**Resolution to Update the Paper: “Part-Time Faculty: A Principled Perspective”**

Whereas Part-Time faculty continue to teach a majority of courses across the California community college system;

Whereas Part-Time faculty continue to experience profoundly inequitable treatment in the workplace, in compensation, and across the full range academic and professional matters;

Whereas inequitable treatment is contrary to the mission of the community college and undermines the equitable educational opportunities and experiences of students;

Whereas the Academic Senate performed a thorough evaluation of issues impacting Part-Time faculty in its publication “Part-Time Faculty: A Principled Perspective” (adopted Spring 2002);

Resolved, that the Academic Senate for California Community Colleges update the paper adopted in Spring 2002: “Part-Time Faculty: A Principled Perspective” and bring it back to the ASCCC 2022 Spring Plenary.

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