**Recommendations from PL Paper**

**Recommendations to Individual Faculty**

* Reflect on your interactions with students and seek professional learning opportunities that can help you improve teaching, student learning, and student support as appropriate.
* Regularly review your syllabus, classroom interactions, instructional practices, and choices of textbooks and other instructional materials with an equity lens.

**Recommendations to Professional Learning Coordinators**

* Reevaluate professional learning programs to prioritize activities that focus on improving student learning.
* Evaluate PL offerings to ensure that robust and relevant PL is accessible to part-time faculty.
* Engage in dialog with the campus recasting Professional Development as continual Professional Learning aimed at improving student success.

**Recommendations to Local Academic Senates**

* Adopt a racial equity focus that examines professional learning for equity minded practices.
* Examine and further develop professional growth programming focused on ways to improve student learning.
* Support and promote professional learning offerings to part-time faculty.

**Recommendations to Colleges**

* Identify and examine the hours of professional learning that focus on equity and equity mindedness to ensure that they are directed toward improving instruction and student support services.
* Work with collective bargaining units to establish a reflective process that uses faculty evaluation as a tool for informing professional learning activities.
* Work with the local senates to adopt a district-wide approach that seeks to mitigate impact and increase responsiveness in emergency situations and ensure adequate resources to roll out responsiveness measures equitably to both full-and part-time faculty.

**Recommendations to the Board of Governors**

* Prioritize faculty professional learning as a critical tool for improving student success and retention.
* Integrate faculty professional learning into ongoing diversity equity and inclusion work.
* Provide a dedicated funding stream so that districts/colleges can provide consistent and reliable professional learning opportunities.