



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

Transfer Alignment Project

Work Group Meeting

9:00 am – 10:00 am

<https://lrccd.zoom.us/j/96963354625>

Minutes

Present: Ginni May (chair), Cheryl Aschenbach, Karla Kirk, LaTonya Parker, Krystinne Mica

1. Welcome
2. Approval of Agenda
Ginni discussed using today's meeting to do an overview of transfer alignment efforts.
3. Overview of Transfer Alignment Project to date
Ginni reviewed the Fall 2017 resolution, October 2020 presentation, TMC requirements and responded to questions.
 - a. Discuss [Resolution F17 15.01](#) Aligning Transfer Pathways for the CSU and UC Systems
Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.
 - b. Go over ppt on Transfer and Alignment from October 22, 2020
 - c. Discuss Transfer Model Curriculum ([TMC](#)) current requirements
4. Plan for 2021-22
 - a. Follow up on disciplines determined to be feasible: Anthropology (*needs more FDRG members to complete process*), History (*needs more FDRG members to complete process*), Sociology (waiting for Chancellor's Office to post updated TMC template)
 - b. Disciplines for consideration: Biology, English, Political Science.
These were requested for review by the discipline faculty. They can participate in determining what changes to TMCs are needed. We would provide a list of questions for consideration. These questions could include seeking more input regarding differences between the two systems and career aspirations.

- c. Options for recommendations regarding disciplines that are not feasible for alignment
Clearly explain the different pathways and benefits/value of each pathway; include in catalog and other student/public facing information
 - d. Working with ICAS
We potentially need to work with ICAS in cases where modification to UCTPs would be beneficial.
5. Academic Academy 2021 – General Session and Follow up Breakout Session
- a. General Session: *Eric and Ginni will likely use the F2020 PowerPoint as a starting point for the overview*
 - b. Breakout Session: *Eric and Cheryl are meeting on Thursday afternoon to discuss specifics for the breakout. It was suggested that the breakout could be used to collect input from attendees regarding what is needed for transfer alignment in specific disciplines and in general, plus considerations for what the differences are between pathways and ways to communicate those differences to students.*
6. Reporting at ASCCC Executive Committee Meeting.
Minutes will be turned in with reports, plus Ginni will provide an update to Exec at the next meeting.
7. Next Steps: *We will work collaboratively via Google doc to begin creating directions for FDRGs. We'll meet @ 4:45pm on Tuesday, October 12. Ginni will start Google doc.*