

# FALL PLENARY 2021

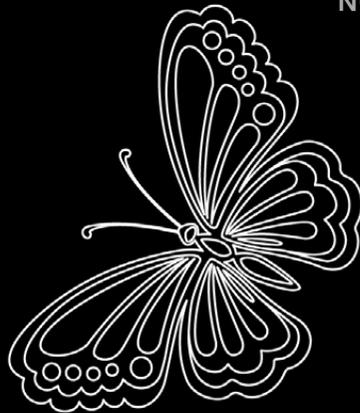
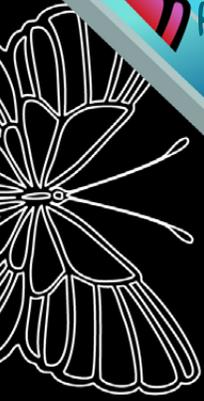
Teaching, Learning, and  
Governance in a  
Hybrid World



Leading Change:

VIRTUAL EVENT

NOVEMBER  
4 - 6, 2021



## MISSION STATEMENT

---

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to equity, student learning, and student success. The Academic Senate for California Community Colleges acts to:

- Empower faculty to engage in local and statewide dialogue and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

## VALUES STATEMENT

---

**Leadership** The Academic Senate champions and models the effective leadership role of faculty at their colleges and at the state level, promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty, and fosters faculty participation in governance to effect change and promote student success. The Academic Senate facilitates and supports the development of faculty leaders. The Academic Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards.

**Empowerment** The Academic Senate empowers faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity through its publications, resources, activities, policies, and presentations. The Academic Senate collaborates with other statewide organizations, and with administrators, trustees, students, classified professionals, and others, to develop and maintain effective relationships. The Academic Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level.

**Voice** The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California The Academic Senate asserts faculty primacy in academic and professional matters as established in statute and regulation and incorporates diverse perspectives as a means of reaching reasoned and beneficial results. The Academic Senate is the official voice of the California community college faculty in statewide consultation and decision making regarding academic and professional matters and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Academic Senate values thoughtful discourse and deliberation and centers its work on student success.

## LAND ACKNOWLEDGEMENT

---

We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin we thank them for their strength, perseverance and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

# CONTENTS

Guidelines for Dialogue – Community Expectations . . . . .	1
<b>WELCOME . . . . .</b>	<b>2</b>
<b>THURSDAY . . . . .</b>	<b>5</b>
General Session 1 9:30 AM - 10:45 AM . . . . .	6
General Session 2 10:50 AM - 12:00 PM . . . . .	6
Breakout Session 1 1:00 PM - 2:15 PM . . . . .	7
Breakout Session 2 2:45 PM - 4:00 PM . . . . .	9
General Session 3 4:15 PM - 5:30 PM . . . . .	11
<b>FRIDAY . . . . .</b>	<b>13</b>
General Session 4 9:15 AM - 10:30 AM . . . . .	14
General Session 5 1:00 PM - 2:15 PM . . . . .	15
Breakout Session 3 2:30 PM - 3:35 PM . . . . .	16
Breakout Session 4 4:15 PM - 5:30 PM . . . . .	19
<b>SATURDAY . . . . .</b>	<b>23</b>
General Session 6 9:00 AM - 12:00 PM . . . . .	23
Presenters . . . . .	24
Academic Senate . . . . .	25

## GUIDELINES FOR DIALOGUE – COMMUNITY EXPECTATIONS

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.
2. **Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. **Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.
4. **Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)



# Welcome

*Dear Colleagues and Friends,*

*The ASCCC Executive Committee is delighted to welcome you to its first-ever hybrid plenary session. While we cannot draw everyone together at this plenary, we are moving in the direction of in-person events, with many conferences and gatherings being held entirely in person or in a hybrid format this fall. As with all of our plenary sessions, the Fall 2021 Plenary is designed to provide opportunities for dialogue and debate, to disseminate information and receive feedback, and to give all attendees an opportunity to connect with each other as colleges and faculty move through the first part of the academic year.*

*This plenary session is exciting for many reasons, the first of which is reflected in the theme: “Leading Change: Teaching, Learning, and Governance in a Hybrid World.” We are keenly aware that faculty leaders are facing many challenges as well as opportunities as they transition to a new space that is this hybrid reality. Another reason for excitement is that for the first time in two years, we will have the opportunity to honor former members of the Executive Committee as well as an opportunity to recognize all of the work that faculty have done over the past eighteen months. We are also excited to have an opportunity to discuss the work being done systemwide around*

*diversity, equity, inclusion, and anti-racism, as well as transfer, succession planning and working with local leaders, and a range of other topics that we hope will be relevant to practitioners in the system.*

*We will be welcoming our parliamentarian, Dave Mezzara, in person for our resolutions process to support us in this first-ever hybrid voting session. Delegates will be using PollEverywhere to vote wherever they are most comfortable, whether that is online or in the plenary ballroom on Saturday morning. Both options will have pro and con mics and a parliamentary mic, but only at the in-person session will attendees be able to shout “Who are you?” if people fail to identify themselves at the microphones. While PollEverywhere largely eliminates the need for serpentine votes, we might find a way to incorporate them into the session. Our Resolutions Committee and office team are working to ensure that the process of resolutions is as smooth as possible, and while we may see a few glitches, we ask for grace as we navigate all of these changes.*

*We know that colleges and districts continue to face challenges around governance and decision making, especially about returning to campus, enrollment declines and enrollment fraud, and diversity, equity, inclusion, and anti-racism. We are also aware that, for many college and faculty leaders, some of these challenges seem insurmountable. While one may feel as if giving up or giving in is the best solution, decision making needs to ensure that all voices are heard; without those voices at the table, choices may not reflect the reality of what is happening in classrooms, counseling offices, libraries, tutoring centers, athletic fields, and everywhere else learning occurs on college campuses. Those decisions must embrace the range and diversity of voices within campus communities, including the voices of students.*

*Finally, since this plenary will be the first in two years that has an in-person component, attendees will have the opportunity to meet the 2021-2022*

*Executive Committee. The members have already done tremendous work, dating back to the Faculty Leadership Institute in June and the Curriculum Institute in July, and will be introduced during the State of the Senate presentation on Thursday morning. The plenary will also offer opportunities for in-person attendees to interact with some of our office team who have worked so hard to put this event on.*

*During the next few days, as everyone gathers to debate, debrief, discuss, and dive into a variety of topics, we look forward to hearing from you and getting to know you as local leaders as well as individuals. I am delighted that you are all here, regardless of modality, and on behalf of the ASCCC Executive Committee, I welcome you to the 2021 Fall Plenary Session.*

A handwritten signature in black ink, appearing to read 'Dolores Davison', with a large, stylized flourish at the end.

*Dolores Davison,  
President*



# Thursday

NOVEMBER 4, 2021

## **Caucus Meetings** 7:00 AM - 7:00 PM

Black Caucus

LatinX Caucus

LGBTQIA+ Caucus

Small or Rural College Caucus

Womxn's Caucus

## **Pathable Opens** 8:00 AM - 8:30 AM

## **New Delegate Information Session** 8:30 AM - 9:15 AM

Amber Gillis, ASCCC South Representative, Resolutions Chair

Nancy Persons, Santa Rosa College, Resolutions Committee

If you're new to plenary, or even a seasoned pro, this session is for you. Packed with information about what you can expect to learn at our first-ever hybrid plenary event, along with tips and information about the resolutions voting process on Saturday, this session is a great starting point for understanding plenary basics. The session will conclude with a Q&A.

## GENERAL SESSION 1 9:30 AM - 10:45 AM

**Call to Order** Dolores Davison, ASCCC President

**Adoption of Procedures** Virginia “Ginni” May, ASCCC Vice President

**State of the Senate** Dolores Davison, ASCCC President

**Foundation Report** Stephanie Curry, ASFCCC President

## GENERAL SESSION 2 10:50 AM - 12:00 PM

### **Taking the Lead on Legislation that Impacts Teaching and Learning while Maintaining a Focus on Students**

Wendy Brill-Wynkoop, FACCC President

Jeffrey Hernandez, East Los Angeles College, ASCCC Legislative and Advocacy Committee

Christopher Howerton, ASCCC North Representative, ASCCC Legislative and Advocacy Committee

Virginia “Ginni” May, ASCCC Vice President, ASCCC Legislative and Advocacy Committee Chair

While the California Code of Regulations is the preferred place for educational requirements, education continues to be a focus of the California Legislature as evidenced by the bills that moved forward in 2021. This creates both opportunities and challenges for the California community colleges and in particular faculty and ultimately students. Join us for an overview of the 2021 legislative session and an exploration into how faculty can leverage advocacy opportunities, especially in this evolving hybrid world in an effort to ensure that any legislation in the 2022 session will truly benefit the students in the California Community College system.

## Lunch

12:00 PM - 1:00 PM

**BREAKOUT SESSION 1 1:00 PM - 2:15 PM**

### **Chancellor's Office Meet and Greet**

Dolores Davison, ASCCC President

Daisy Gonzales, Acting Chancellor, CCCCCO

Members of the California Community Colleges Chancellor's Office

Here's your chance to meet the individuals behind the scenes at the CCC Chancellor's Office. Come and meet the team and hear about the work that they are doing on behalf of the California Community College System.

### **Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Degrees: Establishing a Sustainable Solution to the Challenge of Making Education Affordable**

Jennifer Paris, ASCCC OERI Area C Lead

Michelle Pilati, ASCCC OERI Faculty Coordinator

As we await the details of how the \$115 million allocated to the California Community Colleges for ZTC degrees will be spent, faculty should be considering how these funds can best serve students and our colleges. What barriers to ZTC exist for the courses you teach? How many ZTC – or OER degrees – currently exist? What lessons have we learned from the previous round of ZTC funding? What direction does the legislation provide for the funding? Join us for a robust discussion of all things OER and ZTC – and the related existing and proposed positions of the ASCCC.

## **All Things Ethnic Studies**

Stephanie Curry, ASCCC Area A Representative

Michelle Velasquez Bean, ASCCC Treasurer

Carlos Guerrero, ASCCC Ed Policies Member

As your campus begins to respond to the new CSU General Education Breadth Area F requirement and prepares to meet the changes in Title 5 regulations with the addition of an Ethnic Studies graduation requirement, let's come together to discuss how to create programs, courses, and practices to support students and faculty in implementing the new requirements with integrity and within the intent of the regulations and the law. We will also highlight current C-ID efforts to create Ethnic Studies Transfer Model Curriculum (TMC), the precursor to Ethnic Studies ADTs, and the Ethnic Studies graduation competencies that will be required for the associate's degree in California Community Colleges. Bring your questions and your ideas to share in this breakout.

## **Governance in a Hybrid World**

Geoffrey Dyer, Taft College

Christopher J. Howerton, ASCCC North Representative

Robert L. Stewart Jr., ASCCC Area C Representative

Craig Rutan, Santiago Canyon College

Faculty roles in district and college governance structures is a 10+1 area of senate purview. With increasing reliance on virtual/hybrid committee interactions on our campuses, it remains important that local senates assess the effectiveness of faculty participation and inclusion. In this breakout session we will consider some "best practices", share ideas and suggestions for engaging faculty in virtual spaces, review the basic requirements of open meeting laws under the Brown Act, and discuss the impact of the recently signed AB 361 (Robert Rivas) by Governor Newsom on our required open meetings.

## **The Role of Senates in General Education**

Stephanie Curry, ASCCC Area A Representative

Sarah Harris, College of the Sequoias

Henry Young, Victor Valley College

General Education is a topic that impacts all students who want to attain an Associate Degree or Associate Degree for Transfer. The new Ethnic Studies requirement for local GE and CSU GE Area F, and legislative mandates for a single standard transfer GE Pattern, have made a GE a hot topic. Colleges and faculty need to have important conversations around General Education changes and their impact on students. Come learn about and discuss faculty roles in General Education and how Academic Senates and Curriculum Committees should be involved in the process the process of reviewing and revising GE.

## **Grow Your Own**

Manuel Vélez, ASCCC South Representative

Steven Moreno, Terrill, MiraCosta College

One of the most important characteristics of the California community colleges is our unique and dynamic relationships with the students and communities we serve . In fact, for many of these students the impact of this relationship is so strong that they return after their studies to rejoin our community in various capacities including instructors . In this session we'll explore the importance of cultivating and encouraging our students to consider careers as community college professors and learn about how we can infuse “grow-your-own” concepts into our disciplines and programs.

We'll also place emphasis on programs such as SDICCCA and Project Match and their role in helping students consider a career as community college instructors.

## **Competency Based Education as a Vehicle for Equity**

Cheryl Aschenbach, ASCCC Secretary

Lance Heard, ASCCC At-Large Representative

As the eight community colleges participating in the CBE Collaborative work out details for implementing direct assessment competency based education (CBE) in consultation with the Chancellor's Office, we have an opportunity to consider how colleges have already successfully employed CBE within our current curriculum structure. By understanding the foundational characteristics of CBE, we can identify how they can readily be incorporated into a strategy to provide equity for students who have not been provided the education to achieve degree completion, certificate attainment, or the desired levels of success. This session will allow attendees to explore what programs are doing with CBE and how they might transfer those ideas to facilitate student success within their own programs and disciplines.

## **The Convergence of Online and In-Person: How to Navigate this Space**

Christopher Howerton, ASCCC North Representative

The conversations around instructional modalities (and other additional concerns faculty express) can lead to increased tension and potential loss of trust that may impact overall college climate. During this discussion, we will explore the following question together. As senate leaders how do we provide and create spaces

to have honest, authentic conversations about pedagogy but also consider potential limitations and overall emerging needs of the college/community?

## **Amendments DUE 4:00 PM**

All amendments must be submitted electronically via an email attachment sent to [resolutions@asccc.org](mailto:resolutions@asccc.org). A signature page with the title of the amendment, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

**GENERAL SESSION 3 4:15 PM - 5:30 PM**

## **Honoring Faculty Leaders**

### **Honorary Resolutions**

### **Faculty Empowerment Leadership Academy**

Dolores Davison, ASCCC President

Karla Kirk, ASCCC North Representative

Join us as we recognize the amazing contributions of former members of the Executive Committee (perhaps there will be shiny blue shoes in attendance!), learn about the Faculty Empowerment and Leadership Academy (FELA), and celebrate the accomplishments of the many faculty throughout the state whose work these past two years has not gone unnoticed.

## **Amendments at Plenary - Mandatory for Contacts**

5:30 PM - 6:00 PM

Stephanie Curry, ASCCC Area A Representative

Manuel Vélez, ASCCC South Representative

This is a mandatory session for those plenary attendees who submitted an amendment at the plenary session. The contact for the submitted amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.



Friday  
NOVEMBER 5

## **Caucus Meetings 7:00 AM - 7:00 PM**

Black Caucus

LatinX Caucus

LGBTQIA+ Caucus

Small or Rural College Caucus

Womxn's Caucus

## **Disciplines List Hearing**

8:00 AM - 9:00 AM

LaTonya Parker, ASCCC Area D Representative

Karla Kirk, ASCCC North Representative

Annually, the Academic Senate for California Community Colleges (ASCCC) conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California Community Colleges. During this Disciplines List Hearing attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. For this cycle, four requests were received by ASCCC: Disciplines List Revision Proposals - Asian American Studies, Native American-Indian Studies, Nanotechnology Studies, and Geographic Information Systems. Delegates desiring to learn more about the Disciplines List process are also encouraged to attend.

## **From Equity Theory to Equity Practice: Activating Our Agency as Practitioners**

Cheryl Aschenbach, ASCCC Secretary

Michelle Velasquez Bean, ASCCC Treasurer

Dr. Abdimalik Buul, Visiting Executive of Educational Excellence and Equal Employment Opportunity Programs

We have survived and managed through the sorrow, the loss, the stress, the violence, the racism, and the overwhelming shifts to our lives in this last year and a half. We have also engaged in discussions on decolonization and addressing anti-Blackness in our system during the last few plenaries. Now, let's engage collectively and go deeper into understanding the roots of oppression and injustice. We will discuss how to interrogate, disrupt, and abolish traditional views and practices that continue to cause harm. Let's lean in and come together in this session to understand each other and to discuss creative approaches, principles, and practices that your campus could use to redefine processes through an equity-minded framework that embraces love, joy, trust, and the beauty of diversity.

### **Area Meetings**

10:45 AM - 12:15 PM

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions to be voted on during session.

Area A: Stephanie Curry

Area B: Karen Chow

Area C: Robert L. Stewart Jr.

Area D: LaTonya Parker

## **Lunch**

12:15 PM - 1:00 PM

## **Amendments and Urgent Resolutions DUE**

12:30 PM

**GENERAL SESSION 5 1:00 PM - 2:15 PM**

## **Transfer – Clearing the Fog and Taking the Lead**

Robert Collins, ASCSU Chair

Dolores Davison, ASCCC President

Robert Horwitz, ASUC Chair

Virginia “Ginni” May, ASCCC Vice President

Eric Wada, C-ID Curriculum Director

From local associate degrees, Associate Degrees for Transfer, Transfer Model Curriculum, University of California Transfer Pathways, Transfer Admission Guarantees to Pathways+, what is working for the students? During this session, representatives from the California Community Colleges, California State University, and University of California Academic Senates will discuss how faculty in each of their systems are addressing the transfer needs of students, especially those that have been historically underrepresented, and how the three Academic Senates can continue to work together to improve transfer within California’s public higher education institutions.

## **ASCCC Caucuses**

Rachel Hastings, MiraCosta College  
Karla Kirk, ASCCC North Representative  
Eileen Tejada, Napa Valley College  
Caucus Leaders

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters. Join us for a discussion with the leads of some of the ASCCC Caucuses to hear about the work and priorities of the caucuses, and to learn how to include more diverse voices from your campus in academic and professional matters locally and statewide.

## **Hot Topics for Part-Time Faculty**

Ian Colmer, Santa Monica College  
Carrie Roberson, ASCCC At-Large Representative  
Anastasia Zavodny, ASCCC Part-Time Committee

The ever-changing nature of higher education in California impacts part-time faculty both directly and indirectly. While our part-time faculty play a significant role in supporting our students in their educational endeavors, many statewide policies and local decisions turn into HOT TOPICS that impact the roles and responsibilities of part-timers, who are often left to deal with the fallout on their own. As the largest employed group at our colleges, it is imperative to learn

how these colleagues play a significant and unique role in student success and contribute to college morale. Join this session for an engaging conversation about current and ongoing HOT TOPICS and discuss with us how colleges can better support their professional development and bolster their voices on campus... and beyond.

## **Inclusion, Diversity, Equity, and Anti-Racism - A Process for Reviewing and Improving Courses and Course Resources**

Michelle Pilati, ASCCC OERI Faculty Coordinator

Suzanne Wakin, ASCCC OERI Project Facilitator

Rebecca Eikey, College of the Canyons

The ASCCC OERI has developed a framework for reviewing and improving existing open educational resources (OER) with respect to Inclusion, Diversity, Equity, and Anti-Racism (IDEA). The ASCCC OERI's IDEA Audit Framework may be applied not only to OER, but also to commercial and instructor-developed resources to determine if they are appropriate for our students. Join us for a review of the developed framework and a discussion of next steps in this evolving approach to improving course resources and student success.

## **The Role of Faculty in Tutoring and Learning Centers in the Community College: Highlights from the Paper**

Ted Blake, Mt. San Jacinto College. ASCCC Transfer, Articulation, and Student Success Committee

Vandana Gavaskar, Santa Barbara City College

Ray Sanchez, Madera Community College

Cheryl Aschenbach, ASCCC Secretary (facilitator)

In response to Resolution 16.01 (Fall 2019) Develop Standards of Practice Resource for Learning Assistance and Tutoring in the California Community Colleges, Including the Role of Learning Skills Coordinators or Instructors and Tutoring Coordinators, the 2020-2021 ASCCC Transfer, Articulation, and Student Success Committee collaborated with faculty leaders in Tutoring and Learning Centers to write a paper. Join three of these leaders as they highlight standards and effective practices for Tutoring and Learning Centers, share why faculty are critical as leaders in Tutoring and Learning Centers, and share recommendations for action at both the local and state levels.

### **Transfer – Leading the Effort to Create Effective Opportunities**

Virginia “Ginni” May, ASCCC Vice President

Eric Wada, C-ID Curriculum Director

This session is a follow-up to the general session on Transfer. Join us to discuss various efforts at improving transfer such as the Transfer Alignment Project, Guided Pathways, SB 1440 (Padilla, 2010), SB 440 (Padilla, 2013), AB 928 (Berman, 2021), and AB 1111 (Berman, 2021). What are our next steps to improve transfer opportunities for students in the California Community College system, especially those students that are historically underrepresented?

## **Equity Driven Leadership 102**

Karen Chow, ASCCC Area B Representative

Amber Gillis, ASCCC South Representative

Luke Lara, MiraCosta College

John Stankas, ASCCC Past President

Building on the breakout presentation on equity-driven leadership at the spring 2021 Academic Senate for California Community Colleges (ASCCC) plenary session, this session will continue discussing strategies to leverage our faculty leadership to create excellence through diversity and equity in the California Community Colleges. Whether you attended the spring plenary session or are coming to this conversation for the first time, all are welcome. The session will conclude with a Q&A.

## **Periodic Review of the Academic Senate for California Community Colleges**

Ric Epps, Imperial Valley College, 2020-21 Periodic Review Committee Chair

Virginia “Ginni” May, ASCCC Vice President, Periodic Review Process  
Committee Chair

In 2020-21, the Academic Senate for California Community Colleges underwent their second Periodic Review. Join this session for an overview and discussion on the findings of the 2020-21 Periodic Review Committee and the changes that are proposed to the Periodic Review Process in response to the recommendations of both the 2020-21 and 2016-17 Periodic Review Committees.

## **Senate and Union Relations in the Age of Covid**

Dolores Davison, ASCCC President

Wendy Brill-Wynkoop, FACCC President

Title 5 Regulations grant academic senates the right to be the primary faculty voice in college decision-making regarding academic and professional matters, while unions deal with faculty wages and working conditions. During the global pandemic, however, some of these lines have been more blurred than usual. This session will examine the purview of academic senates compared to that of unions, the areas where the work of senates and unions may overlap, and ways to maintain effective senate-union relations as faculty return to campus. Come and engage in a conversation about how these two important bodies work for faculty.

## **Setting a Higher Standard: Partnering with Unions to Embed DEI Expectations in Evaluations**

Cheryl Aschenbach, ASCCC Secretary

Julie Oliver, Cosumnes River College

Belinda Lum, Sacramento City

The Vision for Success DEI Implementation Recommendations include intentions for local colleges to embed DEI into personnel evaluations. What could this look like? What are the roles of the Chancellor's Office, of statewide associations like ASCCC, of local senates, of local unions, and of local HR offices? Presenters will share stories of their efforts so attendees can leave with ideas for advancing DEI in evaluations at their colleges.

## **What Does it Mean to be an Anti-Racist Institution? Achieving Decolonization from the Bottom Up.**

Juan Arzola, College of the Sequoias

Lance Heard, ASCCC At-Large Representative

Leslie Shull, Sacramento City College

April Tellez, Mt. San Antonio College

This session seeks to build upon and continue the conversation held at ASCCC plenaries and institutes and elsewhere in the state. Goals are to encourage and participate in honest reflection and dialogue so that each participant is empowered to move further along the path to become a modeler, practitioner, and promoter of anti-racist behavior both as an individual and as part of a coordinated effort of members of a college community. This space invites questions, shared struggles, challenges and breakthroughs along the process of engaging in anti-racism work. A discussion of the ASCCC paper Anti-Racism Education in the California Community Colleges is included.

## **Submitting Amendments at Plenary**

5:00 PM - 5:45 PM

Manuel Vélez, ASCCC South Representative

Stephanie Curry, ASCCC Area A Representative

This is a mandatory session for those plenary attendees who submitted an amendment at the plenary session. The contact for the submitted amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for voting day.

## **Executive Committee Meeting**

6:15 PM - 6:45 PM

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

## **President's Reception**

7:00 PM - 8:00 PM

Even though you're virtual, it doesn't mean we can't celebrate together! We invite attendees to join us in this virtual reception. Break out your "snack pack" and enjoy the libations and celebrate the work that you do with fellow colleagues at this open-to-all networking event.



Saturday

NOVEMBER 6

## Technical Help for PollEverywhere

8:00 AM - 9:00 AM

**GENERAL SESSION 6 9:00 AM - 12:00 PM**

## Resolution Voting Begins

### Lunch

12:00 PM - 1:00 PM

## General Session 6 continues

1:00 PM - 3:00 PM

*Thank you for attending the  
2021 ASCCC Fall Plenary!*

## PRESENTERS

Juan Arzola, College of the Sequoias

Ted Blake, ASCCC Transfer,  
Articulation, and Student  
Success Committee , Mt. San  
Jacinto College

Wendy Brill-Wynkoop, College  
of the Canyons

Abdimalik Buul, Visiting Executive  
of Educational Excellence and  
Equal Employment Opportunity  
Programs

Robert Collins, ASCSU Chair

Ian Colmer, Santa Monica College

Geoffrey Dyer, Taft College

Rebecca Eikey, College of the  
Canyons

Vandana Gavaskar, Santa Barbara  
City College

Daisy Gonzalez, Acting Chancellor,  
CCCCO

Carlos Guerrero, ASCCC Ed Policies  
Member

Sarah Harris, College of the Sequoias

Rachel Hastings, Mira Costa College

Jeffrey Hernandez, East Los Angeles  
College

Robert Horwitz, ASUC Chair

Michael Kalustian, Los Angeles City  
College

Luke Lara, Mira Costa College

Belinda Lum, Sacramento City  
College

Steven Moreno-Terril, MiraCosta  
College

Julie Oliver, Cosumnes River College

Jennifer Paris, ASCCC OERI Area C  
Lead, College of Canyons

Nancy Persons, Resolutions  
Committee , Santa Rosa College

Michelle Pilati, ASCCC OERI Faculty  
Coordinator, ASCCC, Open  
Educational Resources Initiative

Craig Rutan, Santiago Canyon  
College

Ray Sanchez, Madera Community  
College

Leslie Shull, Sacramento City  
College

John Stanskas, ASCCC Past  
President, Riverside City College

Eileene Tejada, Napa Valley College

April Telez, Mt. San Antonio College

Eric Wada, Folsom Lake College

Suzanne Wakim, ASCCC OERI  
Project Facilitator

Henry Young, Victor Valley College

Anastasia Zavodny, Palomar College

## ACADEMIC SENATE

### EXECUTIVE COMMITTEE

---

President: Dolores Davison  
Vice President: Virginia “Ginni” May  
Secretary: Cheryl Aschenbach  
Treasurer: Michelle Velasquez Bean  
Area A Representative:  
Stephanie Curry  
Area B Representative: Karen Chow  
Area C Representative:  
Robert L. Stewart, Jr.  
Area D Representative:  
LaTonya Parker

North Representative:  
Christopher Howerton  
North Representative: Karla Kirk  
South Representative: Amber Gillis  
South Representative:  
Manuel Vélez  
At-Large Representative:  
Lance Heard  
At-Large Representative:  
Carrie Roberson

### OFFICE TEAM

---

Executive Director: Krystinne Mica  
Director of Administration:  
Tonya Davis  
Director of Finance: Alice Hammar  
Director of Grants and Initiatives:  
Miguel Rother  
Event Manager: Edie Martinelli  
Executive Assistant:  
Melissa Marquez

Program Manager: Selena Silva  
Program Coordinator:  
Megan Trader  
Visual Designer: Katie Nash  
Research Associate: Gina Lam  
Administrative Assistant:  
Kyoko Hatano  
Administrative Assistant:  
Emily Nicol

Academic Senate for California Community Colleges

One Capitol Mall, Suite 230, Sacramento, CA 95814 (916) 445-4753 [www.asccc.org](http://www.asccc.org)