Education Committee*

*Greg Beyrer, Cosumnes River College, Online Education Committee*

Online education is fraught with “Landmines”...those issues that seem to rise up again and again at virtually every college. What do you do if you have faculty using a CMS that is not the commonly used system at your college? How do you deal with the issues of right of assignment? What about union-senate relations over online education, and issues such as evaluation? This session will address these issues and ways that faculty, distance education coordinators, and others can minimize the damage that these landmines can cause.

### **Nuts and Bolts: Accessibility and ADA Compliance in Online Learning (Room 10-163)**

*John Freitas, Area C Representative, Online Education Committee Chair*

*Jayme Johnson, Director of Accessibility and User Experience, Online Education Initiative*

*LeBaron Woodyard, Dean of Academic Affairs, CCC Chancellor's Office*

Compliance with the Americans with Disabilities Act applies not only to our physical spaces but also to the online environment, regardless of whether the course is fully online, hybrid or web-enhanced. Compliance with the ADA and assuring online accessibility for students and faculty is required and can pose challenges for colleges. How do you deal with accessibility when budgets are tight? How do you assure that all online publisher materials, such as online homework, that are linked to your online course are section 508 compliant? What resources are available to colleges? This session will address many of these issues and provide information and resources to help you assure that online learning at your college is accessible to all.