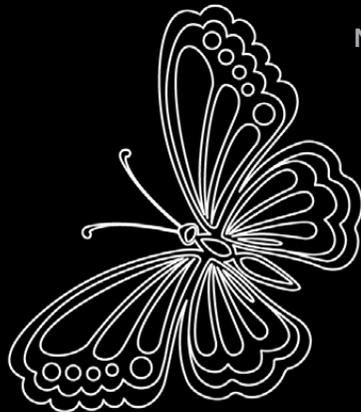
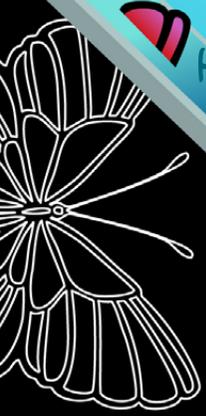


FALL PLENARY 2021

Teaching, Learning, and
Governance in a
Hybrid World



Leading Change:



WESTIN LONG BEACH
AND HYBRID EVENT

NOVEMBER
4 - 6, 2021

MISSION STATEMENT

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to equity, student learning, and student success. The Academic Senate for California Community Colleges acts to:

- Empower faculty to engage in local and statewide dialogue and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

VALUES STATEMENT

Leadership The Academic Senate champions and models the effective leadership role of faculty at their colleges and at the state level, promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty, and fosters faculty participation in governance to effect change and promote student success. The Academic Senate facilitates and supports the development of faculty leaders. The Academic Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards.

Empowerment The Academic Senate empowers faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity through its publications, resources, activities, policies, and presentations. The Academic Senate collaborates with other statewide organizations, and with administrators, trustees, students, classified professionals, and others, to develop and maintain effective relationships. The Academic Senate believes that collaboration

with others and faculty engagement improve professional decisions made locally and at the state level.

Voice The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California The Academic Senate asserts faculty primacy in academic and professional matters as established in statute and regulation and incorporates diverse perspectives as a means of reaching reasoned and beneficial results. The Academic Senate is the official voice of the California community college faculty in statewide consultation and decision making regarding academic and professional matters and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Academic Senate values thoughtful discourse and deliberation and centers its work on student success.

LAND ACKNOWLEDGEMENT

We begin today by acknowledging that we are holding our gathering on the land of the Tongva/Gabrieleño and the Acjachemen/Juaneño Nations who have lived and continue to live here. We recognize the Tongva/Gabrieleño and the Acjachemen/Juaneño Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Long Beach. As we begin we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Long Beach their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

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GUIDELINES FOR DIALOGUE – COMMUNITY EXPECTATIONS

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.
2. **Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. **Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.
4. **Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)



Welcome

Dear Colleagues and Friends,

The ASCCC Executive Committee is delighted to welcome you to its first-ever hybrid plenary session. While we cannot draw everyone together at this plenary, we are moving in the direction of in-person events, with many conferences and gatherings being held entirely in person or in a hybrid format this fall. As with all of our plenary sessions, the Fall 2021 Plenary is designed to provide opportunities for dialogue and debate, to disseminate information and receive feedback, and to give all attendees an opportunity to connect with each other as colleges and faculty move through the first part of the academic year.

This plenary session is exciting for many reasons, the first of which is reflected in the theme: “Leading Change: Teaching, Learning, and Governance in a Hybrid World.” We are keenly aware that faculty leaders are facing many challenges as well as opportunities as they transition to a new space that is this hybrid reality. Another reason for excitement is that for the first time in two years, we will have the opportunity to honor former members of the Executive Committee as

well as an opportunity to recognize all of the work that faculty have done over the past eighteen months. We are also excited to have an opportunity to discuss the work being done systemwide around diversity, equity, inclusion, and anti-racism, as well as transfer, succession planning and working with local leaders, and a range of other topics that we hope will be relevant to practitioners in the system.

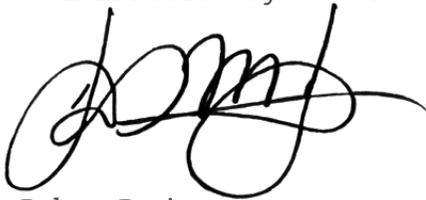
We will be welcoming our parliamentarian, Dave Mezzara, in person for our resolutions process to support us in this first-ever hybrid voting session. Delegates will be using PollEverywhere to vote wherever they are most comfortable, whether that is online or in the plenary ballroom on Saturday morning. Both options will have pro and con mics and a parliamentary mic, but only at the in-person session will attendees be able to shout “Who are you?” if people fail to identify themselves at the microphones. While PollEverywhere largely eliminates the need for serpentine votes, we might find a way to incorporate them into the session. Our Resolutions Committee and office team are working to ensure that the process of resolutions is as smooth as possible, and while we may see a few glitches, we ask for grace as we navigate all of these changes.

We know that colleges and districts continue to face challenges around governance and decision making, especially about returning to campus, enrollment declines and enrollment fraud, and diversity, equity, inclusion, and anti-racism. We are also aware that, for many college and faculty leaders, some of these challenges seem insurmountable. While one may feel as if giving up or giving in is the best solution, decision making needs to ensure that all voices are heard; without those voices at the table, choices may not reflect the reality of what is happening

in classrooms, counseling offices, libraries, tutoring centers, athletic fields, and everywhere else learning occurs on college campuses. Those decisions must embrace the range and diversity of voices within campus communities, including the voices of students.

Finally, since this plenary will be the first in two years that has an in-person component, attendees will have the opportunity to meet the 2021-2022 Executive Committee. The members have already done tremendous work, dating back to the Faculty Leadership Institute in June and the Curriculum Institute in July, and will be introduced during the State of the Senate presentation on Thursday morning. The plenary will also offer opportunities for in-person attendees to interact with some of our office team who have worked so hard to put this event on.

During the next few days, as everyone gathers to debate, debrief, discuss, and dive into a variety of topics, we look forward to hearing from you and getting to know you as local leaders as well as individuals. I am delighted that you are all here, regardless of modality, and on behalf of the ASCCC Executive Committee, I welcome you to the 2021 Fall Plenary Session.

A handwritten signature in black ink, appearing to read 'Dolores Davison', with a large, stylized flourish at the end.

*Dolores Davison,
President*

The Westin Long Beach continues to follow all city and state guidelines regarding safety and mask requirements. At this time, the hotel is enforcing the mask mandate, and all guests and employees are required to wear a mask when in public spaces throughout the hotel (except when actively eating or drinking in the hotel restaurant or event space). There are signs posted throughout the property to remind people of the mask requirement and masks are available at the Westin Long Beach front counter or the ASCCC Registration Desk.

Protocol for Sick Guests

If you feel sick, please inform Tonya Davis or Edie Martinelli (tonya@asccc.org or edie@asccc.org) and then isolate in your guestroom. We will then inform the manager on duty in the hotel and we will work with them to make arrangements to get you to a health-care facility, and if feeling well enough, see that you can travel safely home. We will take care of all necessary procedures to ensure that other guests that may have been exposed are alerted and receive proper care, if needed.

Below are the closest Covid-19 Testing Facilities to the hotel. Please note that the hotel is not associated with or have a partnership with these facilities.

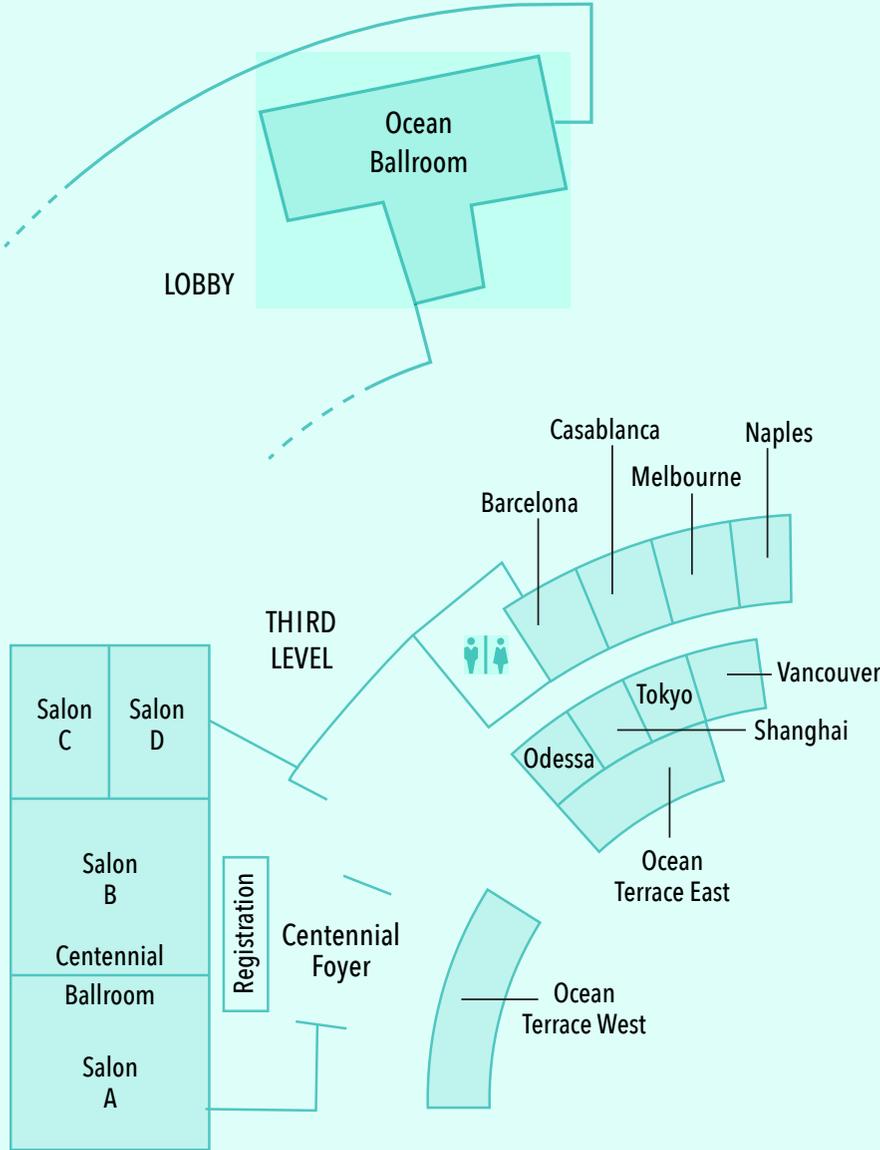
CVS PHARMACY

596 Long Beach Blvd., Long Beach, CA 90802 (562) 432-3530

REDDY URGENT CARE

123 Atlantic Ave., Long Beach, CA 90802 (562) 726-1383

WESTIN LONG BEACH MAP





Thursday

NOVEMBER 4, 2021

Registration Opens

8:00 AM - 9:00 AM

Centennial Foyer

Breakfast

8:00 AM

Centennial Foyer / Salons A & B

Coffee Networking and Meet and Greet

8:00 AM - 8:45 AM

Barcelona/Casablanca

Amber Gillis, ASCCC South Representative

Manuel Vélez, ASCCC South Representative

Join members from the Relations with Local Senates Committee for coffee and an opportunity to meet other plenary session attendees and to discuss upcoming plenary breakout sessions.

New Delegate Information Session

8:30 AM - 9:15 AM

Salon C

Amber Gillis, ASCCC South Representative, Resolutions Chair
Nancy Persons, Santa Rosa College, Resolutions Committee

If you're new to plenary, or even a seasoned pro, this session is for you. Packed with information about what you can expect to learn at our first-ever hybrid plenary event, along with tips and information about the resolutions voting process on Saturday, this session is a great starting point for understanding plenary basics. The session will conclude with a Q&A.

GENERAL SESSION 1

9:30 AM - 10:45 AM | *Salons A & B*

Call to Order Dolores Davison, ASCCC President

Adoption of Procedures Virginia "Ginni" May, ASCCC Vice President

State of the Senate Dolores Davison, ASCCC President

Foundation Report Stephanie Curry, ASFCCC President

GENERAL SESSION 2

10:50 AM - 12:00 PM | *Salons A & B*

Taking the Lead on Legislation that Impacts Teaching and Learning while Maintaining a Focus on Students

Wendy Brill-Wynkoop, FACCC President

Jeffrey Hernandez, East Los Angeles College, ASCCC Legislative and Advocacy Committee

Christopher Howerton, ASCCC North Representative, ASCCC Legislative and Advocacy Committee

Virginia “Ginni” May, ASCCC Vice President, ASCCC Legislative and Advocacy Committee Chair

While the California Code of Regulations is the preferred place for educational requirements, education continues to be a focus of the California Legislature as evidenced by the bills that moved forward in 2021. This creates both opportunities and challenges for the California community colleges and in particular faculty and ultimately students. Join us for an overview of the 2021 legislative session and an exploration into how faculty can leverage advocacy opportunities, especially in this evolving hybrid world in an effort to ensure that any legislation in the 2022 session will truly benefit the students in the California Community College system.

Lunch

12:00 PM - 1:00 PM

Centennial Foyer/Salons A & B

Chancellor's Office Meet and Greet

Barcelona/Casablanca

Dolores Davison, ASCCC President

Daisy Gonzales, Acting Chancellor, CCCCCO

Members of the California Community Colleges Chancellor's Office

Here's your chance to meet the individuals behind the scenes at the CCC Chancellor's Office. Come and meet the team and hear about the work that they are doing on behalf of the California Community College System.

Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Degrees: Establishing a Sustainable Solution to the Challenge of Making Education Affordable

Salon C

Jennifer Paris, ASCCC OERI Area C Lead

Michelle Pilati, ASCCC OERI Faculty Coordinator

As we await the details of how the \$115 million allocated to the California community colleges for ZTC degrees will be spent, faculty should be considering how these funds can best serve students and our colleges. What barriers to ZTC exist for the courses you teach? How many ZTC – or OER degrees – currently exist? What lessons have we learned from the previous round of ZTC funding? What direction does the legislation provide for the funding? Join us for a robust discussion of all things OER and ZTC – and the related existing and proposed positions of the ASCCC.

All Things Ethnic Studies

Salon D

Stephanie Curry, ASCCC Area A Representative

Michelle Velasquez Bean, ASCCC Treasurer

Carlos Guerrero, Los Angeles City College, ASCCC Educational Policies Committee

As your campus begins to respond to the new CSU General Education Breadth Area F requirement and prepares to meet the changes in Title V regulations with the addition of an Ethnic Studies graduation requirement, let's come together to discuss how to create programs, courses, and practices to support students and faculty in implementing the new requirements with integrity and within the intent of the regulations and the law. We will also highlight current C-ID efforts to create Ethnic Studies Transfer Model Curriculum (TMC), the precursor to Ethnic Studies ADTs, and the Ethnic Studies graduation competencies that will be required for the associate's degree in California community colleges. Bring your questions and your ideas to share in this breakout.

Governance in a Hybrid World

Ocean Ballroom

Geoffrey Dyer, Taft College

Christopher J. Howerton, ASCCC North Representative

Robert L. Stewart Jr., ASCCC Area C Representative

Craig Rutan, Santiago Canyon College

Faculty roles in district and college governance structures is a 10+1 area of senate purview. With increasing reliance on virtual/hybrid committee interactions on our campuses, it remains important that local senates assess the effectiveness of faculty participation and inclusion. In this breakout session we will consider some "best practices", share ideas and suggestions for engaging faculty in virtual spaces, review the basic requirements of open meeting laws under the Brown Act, and discuss the impact of the recently signed AB 361 (Robert Rivas) by Governor Newsom on our required open meetings.

Legislation that Impacts Teaching and Learning

– A Closer Look

Barcelona/Casablanca

Wendy Brill-Wynkoop, FACCC President

Virginia “Ginni” May, ASCCC Vice President, ASCCC Legislative and Advocacy Committee Chair

June Yang, Grossmont College, ASCCC Legislative and Advocacy Committee

This session is a follow-up to the general session on Legislation that Impacts Teaching and Learning. If you have questions, information, or ideas following that general session, then this session is for you! Join us for an interactive and lively discussion to take a deeper dive into legislation and what faculty can do to stay in the lead.

Best Practices for Online Teaching

Salon C

Christopher Cardona, ASCCC Online Education Committee,
Palo Verde College & Imperial Valley College

Karen Chow, ASCCC Area B Representative

LaTonya Parker, ASCCC Area D Representative

In this session, presenters will discuss current best practices of accessibility of materials as well as both asynchronous and synchronous online teaching to maximize equitable student engagement and success. There will be time for attendees to participate in further Q&A and discussion/sharing.

Senate Leadership 101

Salon D

Amber Gillis, ASCCC South Representative

Robert L. Stewart Jr., ASCCC Area C Representative

Now, more than ever, college faculty look to their local academic senates for answers about state mandates, legislation, COVID-19-related concerns, curriculum, DEI initiatives, accreditation, and much, much more. As a senate leader, navigating these waters successfully can be an arduous task. In this session, you will learn about the basics of academic senate leadership and ASCCC resources available to local academic senates. The session will conclude with a brief question and answer for new senators.

When World's Collide- Accessibility & Equity in Online Education

Ocean Ballroom

Geoffrey Dyer, Taft College

Jory Hadsell, Executive Director- California Virtual Campus/@ONE

Carrie Roberson, ASCCC At-Large Representative

Faculty throughout community colleges in California proved resilient in addressing the global impacts on education and the student experience. As we persevere and participate together in the rapid evolution of online learning, the need to provide accessible and equity-driven education is more crucial than ever. Regulatory changes aligning California's distance education requirements and terminology with federal regulations, the California Virtual Campus - Online Education Initiative's new independent course alignment framework, and resources and strategies to support institution-wide, equity-driven online program quality deserve your attention. Opportunity awaits to learn about intentional efforts that can catapult us to be responsive to student needs as their worlds collide.

Coffee and Snack Break

3:45 PM - 4:15 PM

Centennial Foyer

Sponsored by California Virtual Campus. Enjoy some snacks and take a quick break to energize for the rest of the afternoon!



California
Community
Colleges

California
Virtual Campus

Amendments DUE

4:00 PM

Melbourne

All amendments must be submitted electronically via an email attachment sent to resolutions@asccc.org. A signature page with the title of the amendment, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

GENERAL SESSION 3

4:15 PM - 5:30 PM | *Salons A & B*

Honoring Faculty Leaders

Honorary Resolutions

Faculty Empowerment Leadership Academy

Dolores Davison, ASCCC President

Karla Kirk, ASCCC North Representative

Join us as we recognize the amazing contributions of former members of the Executive Committee (perhaps there will be shiny blue shoes

in attendance!), learn about the Faculty Empowerment and Leadership Academy (FELA), and celebrate the accomplishments of the many faculty throughout the state whose work these past two years has not gone unnoticed.

Amendments at Plenary - Mandatory for Contacts

5:30 PM - 6:00 PM

Barcelona/Casablanca

Amber Gillis, Resolutions Chair

Craig Rutan, Santiago Canyon College

This is a mandatory session for those plenary attendees who submitted an amendment at the plenary session. The contact for the submitted amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.



Friday

NOVEMBER 5, 2021

Registration Opens/Breakfast

8:00 AM - 9:00 AM

Centennial Foyer/Salons A & B

Disciplines List Hearing

8:00 AM - 9:00 AM

Salon C

LaTonya Parker, ASCCC Area D Representative

Karla Kirk, ASCCC North Representative

Annually, the Academic Senate for California Community Colleges (ASCCC) conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California Community Colleges. During this Disciplines List Hearing attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. For this cycle, four requests were received by ASCCC: Disciplines List Revision Proposals - Asian American Studies, Native American-Indian Studies, Nanotechnology Studies, and Geographic Information Systems. Delegates desiring to learn more about the Disciplines List process are also encouraged to attend.

GENERAL SESSION 4

9:15 AM - 10:30 AM | *Salons A & B*

From Equity Theory to Equity Practice: Activating Our Agency as Practitioners

Cheryl Aschenbach, ASCCC Secretary

Michelle Velasquez Bean, ASCCC Treasurer

Abdimalik Buul, Visiting Executive of Educational Excellence and Equal Employment Opportunity Programs

We have survived and managed through the sorrow, the loss, the stress, the violence, the racism, and the overwhelming shifts to our lives in this last year and a half. We have also engaged in discussions on decolonization and addressing anti-Blackness in our system during the last few plenaries. Now, let's engage collectively and go deeper into understanding the roots of oppression and injustice. We will discuss how to interrogate, disrupt, and abolish traditional views and practices that continue to cause harm. Let's lean in and come together in this session to understand each other and to discuss creative approaches, principles, and practices that your campus could use to redefine processes through an equity-minded framework that embraces love, joy, trust, and the beauty of diversity.

Area Meetings

10:45 AM - 12:15 PM

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions to be voted on during session.

Area A: Stephanie Curry *Barcelona/Casablanca*

Area B: Karen Chow *Salon C*

Area C: Robert L. Stewart Jr. *Salon D*

Area D: LaTonya Parker *Ocean Ballroom*

Lunch

12:15 PM - 1:00 PM

Amendments and Urgent Resolutions DUE

12:30 PM

GENERAL SESSION 5

1:00 PM - 2:15 PM – *Salons A & B*

Transfer – Clearing the Fog and Taking the Lead

Robert Collins, ASCSU Chair

Dolores Davison, ASCCC President

Robert Horwitz, ASUC Chair

Virginia “Ginni” May, ASCCC Vice President

Eric Wada, C-ID Curriculum Director

From local associate degrees, Associate Degrees for Transfer, Transfer Model Curriculum, University of California Transfer Pathways, Transfer Admission Guarantees to Pathways+, what is working for the students? During this session, representatives from the California Community Colleges, California State University, and University of California Academic Senates will discuss how faculty in each of their systems are addressing the transfer needs of students, espe-

cially those that have been historically underrepresented, and how the three Academic Senates can continue to work together to improve transfer within California’s public higher education institutions.

BREAKOUT SESSION 3 2:30 PM - 3:35 PM

Transfer – Leading the Effort to Create Effective Opportunities

Barcelona/Casablanca

Virginia “Ginni” May, ASCCC Vice President

Eric Wada, C-ID Curriculum Director

This session is a follow-up to the general session on Transfer. Join us to discuss various efforts at improving transfer such as the Transfer Alignment Project, Guided Pathways, SB 1440 (Padilla, 2010), SB 440 (Padilla, 2013), AB 928 (Berman, 2021), and AB 1111 (Berman, 2021). What are our next steps to improve transfer opportunities for students in the California Community College system, especially those students that are historically underrepresented?

Hiring and EEO Regulations

Salon C

LaTonya Parker, ASCCC Area D Representative

Lance Heard, ASCCC At-Large Representative

While hiring practices may vary in terms of specifics in the 73 community college districts in California, basic principles and tenets of faculty hiring are consistent across the state. In recent years, a focus on diversifying the faculty who are hired at community colleges has increased in intensity, and both the Academic Senate for California Community Colleges and the California Community Colleges Chancellor’s Office have responded in a range of ways.

The ASCCC Executive Committee leadership is delighted to engage attendees in the hiring of new faculty and staff, and the use of an equity lens in hiring practices and procedures during this session. As a team of leaders, we will share strategies on what kinds of practices and processes can be used to ensure that hiring committees are engaged in the work of equity, diversity, and inclusion. During this interactive, session we will examine some of the best practices from the Chancellor’s Office EEO Hiring Guide, as well as provide a framework for practitioners to bring back to their campuses and districts for systematic approaches to diversity, equity and inclusion.

Succession Planning

Salon D

Robert L. Stewart Jr., ASCCC Area C Representative

Christopher Howerton, ASCCC North Representative

As an academic senate president there are many responsibilities that you must undertake. This is even more evident with the recent disruption of the COVID-19 Pandemic. However, now more than ever, mentoring and training emerging faculty leaders is among the most important of those tasks that we cannot forget. Successful succession planning ensures that the faculty voice in academic and professional matters will not be disrupted as you pass the gavel. In this session, we will share strategies for growing faculty leaders, planning for leadership succession, and discuss sustainable practices for encouraging new faculty to seek leadership.

Noncredit

Ocean Ballroom

Manuel Velez, ASCCC South Representative

Karen Chow, ASCCC Area B Representative

This breakout will examine the noncredit curricular process from idea to submission, including the ways regulations guide noncredit curriculum development and the differences in process and regulations between noncredit and credit. Come and learn more about noncredit courses and programs as you consider developing your own.

Coffee and Snack Break 3:45 PM - 4:15 PM

Centennial Foyer

Sponsored by California Virtual Campus. Enjoy some snacks and take a quick break to energize for the rest of the afternoon!



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Setting a Higher Standard: Partnering with Unions to Embed DEI Expectations in Evaluations *Barcelona/Casablanca*

Cheryl Aschenbach, ASCCC Secretary

Belinda Lum, Sacramento City College

Julie Oliver, Cosumnes River College

The Vision for Success DEI Implementation Recommendations include intentions for local colleges to embed DEI into personnel evaluations. What could this look like? What are the roles of the Chancellor's Office, of statewide associations like ASCCC, of local senates, of local unions, and of local HR offices? Presenters will share stories of their efforts so attendees can leave with ideas for advancing DEI in evaluations at their colleges.

Mentorship 101: Exploring Faculty Empowerment and Leadership *Salon C*

Michael Kalustian, Los Angeles City College, Faculty Leadership Development Committee

Karla Kirk, ASCCC North Representative

Carrie Roberson, ASCCC At-Large Representative

Navigating the world of higher education is complex! While many of our colleagues seem undeterred by challenges and uncertainty, reiterating the realities of the educators' journey in support of student success is crucial during these dynamic times. How can we connect, empower, and support the leadership of our colleagues

within our system through formal and informal mentorship? Join this session to explore strategies intended to guide, empower, and inspire those traversing the new world of higher education.

Partnering with Students: The 9+1 and the 10+1

Salon D

Michelle Velasquez Bean, ASCCC Treasurer

Gerardo Chavez, SSSCC President

Just like the academic senates work within the 10+ 1, student governments have 9+1 purview areas. Some of these areas overlap with the academic senate. Join this session to engage in discussions on the importance and value of centering the student voice and collaborating with student governments to support student success. Bring ideas and affirmations of your local senates making room for and being informed by student voices and experiences. Learn also how the ASCCC is working closely with the Student Senate for California Community Colleges (SSCCC) with a focus on equity and amplifying the voices of students.

Periodic Review of the Academic Senate for California Community Colleges

Ocean Ballroom

Ric Epps, Imperial Valley College, 2020-21 Periodic Review Committee Chair

Virginia “Ginni” May, ASCCC Vice President, Periodic Review Process Committee Chair

In 2020-21, the Academic Senate for California Community Colleges underwent their second Periodic Review. Join this session for an overview and discussion on the findings of the 2020-21 Periodic Review Committee and the changes that are proposed to the Periodic Review Process in response to the recommendations of both the 2020-21 and 2016-17 Periodic Review Committees.

Submitting Amendments at Plenary

5:00 PM - 5:45 PM

Melbourne

Amber Gillis, Resolutions Chair

Craig Rutan, Santiago Canyon College

This is a mandatory session for those plenary attendees who submitted an amendment at the plenary session. The contact for the submitted amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for voting day.

Executive Committee Meeting

6:15 PM - 6:45 pm.

Salon C

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

President's Reception

7:00 PM - 9:00 PM

Centennial Foyer/Ocean Terrace West

We invite attendees to join us for hors d'oeuvres and networking with colleagues. A no-host bar will be available. Come and enjoy the libations and celebrate the work that you do with fellow colleagues at this open-to-all networking event.



Saturday

NOVEMBER 6, 2021

Breakfast

8:00 AM - 9:00 AM

Salon B

Technical Help for PollEverywhere

Salon A

GENERAL SESSION 6

9:00 AM - 12:00 PM – *Salon A*

Resolution Voting Begins

Lunch

12:00 PM - 1:00 PM

Salon B

Sixth General Session continues 1:00 PM - 3:00 PM

Salon A

*Thank you for attending the
2021 ASCCC Fall Plenary!*



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PRESENTERS

Wendy Brill-Wynkoop, FACCC
President

Abdimalik Buul, Visiting Executive of
Educational Excellence and Equal
Employment Opportunity
Programs

Christopher Cardona, Palo Verde
College & Imperial Valley College,
ASCCC Online Education
Committee

Gerardo Chavez, President, SSCCC

Robert Collins, ASCSU Chair

Geoffrey Dyer, Taft College,
Professor of English

Ric Epps, Imperial Valley College,
2020-21 Periodic Review Commit-
tee Chair

Daisy Gonzales, Acting Chancellor,
CCCCO

Carlos Guerrero, Los Angeles City
College, Educational Policies
Committee

Jory Hadsell, Executive Director,
California Virtual Campus/ @ONE

Jeffrey Hernandez, East Los Angeles
College, ASCCC Legislative and
Advocacy Committee

Robert Horwitz, ASUC Chair

Michael Kalustian, Los Angeles City
College, Faculty Leadership
Development Committee

Belinda Lum, Sacramento City
College

Julie Oliver, Cosumnes River College

Jennifer Paris, ASCCC OERI Area C
Lead

Nancy Persons, Santa Rosa College,
Resolutions Committee

Michelle Pilati, ASCCC OERI Faculty
Coordinator

Craig Rutan, Santiago Canyon
College

Eric Wada, C-ID Curriculum Director

June Yang, Grossmont College,
ASCCC Legislative and Advocacy
Committee

ACADEMIC SENATE

EXECUTIVE COMMITTEE

President: Dolores Davison

Vice President: Virginia “Ginni” May

Secretary: Cheryl Aschenbach

Treasurer: Michelle Velasquez Bean

Area A Representative:
Stephanie Curry

Area B Representative: Karen Chow

Area C Representative:
Robert L. Stewart, Jr.

Area D Representative:
LaTonya Parker

North Representative:
Christopher Howerton

North Representative: Karla Kirk

South Representative: Amber Gillis

South Representative:
Manuel Vélez

At-Large Representative:
Lance Heard

At-Large Representative:
Carrie Roberson

OFFICE TEAM

Executive Director: Krystinne Mica

Director of Administration:
Tonya Davis

Director of Finance: Alice Hammar

Director of Grants and Initiatives:
Miguel Rother

Event Manager: Edie Martinelli

Executive Assistant:
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Program Manager: Selena Silva

Program Coordinator:
Megan Trader

Visual Designer: Katie Nash

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Administrative Assistant:
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