OVERVIEW

The Transfer Alignment Project is an intersegmental, collaborative effort to align Transfer Model Curricula (TMCs), the framework for the Associate Degree for Transfer, and University of California Transfer Pathways (UCTPs), where feasible, with a goal of establishing a single transfer pathway to both the California State University (CSU) and University of California (UC) in each of the common majors. When a single alignment is not feasible, clear evidence and rationale will be provided communicating the value and benefit to students for separate or multiple pathways.

The Academic Senate for California Community Colleges (ASCCC) originated this work with Resolution 15.01 – Aligning Transfer Pathways for the CSU and UC Systems, and further supported the potential achievement of its goals with Resolutions 102.02 S24 – Explore Opportunities and Challenges of a Modified Cal-GETC Subject Area 5 and 102.03 S24 – Partial Cal-GETC Certification for High-Unit STEM Majors. The resolutions can be found on the ASCCC Resolutions page.

ALIGNMENT EFFORTS AND PROGRESS

Alignment Achieved
TMC/UCTP alignment has been achieved for the Sociology and Political Science majors.

Alignment Likely
TMC/UCTP alignment is nearly complete for the Anthropology and History majors.

Alignment Efforts in Progress
The Transfer Alignment Project’s current focus on the following STEM disciplines, and the need for a compressed timeline, is to act upon the recommendations in the AB 928 Associate Degree for Transfer Intersegmental Implementation Committee, 2023 Final Report and Recommendations (Version: December 2023).

Discipline Input Group (DIG) convenings were held in Chemistry, Mathematics, and Physics in spring 2024, followed by a convening of the Faculty Discipline Review Groups (FDRGs) to discuss the work product and feedback received from the DIGs. Development of surveys to elicit statewide, intersegmental input on the draft aligned TMCs, as well as discipline specific C-ID Descriptors, are being created this summer.

DIGs were held in Biology and Computer Science in spring 2024. FDRG consultation will take place in fall 2024. Planning initiated for the convening of an Electrical Engineering DIG to begin evaluating the potential creation of a TMC that may align with the Electrical Engineering UCTP. Currently, no TMCs exist for engineering majors.

Alignment Consideration Pending
Alignment considerations/reconsiderations for the majors of Business Administration, Economics, English, and Philosophy are planned for the 2024-25 academic year.

Potential alignment of the Environmental Science TMC is dependent upon the creation of an Environmental Science UCTP.
FALL ACTIVITIES

**Discipline Input Groups**
An Electrical Engineering DIG will be scheduled in early fall 2024. Discipline faculty begin this process from a different starting point since there currently exists an Intersegmental Model Curriculum (ISMC) versus a TMC. With the approval of the Intersegmental Curriculum Council, faculty will develop an Electrical Engineering TMC and consider the potential for alignment with the Electrical Engineering UCTP. All input and work products produced from the DIG will be referred to the Engineering FDRG for review and recommendations.

**Faculty Discipline Review Groups**
Biology and Computer Science FDRGs will review the work product and feedback from the prior spring DIGs, discuss the potential of alignment, and if determined feasible, prepare draft aligned TMCs for vetting as appropriate.

Statewide, intersegmental survey vetting of draft aligned TMCs for Chemistry, Mathematics, and Physics will take place in early fall 2024. Thereafter, the related FDRGs will convene to review and discuss the feedback received during the vetting process with the intent to determine if draft aligned TMCs can be recommended to the Intersegmental Curriculum Council or if additional vetting is required depending on the survey responses received.

**FUTURE OPPORTUNITIES**

Opportunities for additional alignment will be explored as TMCs and UCTPs are developed.

**YOUR ASSISTANCE**

Spread the word as opportunities arise for faculty to participate in Discipline Input Group convenings and provide survey feedback on draft aligned Transfer Model Curricula as part of the statewide, intersegmental vetting process to ensure transparency and accountability.

**FURTHER INFORMATION**

Additional information can be found on the [Transfer Alignment Project webpage](#). Please direct questions to transferalignment@asccc.org. Thank you!