

Professional Development College: Leadership Module

Julie Adams, Executive Director

Dolores Davison, Area B Representative

Don Gauthier, Los Angeles Valley College

Michelle Grimes-Hillman, At-Large Representative

Background

- The work of the Professional Development College Ad Hoc Task Force originated with Resolution 19.01 (F12) :

“Resolved, That the ASCCC design and implement a faculty Professional Development College Program that provides continuing education units for training related to the legislated purview of faculty in California community colleges to supplement local professional development offerings, including but not limited to training in researched-based principles of effective instruction, and that supports the Student Success Task Force professional development recommendations and the work of the Chancellor’s Office Professional Development Committee, and promotes participatory governance in our colleges.”

Target Audience and Modalities

- A cohort of 12 to 15 members who will be senate presidents within one year (president-elect, vice-president, etc.) and need a broad overview of senate matters.
- Webinars, events in person (and taped), committee attendance (interest-based).

Commitment

- Financial : reduced pilot rate of \$1995 – cost of attending all events offered by ASCCC.
- Time : 1 year of activities including fall/spring Plenary, 2 Faculty Leadership Institutes, and other ASCCC events as assigned. Participate in special program designed by the PDC with the Executive Committee.
- Outcome reporting : reports via breakouts and/or *Rostrum* article.

Timeline So Far

- The effort to create the PDC began with the Fall 2013 Plenary Breakout to explore possible topics and modules. The Task Force then met and outlined potential modules.
- A decision was made to focus on a Leadership Module first since the ASCCC has a number of prepared breakouts useful for the target group.
- The Spring, 2014 Plenary breakout introduction of the details for the first year-long PDC module.



**PUT ON 3-D GLASSES
ONE MINUTE AGO**

Future Timeline

- Begin with June 2014, Faculty Leadership Institute.
- Attend Curriculum Institute (if appropriate) over the summer and other ASCCC institutes/events as designated through the year. Breakouts at Fall and Spring Plenary.
- Complete assessments through the year.
- Presentations and final assessments in June 2015 at Faculty Leadership Institute.
- Graduation.
- Recruitment of new cohort.



Possible Future Topics / Modules - I

- Logistics and Legalities (includes creating agenda, running meetings, Brown Act, Title 5, parliamentary procedure, etc.)
- Governance (includes budget, 10+1 and shared governance, resources, team building, technology, etc.)
- Communication (includes Senate-Union relations, coalition building, public speaking techniques, etc.)

Possible Future Topics / Modules - II

- Keeping Sane (includes managing stress, fear and anxiety, time management, ethics, professionalism, etc.)
- Serving and Growing Your Faculty (includes faculty training for committees, understanding campus cultures, diversity training, recruiting new faculty, faculty leadership development, etc.)
- Others ? Effective Instruction and Student Success, Faculty – Admin. modules, etc.

Unfinished Work

- Determine number and composition of the PDC panel for assigning appropriate learning goals and assessing participants;
- Based on pilot experience, consider expanding the cohort and/or making corrections as needed;
- Find institution to provide Continuing Education Units (CEU) for credit and negotiate cost per unit;
- Decide on future modules and modalities for the PDC.

Questions? Suggestions?



Coffee time!!