



RADICALIZING SPACES
OF POSSIBILITY
Faculty
Leadership
in Vision 2030

ACADEMIC SENATE
FOR CALIFORNIA
COMMUNITY COLLEGES

SPRING PLENARY
SESSION 2024

APRIL 18-20, 2024
HYBRID EVENT
SAN JOSE MARRIOTT

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MISSION STATEMENT

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to advancing inclusion, diversity, equity, anti-racism, accessibility, student learning, and student success. The ASCCC acts to:

- Empower faculty to engage in local and statewide dialog and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

VALUES STATEMENT

LEADERSHIP The ASCCC champions and models the effective leadership role of faculty at their colleges and at the state level, promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty, and fosters faculty participation in governance to effect change and promote student success. The Academic Senate facilitates and supports the development of faculty leaders. The ASCCC is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the ASCCC adheres to the highest professional ethics and standards.

EMPOWERMENT The ASCCC empowers faculty from diverse backgrounds and experiences, promoting actions resulting in inclusion, diversity, equity, anti-racism, and accessibility through its publications, resources, activities, policies, and presentations. The ASCCC collaborates with other statewide organizations, and with administrators, trustees, students, classified professionals, and others, to develop and maintain effective relationships. The ASCCC believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level.

VOICE The ASCCC asserts faculty primacy in academic and professional matters as established in statute and regulation and incorporates diverse perspectives as a means of reaching reasoned and beneficial results. The ASCCC is the official voice of the California community college faculty in statewide consultation and decision making regarding academic and professional matters and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The ASCCC values discourse and deliberation which result in the enhancement of inclusion, diversity, equity, anti-racism, and accessibility in achieving and centers its work on student success.

LAND ACKNOWLEDGEMENT

We acknowledge that this important work is taking place throughout the unceded territory of California, home to nearly 200 tribal nations. We acknowledge and honor the original inhabitants of our various regions. A land acknowledgment is a critical step towards working with native communities to secure meaningful partnership and inclusion in the stewardship and protection of their cultural resources and homelands.

We begin today by acknowledging that we are holding our gathering on the land of the Tamien and Ohlone Nations who have lived and continue to live here. We recognize the Tamien and Ohlone Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call San Jose. As we begin, we thank them for their strength, perseverance, and resistance.

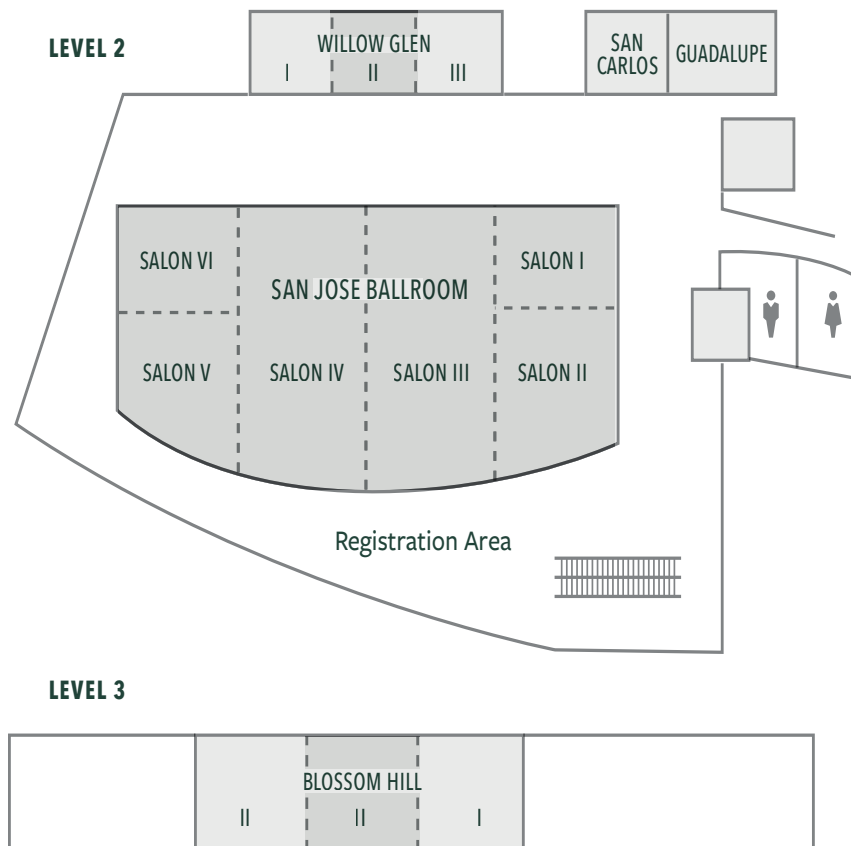
We also wish to acknowledge the other Indigenous Peoples who now call San Jose their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

GUIDELINES FOR DIALOGUE

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.
2. **Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. **Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.
4. **Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)

MAP OF HOTEL



COVID-19 SAFETY

Mask-wearing at ASCCC meetings and events is encouraged but no longer required.

OPEN ROOM FOR IN-PERSON ATTENDEES

In-person conference attendees wishing to attend an online session may use the Willow Glen I as a quiet space to do so. You must bring your own computer or other media device and headphones to access the online breakout. Internet access will be provided.

WELCOME

Hello and welcome to the 2024 Spring Plenary Session!

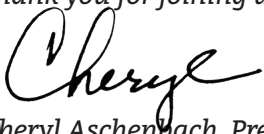
In Teaching to Transgress: Education as the Practice of Freedom, bell hooks wrote, “The classroom remains the most radical space of possibility in the academy.” It is this intention and the influence of teachers, thinkers, and writers like hooks that led the ASCCC Executive Committee to select the theme for this session, Radicalizing Spaces of Possibility: Faculty Leadership in Vision 2030.

Whether a teacher’s classroom has traditional walls and a roomful of students or is a one-on-one counseling, research, or support space, the potential within students changes with the influence of education and the teachers with whom they interact. The ways in which faculty members facilitate learning and education with students varies, but the opportunities created can be meaningful, even life changing, for students.

As Vision 2030 and its goals of equity in access, equity in support, and equity in success influence local college actions, faculty are being called upon to assist in implementation of efforts to expand the possibility of education for more Californians. Faculty are already working more intentionally to reshape their curriculum and teaching practices to be more inclusive and culturally responsive. Faculty are already teaching in ways and across modalities that differ from before the Covid-19 pandemic. And faculty are already being challenged to further consider their own teaching and authentic assessment practices with the emergence of generative artificial intelligence. While the constant pressure to re-imagine one’s own teaching practices may feel exhausting, the exciting part is that there are more opportunities now than ever to re-envision education. Faculty leaders, with their academic senates and with colleagues across campuses, are encouraged to respond, to lead, to reimagine, and to influence. Through faculty leadership, Vision 2030 efforts can be leveraged to create impactful “radical space(s) of possibility” for current and future students.

Plenary sessions are energizing, a moment and a place where faculty leaders from across the state convene to learn together while also engaging the democratic process that guides the work of the ASCCC in support of local academic senate efforts and in leadership of statewide initiatives. On behalf of the ASCCC Executive Committee and professional staff, I invite you to engage with colleagues over the next few days to learn, listen, discuss, question, debate, and share information and strategies. May you return to your college with renewed enthusiasm, helpful information, new ideas, and the recognition that you never stand alone; you stand among an incredible group of diverse academic senate leaders all committed to student success and faculty leadership. Together, let’s realize hooks’ vision of education as liberation and of classrooms as radical spaces of possibility!

Thank you for joining us. We’re glad you’re here!



Cheryl Aschenbach, President, ASCCC

Thursday, April 18, 2023

8:00 AM Breakfast and Meet and Greet

Willow Glen III

Christopher J. Howerton, ASCCC At-Large Representative
María-José Zeledón-Pérez, Ed.D., ASCCC Area D Representative
Members of the Relations with Local Senates Committee

Come share space and build community with us! Join members from the Relations with Local Senates Committee for an opportunity to meet other plenary session attendees, to discuss the upcoming plenary general and breakout sessions, and answer any logistics questions you might have. Bring your coffee, breakfast, and questions!

GENERAL SESSION 1 9:00 AM - 10:00 AM

Salon IV,V,VI

Call to Order Cheryl Aschenbach, ASCCC President
Adoption of Procedures Manuel Vélez, ASCCC Vice President
Foundation Report Karen Chow, ASFCCC President
State of the Senate Cheryl Aschenbach, ASCCC President

BREAKOUT SESSIONS 1 10:15 AM - 11:15 AM

Master Plan for Career Education – What It Is and Why It’s Important

Salon III

Kathy Booth, Project Director, Economic Mobility, Postsecondary, and Workforce Systems, WestEd
Stephanie Curry, ASCCC Area A Representative

In his executive order N-11-23 Governor Newsom proposed a new Master Plan for Career Education. Join us to look at the intent behind this new master plan, the role of community colleges in supporting career technical education, who is involved in this process, and where to find information on the development of this master plan.

Strengthening Academic Senates: Collaborative Strategies for District-Wide Support and Student Success

Willow Glen II

Angela Echeverri, District Academic Senate President, LACCD
Pablo Martin, Academic Senate President, San Diego Miramar College; SDCCD
Robert L. Stewart Jr., ASCCC Treasurer; LACCD
María-José Zeledón-Pérez, Ed.D., ASCCC Area D Representative; SDCCD

Join us for an empowering session focused on radical change through harnessing the collective strength of local academic senates within a multi-campus district to enhance student support and success. In this interactive workshop, we will explore innovative strategies and effective practices for fostering collaboration and synergy across campuses. Learn how local academic senates in multi-college districts (SDCCD - 4 colleges and LACCD - 9 colleges) are working together to leverage resources, share information, and facilitate decision-making to advocate for policies that benefit students across all colleges.

Charting Progress: Revisiting Faculty Diversity, Equity, and Inclusion in California Community Colleges

Willow Glen III

Mitra Sapienza, ASCCC North Representative

Manuel Velez, ASCCC Vice President

Join us for an engaging breakout session centered around revisiting the California Community College Chancellor's Office "Vision for Success Diversity, Equity, and Inclusion 2020 Report" and examining the evolution of faculty diversity within our institutions. This session will delve into the changes in the number of faculty of color between 2020 and the present day, providing insights into the strides made and the challenges that persist in fostering a more diverse faculty body. Additionally, we will shine a spotlight on the impactful work of the Equal Employment Opportunity Diversity and Action Committee (EEOAC), showcasing their efforts in advancing diversity and equity within our colleges.

Minimum Qualifications, Assigning Courses to Disciplines, and Equivalency

Blossom Hill II & III

Nancy Persons, Santa Rosa Junior College

Dr. Kimberley Stiemke, ASCCC South Representative

Eric Wada, ASCCC North Representative

As academic fields evolve, the training and credentials to teach courses must also evolve. Colleges and districts have mechanisms involving the Academic Senate or its committees to assign courses to disciplines, which determines the minimum qualifications to teach a course. Hiring practices also involve the Academic Senate, and a broad understanding of equivalency determination processes is important to ensure that we provide a quality education. Join us for an opportunity to share strategies to ensure both equity and integrity are built into our processes of designating subject-matter expertise and hiring faculty to teach courses.

Radicalized Possibilities in Data Informed Decision Making

Salon I & II

Carlos R. Guerrero, ASCCC South Representative

Ginni May, ASCCC Past President

Erica Menchaca, ASCCC Data and Research Committee Member

Erik Reese, ASCCC Area C Representative

Now more than ever, colleges are diving deep into data to inform their decisions when designing and implementing academic programs and student services in an effort to achieve equitable student outcomes. At times, this can be challenging, especially in institutions where research offices are understaffed. In addition, faculty leaders often find it challenging to access the relevant data needed for making data informed recommendations on academic and professional matters, i.e. the "10 + 1". Join us for a radical discussion on the spaces of possibility of what you can do in the pursuit of data informed decision making. For a hands-on experience, attendees are encouraged to bring a laptop or other data friendly device.

(ONLINE) Zero Textbook Costs (ZTC), the ASCCC Open Educational Resources Initiative (OERI), and Local Senates – Your Role in Sustainability

Shagun Kaur, Project Facilitator, OERI Communication Studies

Cristina Moon, Spanish Discipline and ADAPT Lead, OERI Spanish

Michelle Pilati, Project Director, OERI Psychology

Faculty play a critical role in determining the cost of instructional materials in support of student success. These efforts are assisted by the vision behind the state's ZTC dollars, the CCCCO's goal of removing the

barrier of all instructional material costs for students, and the work of the OERI. However, local ZTC efforts can be hampered by a lack of institutional commitment. Collaboration of discipline faculty across the state is key to maximizing the impact of OER and ZTC efforts – at the local and state levels - while advocacy is critical to strengthen the sustainability of those efforts and ensure that all courses have the potential to truly be zero-cost. Join us for a discussion of the current instructional material cost landscape and the role you can play in ensuring equitable student access and success.

(ONLINE) Community College Baccalaureate Degrees

Dolores Davison, ASCCC Past President

Kelly Locke, Hartnell College

Carrie Roberson, Butte College

The passage of AB 927 (Medina, 2021) allows California community colleges to pursue the creation of baccalaureate degrees in an effort to expand opportunities for students. The creation of these degrees falls heavily under the 10+1 (degree requirements, educational program development, curriculum, etc.) and it is essential that local academic senates and curriculum committees be involved. What role should the academic senate and its committees, including curriculum, play? What should local faculty leaders be looking for and asking about as these programs are considered? Join us to talk about the benefits and challenges to local academic senates in the creation of baccalaureate degrees.

BREAKOUT SESSIONS 2 11:30 AM - 12:30 PM

The Radical Possibilities at the Intersection of Higher Education and Incarceration *Blossom Hill II & III*

Kimm Sisson Blackwell, Peralta College

Jessica Paisley, Santa Rosa Junior College

Gail Rudolla, Solano College

Sarah Shepard, Coalinga College

Vision 2030 challenges California Community Colleges to lean into equity work related to justice-impacted/involved students. For faculty interested in supporting their institution's Rising Scholars programming, there are unique pedagogical considerations essential for effective and equitable education within carceral settings. Please join our session with faculty currently working in juvenile justice centers, jails, and prisons, where we'll share our experiences and unique nature of teaching and learning in a carceral environment.

Dual Enrollment and Governance

Salon III

Alex Mata, Calbright College

Dr. LaTonya Parker, ASCCC Secretary

Erik Reese, ASCCC Area C Representative

Dual enrollment, which provides opportunities for high school students to take college courses and earn college credit, is an important way to expand educational opportunities, improve economic mobility, and meet California's workforce needs. On December 7, 2023, the California Community Colleges Chancellor's Office provided a guidance memorandum to explain how dual enrollment can align with the goals of Vision 2030: equity in access, equity in support and equity in success. Join this general session to discuss dual enrollment as an academic and professional matter requiring collaborations with local governance and K-12 partners to meet Vision 2030 goals.

Faculty in Statewide Service: Radical Spaces of Engagement, Learning, and Influence

Salon I & II

Cheryl Aschenbach, ASCCC President
Dolores Davison, C-ID Curriculum Director
Matthew Lee, IEPI Project Director
Peggy Lomas, IEPI Project Director
Michelle Pilati, OERI Project Director
Ginni May, ACCJC Interim Vice President

Are you or your faculty interested in engaging with statewide colleagues, in expanding your knowledge, and in potentially influencing system-level policies and the learning of others? If you want to be an agent of change and seek motivation and impact through community, there are many ways to engage, including with ASCCC, C-ID, ASCCC Open Education Resources Initiative (OERI), Institutional Effectiveness Partnership Initiative (IEPI) Partnership Resource Teams (PRTs), the Accrediting Commission for Community and Junior Colleges (ACCJC), and more! Learn more about some of the opportunities for engagement available to faculty, the work ASCCC and others do in collaboration with faculty participants, the benefits to participants, and how to volunteer.

Hope is a Discipline: Mariame Kaba, Mental Health and Academia

Willow Glen II

Mitra Sapienza, ASCCC North Representative

Inspired by abolitionist and educator Mariame Kaba's belief that "hope is a discipline", this session focuses on the importance of mental health awareness to further student and educator success. Attendees will learn about ways this awareness is important to student success, how faculty and local academic senates can amplify the importance of mental health, and what resources are available to California community college faculty.

Leading by Example: Fostering Healthy Discourse and Navigating Difficult Conversations with Sensitivity and Respect

Willow Glen III

Christopher Howerton, ASCCC At-Large Representative
María-José Zeledón-Pérez, Ed.D., ASCCC Area D Representative

As faculty leaders, it is imperative to set the tone for healthy discourse and effective communication within academic communities. Join us for an engaging session designed to equip faculty leaders with the skills and strategies needed to navigate difficult situations with professionalism, empathy, and integrity. Through an interactive discussion, attendees will engage with practical techniques for promoting healthy discourse and addressing challenging topics in a supportive and culturally affirming manner.

(ONLINE) Breaking Barriers: Revolutionizing Education with Universal Design for Learning (UDL)

Janet M. Lambert, Cerritos College
Candace Nance, EdD, MBA, Canada College
Manuel Vélez, ASCCC Vice President

Join us for an informative panel discussion on Universal Design for Learning (UDL) and its potential impact in the community college classroom. UDL is a framework that promotes the creation of learning environments that accommodate the diverse needs of all students, ensuring equitable access to education. During the discussion, attendees will hear from experts in the field who will share their insights and experiences with UDL implementation. They will provide practical strategies that educators can adopt to improve the learning experience for all students. In addition, attendees will also learn about the work

being done by the Chancellor's Office UDL Task Force which is dedicated to advancing the adoption of UDL in community colleges throughout the state.

**(ONLINE) Advocating for Student Access and Success -
Credit for Prior Learning (CPL) through the California MAP Initiative**

Stephanie Curry, ASCCC Area A Representative

Sigrid Williams, Norco College

Amazing opportunities for working adults exist with credit for prior learning (CPL). CPL opportunities are well established and often discussed in public higher education. Unfortunately, the talk rarely results in CPL offers or awards for students. This presentation will feature actual CPL offers and awards made by colleges in the MAP Cohort and discuss how college teams are developing capacity, and procedures for incorporating CPL in the student lifecycle including outreach to admission, to ed planning, to degree audit, and finally to transfer/completion.

12:30 PM to 1:45 PM Lunch

Salon IV,V,VI

1:00 PM to 1:30 PM Honorary Resolution Presentation

1:30 PM to 1:45 PM Elections Nominations

1:45 PM Resolutions and Amendments Due

Members of the Resolutions Committee

All resolutions must be submitted electronically via the online resolutions submission form on the Resolutions Process website. The submissions should also include name, college, and email information for the contact and four voting delegates

GENERAL SESSION 2 1:45 PM - 2:45 PM

Keynote: Hope, Dignity and Possibility: Education as Transformative Praxis

Salon IV,V,VI

Sandra Zuñiga-Ruiz, San José State University, Institute for Emancipatory Education

In recent decades education has moved towards centering more relational and humanizing approaches to teaching and learning. Such transition has been challenging but has created opportunities of hope and agency towards transformative justice. In this session, we will explore some of those transitions along its opportunities and challenges and coimagine ways in which we can center hope, dignity, and possibility in our communities.

Sandra Zuñiga-Ruiz is an Assistant Professor in the Teacher Education Department at San José State University. Prior to earning her doctorate in mathematics education at UC Berkeley, she taught college mathematics at universities and community colleges in the Central Coast of California with an emphasis on issues of equity and social justice. Her research and teacher education work takes an emancipatory approach that seeks to cultivate dignity affirming mathematical learning communities for teacher candidates and children in the K-12 educational system.

Generative AI’s Unintended Lessons: Confronting Racial Biases in EdTech

Salon I & II

Carlos R. Guerrero, ASCCC South Representative
Christopher Howerton, ASCCC At Large Representative
Michael Stewart, Calbright College
Anastasia Zavodny, Palomar College

In this session, we will explore the potential racial biases in generative AI and its impact on community college education. As college educational technology increasingly incorporates AI, we must confront the unintended consequences of algorithmic decision-making. We will discuss real-world examples of AI systems amplifying societal biases and perpetuating stereotypes in educational settings. Together, we will identify strategies for mitigating racial biases, promoting equity, and ensuring that generative AI serves as a tool for inclusive learning and student success.

C-ID, ICC, MCW, TMC, ADT, TAP, + More: Alphabet Soup of Statewide Faculty-Led Curriculum Efforts

Blossom Hill II & III

Dolores Davison, C-ID Curriculum Director, ASCCC Past President
Holly Deme, Transfer Alignment Project (TAP) Program Manager
Ginni May, Intersegmental Projects Director, ASCCC Past President
Krystinne Mica, ASCCC Executive Director
Carrie Roberson, Model Curriculum Workgroup (MCW) Chair

The ASCCC is the official voice of faculty in policy development and implementation matters regarding curriculum and is committed to equitable student outcomes, student learning, and student success. What efforts are in place to empower and engage faculty in local, statewide, and intersegmental dialog for continued improvement of curriculum? Join this session to learn about the extensive ASCCC efforts for reviewing and recommending policies, criteria, and processes for developing, reviewing, revising, and ensuring currency of curriculum intended to serve students throughout the state.

Faculty Union and Academic Senate: Radical Possibilities in Advancing Student Equity, Access, and Success

Salon III

Juan Arzola, ASCCC At-Large Representative
Dr. LaTonya Parker, ASCCC Secretary

Vision 2030 has challenged California Community Colleges to “take community college to where the students are.” For faculty, this clarion call requires faculty representative organizations—Bargaining Units and Academic Senates—to build a sustainable relationship needed to advance equity, access, and success for students. Join our session as participants will seek to inspire and empower faculty leaders to harness the collective strength of unions and senates to create positive change in their institutions to meet the goals of Vision 2030.

Cultural Humility Tools and Strategies: What Does Cultural Humility Look Like and How Can It Lead To Trust-building?

Willow Glen II

Karen Chow, ASCCC Area B Representative

Heather Eubanks, Sierra College

Dr. Kimberley Stiemke, ASCCC South Representative

Unlike cultural competence, which suggests achieving a level of expertise or mastery in understanding different cultures, cultural humility focuses on recognizing the limits of one's own knowledge and understanding, and the importance of continually striving to expand one's cultural awareness and sensitivity. It involves acknowledging power imbalances, challenging stereotypes and biases, and actively listening to others' perspectives without making assumptions. We'll share tools and strategies for cultivating cultural humility that can lead to trust-building in your senate or other campus group.

Sustainability and the 10+1

Willow Glen III

Tania Anders, Mt. San Antonio College

Pablo Martin, San Diego Miramar College

Eric Wada, ASCCC North Representative

Climate action, sustainability, and environmental justice are all elements of the California Community Colleges Chancellor's Office Vision 2030. Now more than ever, we have an opportunity and responsibility to embed these topics into our work at our colleges and with our students. This breakout is intentionally designed to provide a space to network, share ideas, practices and advice from around the state and begin collaborative efforts surrounding topics related to climate action in curriculum, institutional planning, budget/facilities planning, student success, and professional development.

(ONLINE) Empowering Part-Time Faculty: Recommendations and Partnerships for Equity, Rights, and Governance Roles

Stephanie Curry, ASCCC Area A Representative

Jacob Traugott, FACCC Part-Time Committee Chair

María-José Zeledón-Pérez, Ed.D., ASCCC Area D Representative

Join us for a transformative session dedicated to addressing the crucial issues surrounding part-time faculty members, including equity, rights, and opportunities for governance roles within academic institutions. We will review the paper titled Part-time Faculty: Equity, Rights, and Roles in Governance, and we will explore actionable recommendations and partnerships aimed at empowering part-time faculty and promoting a more inclusive and equitable academic environment.

(ONLINE) Exploring Radical Paths: General Education and Life After Area E

Cheryl Aschenbach, ASCCC President

Michelle Pilati, OERI Project Director

Robert L. Stewart Jr., ASCCC Treasurer

With the ever-changing landscape of General Education due to legislation and regulation, California Community College faculty realize that we must be intentional in our efforts to provide our students with a well-rounded education that looks out for students' mental and physical well-being, and academic growth. As we envision the educational terrain of Vision 2030, faculty leadership becomes paramount in charting radical paths that expand possibilities for student success and engagement. As stewards of academic excellence, faculty play a pivotal role in cultivating a culture of lifelong learning and self-devel-

opment as students navigate academic degree and certificate pathways. In this breakout session, we delve into the evolving landscape of General Education (GE) and strategize ways to support students as they negotiate academic pathways, careers and lifelong learning endeavors.

4:00 PM - 4:15 PM Cookie and Brownie Break sponsored by CVC



California Community Colleges | California Virtual Campus

California Virtual Campus is **PROUD TO SUPPORT FACULTY!**



To learn more about our statewide efforts and professional development opportunities, visit cvc.edu.

GENERAL SESSION 3 4:15 PM – 5:15 PM

Vision 2030: Chancellor’s Office Updates

Salon IV,V,VI

John Stankas, Vice Chancellor of Academic Affairs

Vision 2030 includes the strategic directions of equitable baccalaureate attainment, equitable workforce and economic development, and the future of learning. Vice Chancellor Stankas will discuss on-going Vision 2030 efforts, including equitable placement, CalGETC, ADTs, common course numbering, dual enrollment, and rising scholars while highlighting timelines, potential impacts on local colleges, and opportunities for faculty leadership.

4:15 PM In-Person Rooms Open for Caucuses

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

5:30 PM to 6:00 PM Resolutions and Amendments - Mandatory for Contacts

Blossom Hill II & III

Members of the Resolutions Committee

This is a mandatory session for those plenary session attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend this meeting for the Resolutions Committee to consider adding it to the packet for the following day.

6:00 PM to 6:30 PM Candidate Information Session

Salon I & II

David Morse, Elections Chair

This is a mandatory session for those individuals running for positions on the ASCCC Executive Committee.

7:00 PM Urban Putt with Academic Senate Foundation (ASFCCC)

Join the ASFCCC for a fun evening at Urban Putt, where you can show off your mini golf skills! Relax, unwind, and connect with fellow faculty members and enjoy a night of laughter and friendly competition.

Meet members of the Academic Senate Foundation at the lobby at 6:45pm to walk together to Urban Putt (201 S Second St, San Jose, CA 95113)!

Friday, April 19, 2024

8:00 AM to 9:00 AM Registration Opens/Breakfast

8:00 AM to 8:45 AM Disciplines List 2nd Hearing

Willow Glen III

Karen Chow, ASCCC Area B Representative

Eric Wada, ASCCC North Representative

Annually, the Academic Senate for California Community Colleges conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California Community Colleges. This is the final Disciplines List Hearing for the following proposals submitted for Artificial Intelligence (AI), Art, and Nursing. Delegates desiring to learn more about the Disciplines List process are also encouraged to attend. Participants are also able to access the hearing virtually at the QR code line. Please visit the Disciplines List website for more information.



Disciplines List Hearing



Disciplines List information

GENERAL SESSION 4 9:00 AM - 10:00 AM

Candidate Speeches

Salon IV,V,VI

David Morse, Elections Chair

It is time to hear from the candidates running for a position on the ASCCC Executive Committee. Join this general session to learn more about each of the candidates running for a position on the board.

10:15 AM to 12:00 PM Area Meetings

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions to be voted on during session.

Area A: Stephanie Curry	<i>Salon I & II</i>
Area B: Karen Chow	<i>Salon III</i>
Area C: Erik Reese	<i>Blossom Hill II & II</i>
Area D: Maria-José Zeledón-Pérez	<i>Willow Glen III</i>

12:00 PM to 1:30 PM Lunch

Salon IV,V,VI

ASCCC Caucus tabling

Salon IV,V,VI

Interested in hearing more about the various ASCCC Caucuses? Come and meet representatives and members of each of the active ASCCC Caucuses during lunchtime to learn more about their work and priorities.

12:45 PM to 1:00 PM Stanback Stroud Award Presentation

1:00 PM Amendments and Urgent Resolutions Due!

Members of the Resolutions Committee

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via the online resolutions submission form on the Resolutions Process website. The submission must also include name, college, and email information for the contact and four voting delegates.

GENERAL SESSION 5 1:15 PM - 2:15 PM

Policy Considerations for AI: Promise, Pitfalls and Practice

Salon IV,V,VI

Christopher Howerton, ASCCC At-Large Representative
Fabiola Torres, Glendale Community College, ASCCC Online Education Committee

Conversations around the use of generative artificial intelligence (AI) are expansive and impacting our system at all levels. These conversations include many expressed concerns around appropriate use, algorithmic justice, and integrity, yet there are also examples of instructional opportunity and potential for efficiencies. The wide range of perspectives around AI does not supersede the Academic Senate's role in facilitating these important conversations and guiding policy development as they impact academic and professional matters.

Practical Ways Faculty and Academic Senates can work to Destigmatize Academic Probation

Blossom Hill II & III

Juan Arzola, ASCCC At-Large Representative
 Jessica Bush, ASCCC TASSC member
 Dr. Rogear Purnell, RP Group
 Mitra Sapienza, ASCCC North Representative
 María-José Zeledón-Pérez, Ed.D., ASCCC Area D Representative

Join us for continued conversation about ways faculty and local academic senates can support efforts to destigmatize and decriminalize Academic Probation language, policies, and practices. Learn about changes happening across the state, what other colleges are doing and ways to inspire this work at your college.

Dual Enrollment Decoded: Addressing the Unique Needs of High School Students of Color in College Classrooms

Salon III

Dr. LaTonya Parker, ASCCC Secretary
 Dr. Kimberley Stiemke, ASCCC South Representative

Join this session to discuss best practices for implementing equitable and intentional transitioning from high school to college through effective dual enrollment programming that affects students of color. This includes students attending community schools, continuation high schools, juvenile court schools, or adult education programs. Equip yourself with other information such as intentional dual enrollment strategies to help under-resourced students who struggle academically or who are at risk of dropping out and rethinking policies that govern dual enrollment, and establish a policy framework under which school districts and community college districts could create dual enrollment partnerships as one strategy to provide critical support for underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

Evolving Legislation: The Future of California Community Colleges

Willow Glen II

Manuel J. Velez ASCCC Vice President,
 Austin Webster, W. Strategies LLC

Are you ready to embark on a journey into the realm of evolving legislation that holds the power to shape the destiny of California's community colleges? Join us as we delve into the heart of the latest bills and their potential impact. We'll identify common themes this year such as Nursing/Allied Health and Title IX and explore the critical developments in these areas that are poised to leave an indelible mark on the community college landscape. Don't miss this golden opportunity to stay informed, engage in thought-provoking discussions, and become an active participant in the legislative landscape that shapes the future of community colleges statewide.

Harnessing Local Resolutions for Radical Transformation

Salon I & II

Robert L. Stewart Jr., ASCCC Treasurer

Eric Wada, ASCCC North Representative

Local Academic Senates play a pivotal role in driving institutional change, and local resolutions can serve as a vehicle for institutional innovation and advocacy. In this dynamic breakout session, we explore the transformative power of local academic senate resolutions and equip faculty leaders with the tools to leverage them as catalysts for radical change within their institutions. Participants will gain a deeper understanding of how resolutions can be strategically crafted to mobilize faculty, address systemic challenges, support inclusive campus environments, and amplify student voices.

Institutional Effectiveness Partnership Initiative (IEPI): Opportunities Ahead!

Willow Glen III

Dolores Davison, ASCCC Past President 2020-2022

Peggy Lomas, IEPI Project Director

Carrie Roberson, Butte College

IEPI is committed to advancing California community colleges' institutional effectiveness, reducing accreditation sanctions/audit issues, and enhancing the system's impact on serving students. With exceptional expertise and innovation from individuals within the system, Partnership Resource Teams (PRTs) work with institutions to understand issues, help develop solutions, and assist in implementing those ideas with a focus on continuous improvement. These visits not only assist the institutions requesting the PRT but can also provide insights and ideas to the members of the team. Join us to find out about how you can become involved to provide leadership, empowerment, and voice to the IEPI.

(ONLINE) Radical Spaces of Possibility: Culturally Responsive Pedagogy Grant Panel

Karen Chow, ASCCC Area B Representative

Dr. Ashley Faris, Mission College

Carlos R. Guerrero, ASCCC South Representative

Heidi Ochoa, Saddleback College

Sarah Sullivan, Mission College

Join us to learn how colleges are leveraging the Culturally Responsive Pedagogy Grant to transform teaching and learning. Discover innovative projects and initiatives that promote equity, inclusion, and student success. Learn how faculty are redesigning curriculum, engaging students, and building partnerships with communities. Gain insights into how the colleges are creating effective practices for faculty professional development, classroom implementation, and institutional change. Listen to how colleges are leveraging the grant to develop strategies and resources to inspire and empower our faculty to advance culturally responsive teaching.

(ONLINE) Understanding State Requirements that Shape Faculty Hiring and the Budget: The 50% Law, the FON, and Others

Ginni May, ASCCC President 2022-23

David Morse, ASCCC President 2014-16

Various state-level mandates, goals, and other concepts are frequently referred to in discussion of California community college budgets, faculty hiring decisions, and other related matters. Among the most common of these are the 50% Law, the Faculty Obligation Number, right of assignment, and the 75/25 Full-time to Part-time Faculty ratio. However, these legislative and regulatory mandates and

goals are frequently mis-cited and misunderstood. Join this session to gain clarity on the origin and purposes of these concepts, the ways in which they interact with each other, and the impacts that they can have on students and colleges.

3:30 PM to 3:45 PM Break

GENERAL SESSION 6 3:45 PM - 4:45 PM

Understanding Community College Budgets and Funding Structures

Salon IV,V,VI

Mario Rodriquez, Los Rios Community College District, Executive Vice Chancellor of Finance and Administration
Robert L. Stewart, Jr., ASCCC Treasurer

Faculty leaders are uniquely positioned to advocate for equitable funding and resource allocation within their institutions. However, community college fiscal landscapes can be confusing and difficult to navigate. Community colleges face many funding challenges, from fluctuating state revenues to evolving enrollment patterns. We will unravel the complexities of community college budgets, exploring key components such as budgetary processes, state allocations, and categorical funding. By demystifying budgetary processes, participants will gain a deeper understanding of how statewide financial decisions impact innovation, academic programs, student services, and institutional priorities. Join us as we deepen our understanding of community college budgets and funding structures, while empowering faculty leaders to navigate financial complexities, advocate for equitable resource allocation, and drive transformative change.

**5:00 PM to 5:30 PM Amendments and Urgent Resolutions
Mandatory Session for Contacts**

Blossom Hill II & III

Members of the Resolutions Committee

This is a mandatory session for those plenary session attendees who submitted an amendment or urgent resolution at the plenary session. The contact for the submitted amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for voting day.

5:30 PM – 6:20 PM Officer Candidate Forum

Willow Glen III

David Morse, Elections Chair

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

6:30 PM to 7:00 PM Executive Committee Meeting

Willow Glen I

This is a closed-session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

7:00 PM to 10:00 PM President's Reception and Dance

Salon I, II, III

We invite attendees to join us for some evening sweet treats and enjoy networking with colleagues. A no-host bar will be available. Come and enjoy the libations, celebrate the work that you do with fellow colleagues, and dance the night away at this open-to-all networking event!

Saturday, April 20, 2024

7:00 AM to 8:00 AM Breakfast

Salon I, II, III

Technical Help for Ranked Vote and PollEv

8:00 AM to 8:30 AM Elections Test Voting

Salon IV,V,VI

Come early and make sure to test out your equipment and understand how to use Ranked Vote before elections voting takes place at 8:30 AM.

GENERAL SESSION 7 8:30 AM

Elections and Resolutions Voting Begins

Salon IV,V,VI

Upon the conclusion of the Elections, there will be a 15-minute break. Following the break, Resolutions voting will commence no earlier than 9:15 AM.

12:00 PM to 12:45 PM Lunch

Special Elections Speeches (if needed)

General Session 7 continues 12:45 PM to 3:00 PM

Salon IV,V,VI

EXECUTIVE COMMITTEE

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Vice President: Manuel Vélez

Secretary: LaTonya Parker

Treasurer: Robert L. Stewart Jr.

At-Large Representative: Juan Arzola

At-Large Representative: Christopher Howerton

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Area B Representative: Karen Chow

Area C Representative: Erik Reese

Area D Representative: María-José Zeledón-Pérez

North Representative: Mitra Sapienza

North Representative: Eric Wada

South Representative: Kimberley H. Stiemke

South Representative: Carlos Guerrero

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