



**Academic Senate
for California Community Colleges**

LEADERSHIP. EMPOWERMENT. VOICE.

**2011 SLO Institute
July 14, 2011 · San Diego Mission Valley Marriott**

8:00 AM REGISTRATION AND CONTINENTAL BREAKFAST

» *Ballroom Foyer*

8:30 AM - 8:40 AM GENERAL SESSION

Welcome

Julie Bruno, Student Learning and Assessment Committee Chair, Facilitator

» *Salon D-E*

8:40 AM - 10:00 AM BREAKOUT SESSIONS

Creating Authentic Assessment

Julie Bruno, Student Learning and Assessment Committee Chair, Facilitator

Marie Boyd, Chaffey College

Joe Safdie, San Diego Mesa College

Jenny Simon, El Camino College

» *Salon A-B*

“Authentic” assessment is real, legitimate, faithful, trustworthy, and authoritative. Emerging from an environment of sharing, its goals are clarity, honesty, and action. Rather than being a result of what we do in our curricula, authentic assessment drives the curriculum. It informs, affirms, identifies issues, allows opportunity to rectify those issues, and then comes full circle to start the process again.

Program, Degree and Certificate SLO Assessment

Buran Haidar, San Diego Miramar College, Facilitator

Erik Shearer, Napa Valley College

Gary Williams, Crafton Hills College

» *Sierra 5-6*

Assessing program, degree and certificate learning outcomes is an essential component of comprehensive evaluation for academic departments. Matriculation and counseling practices, mobility between colleges, and other factors specific to the California Community College System present unique challenges for assessing student learning at this level. This session provides examples of effective program, degree and certificate assessment practices.



General Education and Institutional SLO Assessment

Cheryl O'Donnell, Hartnell College, Facilitator

Chris Hill, Grossmont College

Fred Hochstедter, Monterey Peninsula College

» *Salon F-G*

General education and institutional outcomes are broad statements of what most students should be able to do after graduating from a community college. A challenge faced by the faculty is finding the time and resources to properly assess student attainment of these types of outcomes. This session illustrates ways that institutions have addressed these issues, emphasizing the time and resources expended by the faculty.

10:00 AM - 10:10 AM

BREAK

10:10 AM - 12:00 PM

GENERAL SESSION

Incorporating SLOs and Assessment into Program Review, Planning and Resource Allocation in a Time of Budget Reduction

Julie Bruno, Student Learning and Assessment Committee Chair, Facilitator

Buran Haidar, San Diego Miramar College, Facilitator

Chris Hill, Grossmont College

Erik Shearer, Napa Valley College

Jenny Simon, El Camino College

» *Salon D-E*

Let's take what we learned in the breakouts and go further. Ultimately, we want to use student learning outcomes and assessment at all levels to drive planning and resource allocation to enable students to reach their educational goals. Our presenters will show us how they "closed the loop" on college planning and resource allocation processes with the integration of SLO assessment.

12:00 PM

INSTITUTE ENDS

SLO INSTITUTE PRESENTERS

Marie Boyd, Library Science, Chaffey College

Chris Hill, Interim Dean, Mathematics and Natural Science, Grossmont College

Joe Safdie, English, San Diego Mesa College

Jenny Simon, ESL, El Camino College

Gary Williams, Instructional Assessment Specialist, Crafton Hills College

2010-11 STUDENT LEARNING AND ASSESSMENT COMMITTEE

Julie Bruno, Communication Studies, Sierra College, Chair

Buran Haidar, Biology, San Diego Miramar College

Fred Hochstедter, Earth Science, Monterey Peninsula College

Cheryl O'Donnell, Computer Science, Hartnell College

Erik Shearer, Art, Napa Valley College

