Standards & Practices Committee
2/25/19
4:30 pm – 5:20 pm
JOIN WEBEX MEETING
https://canyons.webex.com/canyons/j.php?MTID=m07c1df47778cc810182b93362c2cd108
Meeting number: 923 602 144
Meeting password: ASCCC

AGENDA

I. Call to Order and Selection of Note Taker

II. Approval of Meeting Summaries
   a. January 28, 2019

III. Status of *Committee Priorities for 2018-2019

IV. Awards
   a. Diversity Award. The scoring form is due by Friday, March 8, 2019
   b. Hayward Award Reading
      The scores were due Feb 11th. Recall, we discussed in August that there were problems with the rubric for the Hayward Award now that the award no longer is given per Area. We decided status quo on the rubric so we could learn ourselves what the exact issue is. Please take notes as you are using the rubric so we can discuss potential changes in the rubric for next year.
   c. Awards Handbook
      Revision:
      https://docs.google.com/document/d/1L8eZVzGoe1dwAoZsOKLn0UcR9aOUAPa2jqxuhKjxN4/edit
   d. Winners of Awards
      i. Rostrum Article (Hayward Award) – March 4th
      ii. ASCCC Sessions – Spring Plenary (Diversity) Curriculum (Exemplary Program) and CTE Noncredit (Exemplary Program)
   e. Exemplary Program Award Theme – Due May ASCCC Executive Committee Meeting
      Possible idea – student support services, specifically on-boarding.

V. Spring Plenary General & Breakout Sessions Planning
   a. Discipline Hearing & Resolution
      i. Homeland Security
      ii. Any new proposals
   b. Breakout Session ideas
i. Equivalency to the Associates Degree
Rebecca Eikey, ASCCC Area C Representative
Lynn Shaw, Interim Director Workforce and Economic Development
Cheryl Aschenbach, ASCCC North Representative (Lead)

In response to Strong Work Force recommendation #13, which focused on the use of equivalency to increase hiring pools of qualified CTE instructors, the Chancellor’s Office CTE Minimum Qualifications Workgroup has developed an Equivalency Toolkit. The Toolkit is a collection of resources that colleges, HR officers, deans, and faculty can use to improve and promote the use of equivalency in hiring and that applicants and use to better understand and navigate equivalency processes. Join representatives of the workgroup to explore the toolkit and to discuss effective practices for equivalency processes.

ii. Re-evaluation of ASCCC Mission Statement - Eikey/Bruzzese
ACTION: Description needed by March 4th.

VI. S&P Meeting Dates
   i. March 25th, 4:30 pm – conflicts with spring break?
   ii. April 22nd, 4:30 pm

VII. Adjournment

VIII. Unfinished Business
   a. Frequency of Surveys & Disseminating Information.
      Follow Up: The Standards and Practices Committee to bring recommendations in the fall to the Executive Committee about the survey creation process and analysis and dissemination of the results.”
   a. Equivalency Regional Meetings for Spring 2019
      a. Workshops similar to 2017 Curriculum Streamlining
      b. Desired outcomes:
         1. to promote and improve the use of Equivalencies in the state – provide teams with effective equivalency practices and to examine their own practices for possible improvements
         2. to promote use of CTE MQ&E Toolkit
         3. write rostrum article

Committee Charge
The Standards & Practices Committee is charged with reviewing, acting on, and monitoring various activities as needed and assigned by the President or the Executive Committee of the Academic Senate. The Standards & Practices Committee's activities include, but are not limited to, conducting Disciplines List hearings, monitoring compliance with the Full Time/Part Time Ratio (75/25 rule), reviewing the faculty role in accreditation, screening Faculty Board of Governors applications, analyzing and reviewing suggested changes in Executive Committee policies and Senate Bylaws and Rules, and administering designated awards presented by the Academic Senate. As assigned by the President or Executive Committee, the committee chair or designee will assist local academic senates with compliance issues associated with state statutes and their implementation.