Title: **Noncredit Spanish Language Course Outlines of Record and Regional Support**

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Whereas the state of California has seen a significant increase in Spanish speaking residents over the last 10 years, an increase that is reflected in our student enrollment trends; and

Whereas several colleges, including Cerritos College and Los Angeles Trade Tech College, have already successfully implemented processes by which Spanish-language versions of their courses can be offered; and

Whereas demand for noncredit courses in Spanish has significantly increased especially in areas such as automotive, culinary arts, sewing, computer literacy, electrical, and entrepreneurship; and

Whereas the current lack of processes that could encourage and include Spanish-language courses also result in a lack of regional collaborations that may benefit Spanish-speaking students in expanding their academic opportunities; therefore

Resolved that the ASCCC Executive Committee urge local senates to encourage noncredit programs through regional collaborations to support the demand of Spanish-speaking students and explore new and existing noncredit, basic skills, and Vocational Education CTE courses that will allow for the courses to be taught in Spanish.

Resolved that the ASCCC Executive Committee urge local senates to work with their Curriculum committees through their curricular process to develop Spanish language indicators to be added to titles and course descriptions of noncredit, basic skills, and vocational education CTE courses and develop or amend Course Outlines of Records that are intended to be taught in Spanish.

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