

**The Vital Link between Guided Pathways and Program Review**

**Table Exercise:**

1. How can your standard **program review process** be made more meaningful and truly address a student focused goal?
2. What **data/information** would be needed for program review to be more meaningful and student-focused?

| **Sample Program Review Areas** | **Before Guided Pathways**  **(Department Focused)** | **Potential Changes with Student-Focused Program Review** |
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| **Educational Programs**  *ER 9*  *Pillar 1* | *Department Focused*  Departments examine their own degrees and certificates – number of graduates, course pass rates, course enrollments, | *Student Focused*  Departments examine Program Maps for the entire degree or certificate – 18-20 units of major/major elective courses, GE courses (IGETC – 11 courses/34 units and CSU GE Breadth = 48 units—some double counting can occur) |
| **Student Learning and Student Achievement**  *ER 11*  *Pillar 4* |  |  |
| **General Education**  *ER 12*  *Pillar 1* |  |  |
| **Faculty**  *ER 14*  *Pillar 4* | *Institution Focused – Compliance*  FON, 50% Rule, 75-25 Goal, assessment of student learning outcomes | *Student Focused – Student Needs*  Are there enough full-time faculty to teach and refine courses in departments that have courses that are in high demand for GE? for majors in other departments? to assess student learning and make improvements? |
| **Student Support Services**  *ER 15*  *Pillars 2 and 3* |  |  |
| **Advising, Pathways, and Placement**  *Standard* *II.C.5, 6, 7*  *Pillar 2* |  |  |
| **Institutional Planning and Evaluation**  *ER 19* |  |  |
| **Scheduling**  *Standard II.A.6*  *Pillar 1* | *Department Focused*  Department examines the scheduling of their own courses; looks at faculty/staff/administrator needs in scheduling courses | *Student Focused*  Department examines scheduling of all courses in Program Map; looks at student needs in when courses are offered; considers scheduling for full-time and part-time students; for small colleges, a rotation of course offerings day/time; |

**Notes:**