



ACADEMIC SENATE
for California Community Colleges
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Transfer Alignment Project

October 26, 2021

Introduction

In fall 2019, the ASCCC started the first phase of addressing the Resolution F17 15.01 Aligning Transfer Pathways for the CSU and UC Systems

Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.

Overall Goal:

1. Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed
2. For those TMCs that need more changes, convene discipline faculty from all three systems, every attempt is made to align the pathways with two possible outcomes:
 - a. Pathways aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes)
 - b. If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly

The Transfer Alignment Project - Phase I

Seven disciplines were considered: anthropology, business administration, economics, history, mathematics, philosophy, and sociology.

Feasible: Disciplines that required non-substantive changes for alignment between the TMC and UCTP:

- *Anthropology – feasible with a minor change, but need CSU faculty on Faculty Discipline Review Group (FDRG)*
- *History – feasible with minor change, but need CSU faculty on Faculty Discipline Review Group (FDRG)*
- *Sociology – feasible with a minor change, waiting for CCC Chancellor's Office to post new TMC template*

Currently Not feasible: Disciplines that required substantive changes for alignment between the TMC and UCTP

- *Business Administration – determined not feasible due to requirements of UCTP (calculus)*
- *Economics – determined not feasible due to requirements of UCTP (calculus)*

- *Mathematics – determined not feasible due to requirements of UCTP (science)*
- *Philosophy – determined not feasible due to requirements of UCTP (epistemology)*

Alignment exists with UCTP, these are not TMCs. The TMCs for chemistry and physics do not align with the UCTPs: (add descriptions for each)

- *Chemistry (pilot)*
- *Physics (pilot)*
- *Engineering MC*

Action Plan to complete this phase:

1. Work with CCC Chancellor's Office to post Anthropology TMC template
2. Work with CSU to get complete FDRGs for History and Sociology to complete the TMC updates
3. Work with CSU and UC systems through ICAS to consider UCTP modifications, and create clear rationales for non-alignment for business administration, economics, mathematics, and philosophy

The Transfer Alignment Project - Phase II

Three disciplines will be considered: biology, English, political science

Action Plan to begin this phase:

1. Determine a timeline (below are just ideas for the timeline)
 - a. Message to FDRGs detailing the Transfer Alignment Project and the Task for the FDRG: send on Monday, October 25
 - b. Convene the FDRGs: November 8-December 11
 - c. Send survey with proposed TMC changes to discipline faculty and others for vetting: December 16 and a reminder on January 10
 - d. Survey responses due January 17 (consider extending due date by a week)
 - e. FDRGs meet to review survey responses and create narrative regarding changes or infeasibility: January 17-February 21
 - f. Review by Articulation Officers February 21-March 7
 - g. Possible FDRG Follow-Up: March 7-March 21
 - h. Proposal to ICW: April 2022
 - i. TMCs to Chancellor's Office: May 2022
 - j. Communication to field re: TMCs or infeasibility: no later than September 2022
2. Communication to convene each of the three FDRGs
3. Create the Task for the FDRGs
 - a. Goal
 - b. Questions to consider
 - c. Possible outcomes

Questions for Consideration:

1. *What messaging should be sent out to discipline faculty regarding this project?*
2. *What kind of notification to the field about this work would be appropriate and informative?*
3. *Can we have discussion about opening up discipline review done by non-tenured CSU faculty- maybe by long-term lecturer, tenure track faculty or emeriti?*
4. *Is there flexibility for adjusting/updating UCTPs?*
5. *What are the pros and cons of having more than one TMC per discipline?*

The Transfer Alignment Project - Phase III

In disciplines where a single pathway is not feasible, can multiple pathways be implemented? (would require updating current criteria re: one pathway/TMC per discipline)

Transfer Alignment Project Workgroup members:

Ginni May, ASCCC Vice President, Chair
Cheryl Aschenbach, ASCCC Secretary
Karla Kirk, ASCCC North Representative
LaTonya Parker, ASCCC Area D Representative
Eric Wada, ASCCC C-ID Curriculum Director
Krystinne Mica, ASCCC Executive Director

Additional membership requested:

1 CSU faculty member
1 UC faculty member
Others (faculty, articulation officer)?

For more information:

ASCCC Transfer Alignment Project webpage: <https://asccc.org/transfer-alignment-project>
Email: info@asccc.org