



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

Transfer Alignment Project

Work Group Meeting

January 9, 2024

9:00 am – 10:30 am via Zoom

<https://lrccd.zoom.us/j/83648592994>

MINUTES

1. Welcome and Introductions

All workgroup members (WG) were present and introductions completed. Holly Demé joined the WG as the TAP Program Manager, made possible through CCCCCO funding.

2. Approval of Agenda

The current agenda was approved.

3. Approval of November 28 Minutes

The November 28th meeting minutes were approved by the WG with the exception of Dolores who abstained.

4. Announcements/Reports

a. [Work Plan Updates](#)

The existing Work Plan (WP) was reviewed. Further WP updating was held for discussion later in the agenda.

5. STEM Pathways and AB 928

a. Update on STEM TMCs (GM)

Ginni initiated reviewing the “Report to ICC on TAP Work on the Seven High-Unit STEM Disciplines.”

The WG discussed the differences between curriculum or pathway alignment versus transfer guarantees. Elizabeth provided a link to the UC Transfer Admission Guarantee [matrix](#).

The WG called out the need for clear and widespread communication about requirement differences and what these pathways will or will not accomplish to avoid misunderstanding by students, campus staff, or legislators.

Previously examples of guidance were noted such as the toolkits used during the early TMC years. Proposed future approaches included the ICC discussion of an educational “roadshow” and holding counseling-specific meetings or conferences.

Ginni recommended adding a list of TAP WG members who worked with the FDRGs to the ICC report without the need to return the report to the ICC. This would be a way to document TAP participation on a non-publicly posted document. Miguel noted he has been tracking participation and can provide an attendee list to the group. Of note, the ICC is still discussing FDRG membership visibility so the information should not be disseminated.

The WG additionally discussed the importance of keeping FDRGs limited to specific faculty and allowing the DIGs to provide the wider route for faculty input.

Ginni relayed several items that have come up for discussion related to the STEM disciplines including:

- Many of the STEM disciplines will need extra units. One of the options proposed is to have some of the colleges draft their ADT under the proposed TMC in order to support why those extra units are needed. Some pathways were not viable because some colleges could not do it in the units required.
- CSU and UC faculty have raised the issue that if we defer those one or two courses in GE to take after transfer, will that take up 60 units that students need to complete a baccalaureate degree after transfer?
 - What currently happens for those degrees when they use IGETC for STEM or CSU GE-Breadth for STEM? Do they still have to complete it in 60 units or are they allowed to take those couple of GE courses they did not get to and add those on to the 60 units? If we defer a couple of GE courses in Cal-GETC will CSU be restricted to 60?
- Cal-GETC Area 5 (Physical and Biological Sciences) - some of these STEM disciplines require so much science. A consideration was proposed to make an exception. Instead of physical and biological science, let it be two science courses in different disciplines to try to ease that extensive requirement of units.

b. Update on AB 928 (GM)

i. [AB 928 Committee Final Report - 2023](#)

Ginni called out the first two recommendations of the AB 928 final report as particularly important to the work of this group. She additionally noted the importance of clear communication and a student-centered approach moving forward.

6. TMCs

a. Aligning Philosophy TMC and UCTP

Jim noted that there truly is alignment in this discipline because Epistemology is not an admission requirement at UCLA and therefore should not be part of the UC Transfer Pathway for this major. He pointed out that the website should reflect that alignment publicly. Jim additionally indicated the importance of finding a way to bring on UC Merced and noted it may be possible to do so without changes and then deal with Epistemology. Further consultation will be helpful for how best to convey to students who might be pursuing ADTs that Epistemology is not required for admission but might be prudent preparation. Currently, there is no deadline for Philosophy UCTP changes. UC has never updated a pathway to date. No timeline was identified at this time.

7. Roles and Responsibilities of TAP WG Members

Ginni thanked the WG members for their participation and commitment to achieving the goals and outcomes of the project as we move into a concerted faculty-focused phase with the scheduling of Discipline Input Groups (DIGs) and further Faculty Discipline Review Group (FDRG) consultations. The WG expertise and involvement as TAP “ambassadors” will be critical for helping to facilitate faculty discussions. One of the ways to support this process is to ask each workgroup member to work with a discipline as faculty collaborate, compromise, and find the best aligned student pathway, or document the value and reasoning for the differences. She assured the WG that they would be provided the necessary background information, knowledge of potential sticking points, and a clear understanding of how to ensure faculty feel supported in working through this process. It is anticipated that DIGs will be held in the spring followed by some version of the FDRGs to update TMCs and accelerate TAP goal achievement and AB 928 compliance. Ginni and Holly will put together a draft plan for the next TAP steps.

Stephanie and LaTonya voiced that being part of the FDRG conversations was helpful.

8. Work Plan for TAP WG

This topic will carry over to the February meeting.

9. Future Agenda Items

Ginni indicated that updating the WP should be a priority for the next meeting and that she would propose some WP items to start the conversation but encouraged the WG to come prepared with their ideas.

Krystinne proposed we start thinking about marketing, including branding. There was some funding made available through the CCCCCO for this effort.

Jim noted the benefit of additional goal conversations to prepare UC faculty before any widespread UC marketing.

10. Next Meetings

- a. Doodle Poll Scheduling

Ginni requested WG members complete their Doodle Polls by 2:00 p.m. today.

11. Adjourn