



# Academic Senate for California Community Colleges

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## Transfer, Articulation, Student Services Committee

March 4, 2019

12:00—1:00 p.m.

ZOOM CALL

### MINUTES

The Transfer, Articulation, and Student Services Committee is responsible for development and review of policies, procedures, administrative requirements and general information regarding counseling and library issues; discussion of current counseling and library programs; and consensus development on issues through study and research. The committee presents position statements and policy recommendations to the Academic Senate Executive Committee.

I. Roll Call

Members:

Art Guaracha—absent

Karen Chow—present

Tanya McGinnis—absent

Gracelia Sae-Kleriga—  
absent

LaTonya Parker—present

Teresa Aldredge—present

Lynn Fowler—present

II. Call to order and adoption of the agenda at 12:08 p.m.

III. Minutes volunteer—Bean taking notes.

IV. Shout Outs

A. Thank you to the team for all the hard work on the papers!

B. Special appreciation to all writers and editors who helped turn over the paper in a few days last month.

V. Final Revisions

A. The Role of Library Faculty Paper: Bean will send the committee the final Word doc being submitted.

B. Online Tutoring Paper: Committee reviewed and decided on final revisions and suggestions given by ASCCC Executive committee from the second read of the paper.

VI. 2019 Plenary Breakout Session: Description, Presenters, and AV Requests—due March 4

A. Thursday, April 11 at 2:00--3:15 p.m. Westin San Francisco for presentation of both papers

B. Presenters confirmed: Karen Chow, Van Rider, Dan Crump

C. Title:

Effective Practices for Serving Students: Highlighting the Role of Library Faculty and Investigating the World of Online Tutoring

Description:

Participants will engage in a review and conversation on the key points of the “Role of Library Faculty in the California Community College” paper and the “Effective Practices for Online Tutoring” paper that are being presented for adoption at this plenary session published in spring 2019. Both papers highlight important information ~~effective practices~~ for colleges to take back to their campuses. The papers also address recent initiatives and provide recommendations to support the success of our diverse student populations. The session will end with an opportunity for participants to ask questions and hear from the authors of the papers.

1. Above title and description accepted by committee for submission to the plenary program.

2. Chow and Bean will present highlights of online tutoring paper.

3. Crump and Rider will present highlights of the library faculty paper.

4. Bean will correspond over email with presentation template and ideas.

- VII. Rostrum Articles—due March 4
- A. ~~Idea 1: CSU and AP/IB Credit (see spring 2018 15.01 resolution)—Lynn Fowler~~
- B. ~~Idea 2: Wrap Around Services for Online Student Success (see spring 2018 7.02 resolution)—Art Guaracha~~
- C. Committee decided not to complete any Rostrum articles this cycle.
- VIII. Final Resolutions—due March 6
- A. Lynn and Tanya will not be at plenary to be contacts.
- 8.01 S19 Update the Paper the Role of Counseling Faculty and the Delivery of Counseling in the California Community Colleges
- Whereas, The Academic Senate for California Community College’s 2008 paper Standards of Practice for California Community College Counseling Faculty and Programs describes a range of activities performed by counseling faculty which are still appropriate for counseling in the twenty-first century but do not include how the role of counseling has evolved since the introduction of technology;
- Whereas, Implementation of standard matriculation mandates (including but not limited to SSSP), require a counselor-driven education plan for all students;
- Whereas, Recent state mandates, such as AB 705 (Irwin, 2017) regarding math and English placement, are often entirely counselor-based; and
- Whereas, The guided pathways framework has changed the role and responsibilities of counseling faculty to ensure students enter a path and stay on path to complete their educational goals;
- Resolved, That the Academic Senate for California Community Colleges expand and update the content of the 2012 paper The Role of Counseling Faculty and Delivery of Counseling Services in California Community Colleges to describe and emphasize the vital and important role that counseling faculty play in contributing to the success of our students.
- Contact: Tanya McGinnis, Antelope Valley College, Transfer, Articulation, and Student Services Committee
- B. Executive Committee Recommendations:
1. The above resolution pulled from ASCCC Executive packet with the suggestion to bring it to the area meeting, as it should come from the body.
  2. Revision suggestion: Combine #2-4 whereas into one with a listing of initiatives and framework. Avoid “entirely counselor based.”
- C. 4.01 S19 Posting Specific Course Credit for External Exams
- Whereas, Significant numbers of high school students earn college credit by completing Advanced Placement (AP) Exams or International Baccalaureate (IB) “high level” Exams;
- Whereas, Faculty in each segment of California post-secondary higher education--the California Community Colleges (CCC), California State University (CSU), and University of California (UC)--determine which exams and scores are appropriate for specific course-level credit at the college/campus level;
- Whereas, The UC discourages California community colleges from posting specific course-level credit earned via AP or IB exams to student transcripts, consistent with the UC faculty purview regarding awarding of such credit; and
- Whereas, CSU will apply CCC specific course-level credit earned via AP or IB Exams only when such course credit is posted to student transcripts, and when such course credit is not posted, the CSU applies its own system- and/or campus-level specific course-level credits, as determined by CSU faculty, because the CSU system- and campus-level course credits for AP and IB exams may, and often do, differ from those approved at individual CCC campuses, resulting in students needing additional units for admission, major requirements, and/or graduation, and delaying admission to and/or graduation from a CSU campus, inconsistent with the intent of SB 1440 (Padilla, 2010);
- Resolved, That the Academic Senate for California Community Colleges encourage the California Community College Chancellor’s Office to allow selective, student-initiated posting of specific course-level credit (as determined by CCC faculty) when earned via AP and/ or IB exams, when such posting would be in individual students’ interest for ADT degree completion and transfer admission to the CSU.
- Contact: Lynn Fowler, American River College, Transfer, Articulation, and Student Services Committee
1. Executive Committee changed the final resolve to the following:  
Resolved, That the Academic Senate for California Community Colleges work with the California Community College Chancellor's Office to clarify and allow students in consultation with a

counselor to ~~determine~~ request when to include and post specific course-level credit (as determined by CCC faculty) earned via AP and/ or IB exams on the student's transcript, when such posting would be in individual student's interest for ADT degree completion and transfer admission to the CSU.

2. TASSC discussed at length. Some suggested language in underlined in red above.
3. Final decision by committee is to pull this resolution from the pre-session packet. Bean will notify Resolutions chair.

- IX. CTE/Non Credit Institute—No additional suggestions from committee on names for counseling breakout other than the ones Bean sent to the chair a few weeks ago from Rio Hondo College.
- A. Date: April 25-27 in San Diego Mission Valley Hilton
  - B. Breakout Title: **Counseling and Student Support Services for Noncredit Programs**  
Description: What counseling and support services should colleges provide for their noncredit students? How do colleges ensure that they have sufficient services for their noncredit students, even if the population is small? How will the new SEA program impact the ability of colleges to offer counseling and support services to noncredit students? Please join us for a discussion of counseling and student support services for noncredit students and what these services might look like as we move to the SEA Program.
- X. Committee next priorities to be discussed at our next meeting.
- XI. Next meeting date—first week of April is not good for some. Bean will send another Doodle poll.
- XII. Announcements (Check for upcoming events at <https://asccc.org/calendar/list/events>)
- A. OER and Guided Pathway Webinars
  - B. AB 705 Recoding Project and Curriculum Regionals
  - C. Area Meetings—March 22 or 23
  - D. Application for Statewide Service found at <http://asccc.org/content/application-statewide-service>
- XIII. Closing Comments—thank you all for your hard work today and a robust resolutions discussion today!
- XIV. Adjournment at 1:26 p.m.

**In Progress:**

- Plenary presentation preparation
- Update priorities grid

**Completed Tasks:**

- Online Tutoring paper
- Library Faculty paper