



# Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Relations with Local Senates Committee

Friday, November 22, 2019

8-9 am

Join Zoom Meeting

<https://zoom.us/j/565475705?pwd=Uk9VZjVvaU1rNlhmZUJscFM2dkM2dz09>

Meeting ID: 565 475 705

Password: 124351

One tap mobile

+14086380968,,565475705# US (San Jose)

+16465588656,,565475705# US (New York)

Dial by your location

+1 408 638 0968 US (San Jose)

+1 646 558 8656 US (New York)

Meeting ID: 565 475 705

Find your local number: <https://zoom.us/u/aeDHgh8SSz>

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## AGENDA

- I. Selection of note taker
- II. Update regarding badges/ribbons/pins
- III. Update regarding the ASCCC Executive Committee's approval of the RwLS Committee's work plan and of the message to the field at its November 9 meeting in Newport Beach
- IV. Update and next steps regarding ASCCC Fall 2019 Plenary and RwLS activities
- V. Update and next steps regarding reaching out to colleges that have not been visited in the last five years:

**Colleges without a visit within the past five years:**

Area A (Cheri):	
Porterville	<a href="https://committees.kccd.edu/committee/academic-senate">https://committees.kccd.edu/committee/academic-senate</a>

Shasta	<a href="http://www.shastacollege.edu/participatory%20committees/academic%20senate/Pages/4524.aspx">http://www.shastacollege.edu/participatory%20committees/academic%20senate/Pages/4524.aspx</a>
West Hills Coalinga	<a href="https://www.westhillscollge.com/coalinga/about/governance-planning/">https://www.westhillscollge.com/coalinga/about/governance-planning/</a>
West Hills Lemoore	<a href="https://www.westhillscollge.com/lemoore/about/academic-senate/">https://www.westhillscollge.com/lemoore/about/academic-senate/</a>
<b>Area B (Mayra and Thais):</b>	
Contra Costa	<a href="https://www.contracosta.edu/faculty-resources/academic-senate/">https://www.contracosta.edu/faculty-resources/academic-senate/</a>
<b>Area C (Robert and Anna):</b>	
Allan Hancock	<a href="https://www.hancockcollege.edu/academic_senate/index.php">https://www.hancockcollege.edu/academic_senate/index.php</a>
Cuesta	<a href="https://www.cuesta.edu/about/depts/academicssenate/index.html">https://www.cuesta.edu/about/depts/academicssenate/index.html</a>
<b>Area D (Travis):</b>	
Coastline	<a href="http://www.coastline.edu/about/governance/academic-senate">http://www.coastline.edu/about/governance/academic-senate</a>
Copper Mountain	<a href="https://www.cmccd.edu/faculty-and-staff/academic-senate/">https://www.cmccd.edu/faculty-and-staff/academic-senate/</a>
Golden West	<a href="http://www.goldenwestcollege.edu/senate/">http://www.goldenwestcollege.edu/senate/</a>
Victor Valley	<a href="http://www.vvc.edu/offices/faculty-services/faculty-senate/">http://www.vvc.edu/offices/faculty-services/faculty-senate/</a>

In addition, the ASCCC Executive Committee agendas have the list of colleges that have been visited. The local senates report starts on p. 17 of the most recent agenda: [https://asccc.org/sites/default/files/Download%20Agenda\\_34.pdf](https://asccc.org/sites/default/files/Download%20Agenda_34.pdf)

- VI. Update regarding the review and revision of the Local Senate Handbook and the proposed Rostrum article
- VII. Review the committee charge and responsibilities to infuse the ASCCC Diversity, Equity, and Inclusion Statement passed at the Fall 2019 Plenary:

a) The committee charge and responsibilities:

“The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. Its overall purpose is to provide an opportunity to share local and state concerns, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members should be conversant with pertinent statutes and strategies for effective academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

**Notes:**

Members represent specific area as defined in the directory, may perform local senates visits, and provide input in the planning of the Faculty Leadership Institute.”

b) ASCCC Diversity, Equity, and Inclusion Statement:

“With the goal of ensuring the equal educational opportunity of all students, the Academic Senate for California Community Colleges embraces diversity among students, faculty, staff, and the communities we serve as an integral part of our history, a recognition of the

complexity of our present state, and a call to action for a better future. Embracing diversity means that we must intentionally practice acceptance and respect towards one another and understand that discrimination and prejudices create and sustain privileges for some while creating and sustaining disadvantages for others. In order to embrace diversity, we also acknowledge that institutional discrimination and implicit bias exist and that our goal is to eradicate those elements vestiges from our system. Our commitment to diversity requires that we strive to eliminate those barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for our growth and understanding as an educational community.

To advance our goals of diversity, equity, inclusion, and social justice for the success of students and employees, we must honor that each individual is unique and that our individual differences contribute to the ability of the colleges to prepare students on their educational journeys. This requires that we develop and implement policies and procedures, encourage individual and systemic change, continually reflect on our efforts, and hold ourselves accountable for the results of our efforts in accomplishing our goals. In service of these goals, the Academic Senate for California Community Colleges is committed to fostering an environment that offers equal employment opportunity for all.

As a collective community of individual colleges, we are invested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Individual and group differences can include but are not limited to the following dimensions: race, ethnicity, national origin or ancestry, citizenship, immigration status, sex, gender, sexual orientation, physical or mental disability, medical condition, genetic information, marital status, registered domestic partner status, age, political beliefs, religion, creed, military or veteran status, socioeconomic status, and any other basis protected by federal, state or local law or ordinance or regulation. We acknowledge that the concept of diversity and inclusion is ever evolving, and thus we create space to allow for our understanding to grow through the periodic review of this statement.”

VIII. Updates and next steps regarding other committee priorities identified in the work plan: library of resources, webinars, collegiality in the workplace paper

IX. Future meetings

December 11, 2019, Wednesday, 8 am - 9 am, Zoom  
January 17, 2020, 10 am - 3 pm, Friday, Los Angeles Southwest College

- X. Announcements
  - a. [Area Meetings](#) – March 27–28, 2020; Various Locations
  - b. [Spring Plenary](#) - April 16-18, 2020; Oakland

Resources:

Travel form at: <http://www.asccc.org/content/flight-and-travel-request>

Reimbursement form at:

<https://asccc.org/sites/default/files/SenateReimbursementForm2019.pdf>