MINUTES

Members present: Ginni May (chair), Elizabeth Atondo, Jim Chalfant, Stephanie Curry, Dolores Davison, LaTonya Parker, Beth A. Steffel

Support present: Miguel Rother, Ken Feer

Guests: none

1. Welcome and introductions (GM; Information)

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*Support

2. Approval of Agenda (GM; Action)

3. Schedule meetings for 2023-24 – bring your calendars! (GM; Action)
The group agreed to try to meet no less often than once per month. Ginni will send calendar invitations. The group agreed on Friday, October 27, 2023, from 2pm to 3pm; Tuesday, November 28, 2023, from 9:30am to 11am, and January 9, 9am to 1030am. The late-November meeting plus complications for December scheduling made skipping December and meeting early in January more feasible.

4. Transfer Alignment Project overview (GM; Information)

Introduction
In fall 2019, the ASCCC started the first phase of addressing the Resolution [F17.15.01 Aligning Transfer Pathways for the CSU and UC Systems](#)

Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.

Overall Goal:

1. Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed
2. For those TMCs that need more changes, convene discipline faculty from all three systems, every attempt is made to align the pathways with two possible outcomes:
   a. Pathways aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes)
   b. If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly

The group agreed that this item did not require discussion, as all members are familiar with the purpose and the two overall goals.

5. Announcements and updates (GM, Information)

   a. Update on AB 928

Ginni gave an update on current work on the AB 928 committee. The group is considering (up to) a six-unit increase in the cap on units for ADTs, for certain STEM majors. Overall, ADTs would remain capped at 60 semester units, but in STEM, if the goal is to make them work for both UC and CSU, increasing to as many as 66 units is allowed under this legislation and will be considered by the committee.

Ginni indicated that an FDRG may propose up to six for the increase in units; some might increase by fewer units. It is anticipated that an FDRG might also propose that some units from Cal-GETC could be completed after transfer. The FDRG may simultaneously propose both deferring 2-3 GE courses until after transfer and up to 66 units for the associate degree for transfer.

   b. Update on AB 1749/AB 1291
Ginni indicated that it is possible that this bill could still come back before the Legislature, but that it is currently in suspense. Some of the language from AB 1749 was adapted to 1291, which pertains only to a pilot project for prioritizing the admission of students with ADTs in a certain number of majors at UCLA, later to be expanded. Initially there would be 8 majors, and it would increase to 12 and to 5 more UC campuses.

The committee discussed possible student views and the ongoing concern that the current ADTs do not prepare students in STEM fields adequately for transfer to the UC system.

The committee also noted the ongoing effort for common course-numbering represented by AB 1111.

c. Other

6. Recommendations for Transfer Alignment Project Goals for 2023-24

a. Funding (GM; Information/Action)

The CCC Chancellor’s Office may provide funding for the Academic Senate for CCC for two years of approximately $500,000/yr for this work.

As part of that discussion, the CCCC0 expressed an interest in data on outcomes, requesting that the ASCCC look at data.

There remains interest in bringing faculty from across the three segments of higher ed in California together to discuss the various majors and their requirements. A likely arrangement could be that this group will look over what comes back from those discussions.

Jim agreed to speak to Yvette Gullat about providing information from the faculty groups for the AB 928 process.

Ginni noted, concerning STEM majors that this group can look at, that this hasn’t been requested by the AB 928 group. We would be anticipating their interest later, rather than responding to a request.

The draft report out for comment was mentioned (available on the AB 928 web site). Along with discussing the upper limit on units for STEM majors before transfer, there is a discussion on increasing post-high school attainment and on re-engaging ADT earners who did not end up completing a bachelor’s degree.

b. STEM Pathways and AB 928 (GM; Action)
The California State Legislature called upon the Associate Degree for Transfer Intersegmental Implementation Committee to propose a new unit threshold for Science, Technology, Engineering, and Mathematics (STEM) degree pathways that meet the requirements for admission to the California State University and the University of California. Specifically, in regards to STEM degree pathways, the recommendations shall comply with both of the following requirements:

(A) The recommendations shall include sufficient evidence supporting a higher unit threshold for each STEM degree pathway, including an analysis of colleges that have succeeded in adopting similar pathways within the 60-unit framework for lower division units taken at the California Community Colleges.

(B) A recommendation for a differing unit threshold within a STEM degree pathway shall not recommend a change of more than six units.

Provide recommendations to the AB 928 ADT Intersegmental Implementation Committee on how TMCs and UCTPs could be aligned in STEM pathways, beginning with high-unit STEM pathways including: up to an additional 6 units for the ADT; permitting some of the Cal-GETC to be completed after transfer (Associate Degree requirements would still need to be met, locally); possibility of two TMCs: one for both CSU and UC and one for CSU only; other

i. Engineering,
ii. Physics,
iii. Chemistry,
iv. Environmental Science,
v. Mathematics,
vi. Biology, and
vii. Computer Science

All seven of the FDRGs for these majors are being called together. The TAP workgroup supported this work.

c. Creating UCTP that align with TMC (JC; Discussion/Action)

Examine existing TMCs where there is no UCTP – Could a UCTP be created?

i. Art History
ii. Child and Adolescent Development
iii. Environmental Science
iv. Geography
v. Geology
vi. Global Studies
vii. Journalism
viii. Law, Public Policy, and Society
ix. Music
x. Nutrition and Dietetics
xi. Public Health
xii. Social Justice Studies
xiii. Spanish
xiv. Studio Arts
xv. Theatre Arts
Some possible good choices were discussed. Dolores suggested that a DIG is underway or coming for Social Justice Studies, so that it might be worth leaving off the list. Also, African American Studies and Hispanic Studies, specifically, but most likely not until next fall. Native American Studies and a more generic Ethnic Studies might come after that.

It's also likely that Data Science will be on the C-ID group’s agenda in spring. Dolores indicated that faculty have requested a TMC for this major. Planning is also underway, according to Jim, for a UC Transfer Pathway for Data Science.

7. Review and Update 2022-23 Action Plan for 2023-24 (GM; Discussion/Action)
   https://docs.google.com/document/d/1_5rRvgxcpqbzGekC92fAiYlsa7NP39Mh/edit

8. Review and identify needed updates to ASCCC Transfer Alignment Project webpage
   (GM; Discussion/Action)
   https://www.asccc.org/transfer-alignment-project

   The group skipped 7 and 8 for now.

9. Include Transfer Alignment Project under umbrella of Intersegmental Curriculum Workgroup (GM; Discussion/Action)

   Ginni posed the question as to whether this group should be thought of as existing under the ICW umbrella. There was general agreement that this would be worthwhile to pursue.

   There was discussion of the working of the ICW. Ginni indicated that the group has members other than faculty, but that faculty are the decision-makers. Gerardo Okhuysen represents the UC Academic Senate, according to Jim, but it was thought that he is an administrator but not faculty. In fact, he is an Associate Dean, so he is a faculty member, in the Merage School of Business at UC Irvine.

10. Future Agenda Items (GM; Discussion)

11. Adjourn

   The group adjourned with smiles and enthusiasm for the coming year’s work.