Standards & Practices Committee
10/22/18
4:30 pm – 5:20 pm
SUMMARY

I. Call to Order and Selection of Note Taker – Erik Reese
   Present: Rebecca Eikey, Erik Reese, Michael Berke, Adrienne Foster, Cheryl Aschenbach

II. Approval of Meeting Summaries
   a. September 24, 2018 - approved

III. Update: Policy 40.00 Honoring Faculty Leaders
   This policy was approved by the Executive Committee in September.
   o Separating the policy categories: emeritus status versus honorary resolution
   o Ought to update “Resolution Conferring Emeritus Status” to “Resolution Conferring Senator Emeritus Status”
   o Focus of this policy is on statewide leadership.

IV. Discipline List
   a. Proposal for new discipline Homeland Security & Hearing at Plenary
      o Submitted by Rio Hondo College
      o Masters Min Quals with a variety of degree titles. The committee discussed why a masters degree versus a bachelors. Quite a few universities offer Master’s Level degrees.
      o Committee discussed impact of this proposal across the state via the pros and cons section.
      o Next steps
         o Hearing at Plenary 5:30-6:30pm on Thu
         o ii) Summary of proposal, including hearing testimonies will be brought to the Executive committee.
   b. Revision of Handbook Revision – F16 10.01 Annual Consideration of the Disciplines List
      Proposals: Revision via Google Doc
      • Time for an update! Directed by the body
      • Better navigation would be useful since it is getting more complex
      • Strikeout and underline changes
      • When you have spare time please edit and review
      • What sort of timeline for finishing this?
         o Finish by end of semester, Dec 20th

V. CTE MQ and Equivalency (focusing on disciplines without Masters)
a. Resolutions
   i. S16 10.02 Explore Changes to Minimum Qualifications (committee priority)*
   ii. F16 10.02 Explore Establishing a More Flexible Discipline for Emerging Career and Technical Education Fields (committee priority)*
   iii. Resolutions related to Experience: Definitions and Requirements (committee priority)*
   iv. S17 10.05 Equivalency Resources for Local Senates (committee priority)*
   v. S11 10.11 Associate Degree Equivalency Guidelines (deemed completed)

b. Fall Plenary CTE Equivalency General Session Planning (Lynn Shaw/Aschenbach/Eikey)

   CCCCCO CTE MQ Taskforce –Development of a toolkit, including CTE MQ Equivalency General Education Equivalency Examples.
   o Spring 2017 has resolutions about exploring MQ’s and equivalence. Having examples of equivalence that were accepted and would be good to provide examples. Thus making resources available is a top priority. This will be a General Session at Fall Plenary. The Toolkit will have more components, but one is the equivalency.
   o There will be Regional meetings on equivalency in the spring. The goal is to get colleges to look at their processes and use it (at all) and use it more effectively.
   o How do we generate interest in non-CTE faculty?
     o Introduction has to be enough to engage non-CTE faculty
     o Preparations of the past are not the preparations of today
     o Some disciplines have official certificates such as commercial pilot certification
   o Overall goal is to increase the hiring pools for CTE faculty—qualified candidates.

VI. Status of *Committee Priorities for 2018-2019
   o Almost everything listed as a high priority. Thus committee should re-evaluate priorities and group related resolutions
   o S18 10.01 Revise Disciplines List Revision Process
     o Not a bad idea but monumental task as all disciplines solicited for input as part of the review.
     o Why do not more disciplines have certificates? And why are they not used more widely?
       ▪ Example, Engineering already uses the Professional Engineer as part of min quals
       ▪ Example, ESL has certificates equivalent to Master’s degree

VII. Adjournment

VIII. Announcements
     S&P Meeting Dates
     i. November 26th, 4:30 pm
     ii. January 28th, 4:30 pm
     iii. February 25th, 4:30 pm
     iv. March 25th, 4:30 pm
     v. April 22nd, 4:30 pm
ZOOM INFORMATION

Every month on the Fourth Mon, until Nov 26, 2018, 3 occurrence(s)

Sep 24, 2018 4:30 PM
Oct 22, 2018 4:30 PM
Nov 26, 2018 4:30 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly:
https://cccconfer.zoom.us/meeting/578197380/ics?icsToken=dc2ca05bd2851c763d67c0610c627430319cde6de15d7b50527668269dbd6d72

Committee Charge
The Standards & Practices Committee is charged with reviewing, acting on, and monitoring various activities as needed and assigned by the President or the Executive Committee of the Academic Senate. The Standards & Practices Committee's activities include, but are not limited to, conducting Disciplines List hearings, monitoring compliance with the Full Time/Part Time Ratio (75/25 rule), reviewing the faculty role in accreditation, screening faculty Board of Governors applications, analyzing and reviewing suggested changes in Executive Committee policies and Senate Bylaws and Rules, and administering designated awards presented by the Academic Senate. As assigned by the President or Executive Committee, the committee chair or designee will assist local academic senates with compliance issues associated with state statutes and their implementation.