

MAKING SPACE FOR CONNECTION AND BELONGING
 AS WE CENTER
 AUTHENTIC VOICES AND LIVED EXPERIENCES

IN THE 10+1
 SPRING PLENARY
 SESSION

APRIL 20-22, 2023
 HYBRID EVENT
 DOUBLETREE ANAHEIM
 ORANGE COUNTY

ACADEMIC SENATE
 FOR CALIFORNIA
 COMMUNITY COLLEGES

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MISSION STATEMENT

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to advancing inclusion, diversity, equity, anti-racism, accessibility, student learning, and student success. The ASCCC acts to:

- Empower faculty to engage in local and statewide dialog and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

VALUES STATEMENT

Leadership The ASCCC champions and models the effective leadership role of faculty at their colleges and at the state level, promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty, and fosters faculty participation in governance to effect change and promote student success. The Academic Senate facilitates and supports the development of faculty leaders. The ASCCC is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the ASCCC adheres to the highest professional ethics and standards.

Empowerment The ASCCC empowers faculty from diverse backgrounds and experiences, promoting actions resulting in inclusion, diversity, equity, anti-racism, and accessibility through its publications, resources, activities, policies, and presentations. The ASCCC collaborates with other statewide organizations, and with administrators, trustees, students, classified professionals, and others, to develop and maintain effective relationships. The ASCCC believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level.

Voice The ASCCC asserts faculty primacy in academic and professional matters as established in statute and regulation and incorporates diverse perspectives as a means of reaching reasoned and beneficial results. The ASCCC is the official voice of the California community college faculty in statewide consultation and decision making regarding academic and professional matters and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The ASCCC values discourse and deliberation which result in the enhancement of inclusion, diversity, equity, anti-racism, and accessibility in achieving and centers its work on student success.

LAND ACKNOWLEDGEMENT

We acknowledge that this important work is taking place throughout the unceded territory of California, home to nearly 200 tribal nations. We acknowledge and honor the original inhabitants of our various regions. A land acknowledgment is a critical step towards working with native communities to secure meaningful partnership and inclusion in the stewardship and protection of their cultural resources and homelands.

We begin today by acknowledging that we are holding our gathering on the land of the Tongva (Gabrieleño) Nations who have lived and continue to live here. We recognize the Tongva (Gabrieleño) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Orange County. As we begin, we thank them for their strength, perseverance, and resistance.

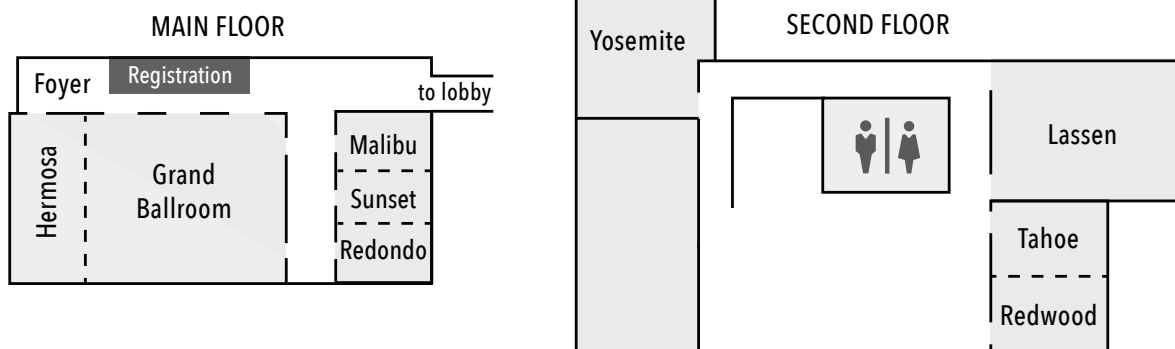
We also wish to acknowledge the other Indigenous Peoples who now call Orange County their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

GUIDELINES FOR DIALOGUE

- 1. Be true to yourself.** We want to create an atmosphere for open, honest exchange.
- 2. Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
- 3. Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.
- 4. Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
- 5. Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
- 6. Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
- 7. Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)

MAP OF HOTEL



COVID-19 SAFETY

At this time, we encourage attendees to have face coverings inside shared and public areas, such as breakout and general session rooms, and continue practicing social distancing.

NOTE ON OPEN ROOM FOR IN-PERSON ATTENDEES

In-person conference attendees wishing to attend an online session may use the Redwood Tahoe Room (2nd Floor) as a quiet space to do so. You must bring your own computer or other media device and headphones to access the online breakout. Internet access will be provided

WELCOME

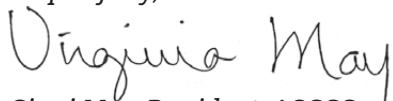
Dear Colleagues,

On behalf of the Academic Senate for California Community Colleges Executive Committee, welcome to the 2023 Spring Plenary Session. The theme this spring, “Making Space for Connection and Belonging as We Center Authentic Voices and Lived Experiences in the 10+1” is building from the theme last fall. As faculty are engaged with many task forces and work groups, busily implementing recent legislation and making improvements to educational and student support opportunities, everyone must work to make space for connection and belonging. All voices must be heard. The people behind those voices, especially the faculty and students that have been traditionally underrepresented, need to be welcomed into the circle to share their experiences and tell their stories. Hopefully, this plenary session will provide such opportunities.

The ASCCC continues to hear you. As we strive to meet the needs of our member academic senates and plenary session attendees, we again are offering an at-a-glance program guide with a QR code to access the full program via the Internet. We continue to modify the program format in order to meet the needs of attendees, whether in-person or virtually. Attendees will find seven general sessions, all hybrid, and three blocks of breakout sessions, each with four fully in-person sessions and two fully online sessions. Increasing access while keeping costs down remains a priority in the program structure design.

Changes abound. From a new Chancellor of the California Community Colleges system to implementation of recent legislative directives, faculty leadership and voice are critical as community colleges actualize a student-facing common course numbering system, a singular lower division general education transfer pathway, new baccalaureate programs, increased low-cost and zero-cost course materials, new student placement and enrollment mandates, supervised tutoring for degree applicable and transfer-level courses, and a common understanding of academic freedom. Faculty should continue to lead this work to meet the educational needs of the students in the largest and most diverse public system of higher education in the country. The next three days are your time to engage in discussion and debate regarding these issues and more. By working together, making space for connection and belonging, and using the collective voice of the Academic Senate for California Community Colleges, faculty can ensure outstanding educational opportunities and support for the students they serve.

Respectfully,



Ginni May, President, ASCCC

Thursday, April 20, 2023

8:00 AM - 9:00 AM Registration Opens

Grand Ballroom Foyer

8:00 AM Breakfast

Grand Ballroom

8:00 AM - 9:00 AM Coffee Networking: Meet and Greet and New Delegate Session

Malibu

Karen Chow, Relations with Local Senates Committee Chair, ASCCC Area B Representative
Relations with Local Senates Committee

Join members from the Relations with Local Senates Committee (and other ASCCC representatives) for coffee and an opportunity to meet other plenary session attendees to discuss upcoming plenary breakout sessions.

9:00 AM - 12:30 PM In-Person Rooms Open for Caucuses

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Team member.

GENERAL SESSION 1 9:15 AM - 10:30 AM

Call to Order Ginni May, ASCCC President

Grand Ballroom

Adoption of Procedures, Presentation of Minutes, and 2022-23 Budget Update Cheryl Aschenbach, ASCCC Vice President

Foundation Report Manuel Vélez, ASFCCC President

State of the Academic Senate Ginni May, ASCCC President

BREAKOUT SESSION 1 10:45 AM - 11:45 AM

Be a Change Agent: Leveraging Resolutions to Maximize Impact

Redondo

Michelle Velasquez Bean, ASCCC Treasurer
Peter Fulks, Cerro Coso College
Mark Edward Osea, Mendocino College
Carrie Roberson, ASCCC At-large Representative

Resolutions serve a crucial role for local and statewide academic senates to impact policy in the areas of academic and professional matters, or the 10+1. Developing a resolution can be a complex process of understanding the ecosystem of influence and impact by faculty. Join this session for an in-depth workshop approach to understanding why resolutions exist, how to construct them for maximum impact, and how to ensure they are meaningful after passage.

General Education in California's Public Higher Educational Systems

Malibu

Ginni May, ASCCC President

LaTonya Parker, ASCCC Secretary

Elizabeth Ramirez, Rio Hondo College

Zachariah Wooden, SSCCC Vice President of Legislative Affairs

General Education has been a long-standing component of associate and baccalaureate degrees, designed to provide students with a breadth of knowledge and skills to be well-informed members of society. Join this session to learn about current general education patterns and the changes taking place intended to streamline and ease students' transfer journey. In particular, the presenters will provide updates on the Cal-GETC framework and proposed regulatory changes for CCC associate degree and baccalaureate degree general education requirements along with an opportunity for lively discussion regarding the opportunities and challenges ahead for students.

Legislative and Advocacy Update

Sunset

Cheryl Aschenbach, ASCCC Vice President

Angela Echeverri, Los Angeles Mission College

Ric Epps, Imperial Valley College

The 2023 Legislative Session is in full swing! It can be helpful for faculty and local academic senate leaders to know what is being proposed through legislation, and it is important to let legislators know whether you agree or disagree with elements of the proposals. Join members of the ASCCC Legislative and Advocacy Committee to learn about bills ASCCC is watching, how to stay informed of what is happening at the California State Capitol, and how to advocate for issues and positions that interest you.

Academic Freedom: Making Space for Belonging and Connection in our Classes and Campuses

Yosemite

Juan Arzola, ASCCC At-large Representative

Julie Bruno, ASCCC Past President 2016-18

Lee Gordon, Orange Coast College

Heraclitus, the Greek philosopher said, "Change is the only constant in life." For California community colleges, change has been the dominant element as witnessed by the plethora of legislative mandates and initiatives, issued in the last 8 to 10 years, seeking to bring about a more equitable educational experience for students. Many faculty have been working hard to incorporate inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) into their classes and colleges. Do these IDEAA efforts represent a challenge to academic and professional matters, in particular, academic freedom? What do these state mandates mean for the rights and responsibilities faculty have under academic freedom and the 10 + 1, in general, when creating educational spaces for students? Please join our breakout as we discuss how academic freedom is an important element to creating and making space for belonging and connection in our classes and colleges for all.

Accreditation During Changing Times

ONLINE

Randy Beach, Southwestern Community College
Ricardo Castillo, Pasadena City College
Sharyn Eveland, Taft College
Amber Gillis, ASCCC South Representative
Robert L. Stewart Jr., ASCCC South Representative

The Academic Senate for California Community Colleges is delighted to invite you to join us to discuss the ever-shifting landscape of accreditation in the California Community College system. With changes in accreditation at the federal level and new accreditation standards on their way, faculty will play a pivotal role in using their authentic voices to help guide their colleges to meet accreditation standards. During this break-out, join us to discuss how faculty can be an effective part of your college's accreditation infrastructure to leverage the emphasis on accreditation as an agent of continuous quality improvement, innovation, and social justice in support of students.

Faculty Role in Institutional Planning as it Relates to Strategic Enrollment Management

ONLINE

Michelle Barton, Senior Director, RP Group
Stephanie Curry, ASCCC Area A Representative
Christopher Howerton, ASCCC North Representative
Michelle White, Senior Researcher, RP Group

Declining enrollment has impacted almost every district in our community college system. Local and statewide efforts are being made to increase enrollments while addressing challenges that impact student preparation and success. Join this session as representatives from the RP group will share strategic enrollment management (SEM) research and resources while we discuss the important role for faculty voice and collaboration throughout. An update on the ASCCC Enrollment Management Revisited paper will be provided.

12:00 PM - 1:00 PM LUNCH

Grand Ballroom

12:30 PM - 12:45 PM Elections Nominations David Morse, Elections Chair

GENERAL SESSION 2 1:00 PM - 2:00 PM

Update on Budget and Legislation: Community College Budget: From the State to the District/College

Grand Ballroom

Cheryl Aschenbach, ASCCC Vice President
Austin Webster, President, W. Strategies LLC

Following a review of the California budget process and the Governor's January budget proposal for 2023-2024, presenters will discuss what the proposed budget could mean to local districts and colleges and will share perspectives about changes that might be in the Governor's May Revise.

2:00 PM to 2:15 PM Snack Break/Coffee Break

Grand Ballroom Foyer

Collegiality in Action: Building a Relationship with your College President/District Chancellor

Redondo

Christopher Howerton, ASCCC North Representative

Ginni May, ASCCC President

Angelica Suarez, President, Orange Coast College

Academic senates have the primary responsibility for making recommendations to their governing boards or designees in regard to all matters academic and professional. For this to work well, a sense of belonging to the institution which follows from strong relationships is needed for both the academic senate leadership and governing board designees. Join this session for a brief primer on academic and professional matters and collegial consultation, a discussion on the importance of a strong relationship between the academic senate leadership and the college president/district chancellor, and a snap-shot on navigating the discussions on which of the 10+1 are “rely primarily upon” and which are “reach mutual agreement”.

Rethinking Attendance Accounting: What if we do things differently?

Malibu

Brian Sanders, CCCCIO Treasurer

Tram Vo-Kumamoto, CCCCIO President

Eric Wada, ASCCC North Representative

California’s community colleges are funded on a course-by-course basis through full time equivalent students (FTES) calculations rooted in 1950s K-12 attendance rules. Recent advances in course modalities such as hyflex classrooms, the need for flexible scheduling for students, and our ongoing reliance upon online classes are causing many to ask, “Isn’t there a better way?” Join leaders from the California Community Colleges Chief Instructional Officers in a discussion of principles and priorities to undergird FTES accounting for the future.

Common Course Numbering

Sunset

Cheryl Aschenbach, ASCCC Vice President

Omar Torres, Assistant Superintendent/Vice President of Instruction, College of the Canyons

Tiffany Tran, Irvine Valley College

Join presenters for an update on the work of the AB 1111 Common Course Numbering Task Force and to discuss ideas on how to implement common course numbering system-wide. Faculty have many perspectives about common course numbering; your concerns, experiences, and ideas are welcome and valued in this session as together we explore the benefits to students, challenges and unintended consequences, and opportunities to rethink how we look at course comparability and portability.

Promising Practices for Faculty Evaluations on DEIA

Yosemite

Michelle Velasquez Bean, ASCCC Treasurer

Stephanie Curry, ASCCC Area A Representative

Sandra Guzman, Sacramento City College

Luke Lara, MiraCosta College

Join us for a breakout on making actionable change in centering faculty evaluations in diversity, equity, inclusion and anti-Racism (DEIA). With the new Title 5 regulations for faculty evaluations grounded in DEIA, academic senates across the state will need to work with their local collective bargaining agents to review

current structures and propose dynamic systemic change in evaluation processes. Learn from fellow faculty members from the Los Rios Community College District and MiraCosta College District who have taken the lead in purposeful infusion of DEIA into faculty evaluations.

The Brown Act in a Post-State-of-Emergency World

ONLINE

Jacob Knapp, General Counsel, Los Rios Community College District
Erik Reese, ASCCC Area C Representative
Manuel Vélez, ASCCC Area D Representative

Academic Senates have the opportunity to promote transparency and inclusion by complying with the Brown Open Meeting Act, as well as a legal obligation to do so. The Brown Act requires local government business to be conducted at open and public meetings, except in certain limited situations. It is based upon state policy that the people must be informed when a government agency takes action on their behalf. This session will provide an introductory overview of the Ralph M. Brown Act with a focus on how to remain in compliance as we prepare for the return to in-person meetings, and consider the impact of the new rules regarding teleconferencing.

A Proliferation of Technology for Teaching: How Do We use it to Facilitate Authentic Student Learning?

ONLINE

Karen Chow, ASCCC Area B Representative
Amber Gillis, ASCCC South Representative
Chanelle Win, SSSCC Legislative Affairs Director Region III

Join this online, interactive session to explore the opportunities and challenges of technology such as Proctorio and ChatGPT, the limitations, unintended consequences, and solutions for classroom technology use that cultivate authentic student narratives and critical thinking. In addition, participants will have an opportunity to use ChatGPT in real time and discuss the results as well as the challenges and possibilities for its use as a teaching tool.

2:45 PM Resolutions and Amendments Due

Lassen

All resolutions must be submitted electronically through the online form and signature. The form takes approximately 3-7 minutes to complete and requires the resolution title; your name, college, and email address; up to four “whereas” statements and four “resolved” statements; and four confirmed voting delegates’ names, colleges, and email addresses who second the resolution.



GENERAL SESSION 3 3:30 PM - 4:30 PM

ALL Authentic Faculty Voices & Lived Experiences Belong in Academic Leadership

Grand Ballroom

Juan Arzola, ASCCC At-Large Representative
Karen Chow, ASCCC Area B Representative
Robert L. Stewart Jr., ASCCC South Representative

Having a place at the table is not enough! Academic senates serve a unique role on our California community college campuses. Academic senates are the primary way by which the faculty engage in local, district, and state participatory governance, and work closely with administrations on academic and professional matters.

Academic senates achieve this by offering the administration recommendations, guidance, perspective, and feedback as the college makes important decisions on how the college does its business. It is well established in educational leadership research that decision-making is at its best when diverse voices are amplified and when alternative perspectives are considered. Decisions are often influenced by who occupies the leadership role, and faculty from underrepresented groups are not being equitably elevated to positions of leadership in our academic senates and decision-making committees. Come join us in this very important discussion on intentionally including Black, Indigenous, and People of Color (BIPOC) in faculty leadership roles on our campuses.

3:30 PM - 7:00 PM In-Person Rooms Re-open for Caucuses

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Team member.

4:30 PM - 5:15 PM Candidate Information Session

Malibu

David Morse, Elections Chair

All individuals who are considering running for the ASCCC Executive Committee are highly encouraged to attend this session.

4:45 PM - 5:30 PM Resolutions and Amendments - Mandatory for Contacts

Lassen

Juan Arzola, ASCCC At-large Representative
Michelle Velasquez Bean, ASCCC Treasurer

Join members of the resolutions committee and executive committee to go over your proposed resolution or amendment. This is a mandatory session for those plenary session attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

Academic Senate Foundation Restaurant Dine-out

Join the Academic Senate Foundation during our Restaurant Dine-out this evening! Help raise funds to support professional development for faculty by dining out at one of the participating restaurants. The restaurants will donate a portion of your total bill to the Academic Senate Foundation. For a list of participating restaurants, visit the Registration table or speak with a member of the Foundation Directors at the ASFCCC Table.

Friday, April 21

8:00 AM - 9:00 AM Registration Opens/Breakfast

Grand Ballroom Foyer

8:00 AM - 9:00 AM Disciplines List 2nd Hearing

Malibu

Erik Reese, ASCCC Area C Representative, Standards & Practices Chair
Carrie Roberson, ASCCC At-Large Representative

Annually, the Academic Senate for California Community Colleges (ASCCC) conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California Community Colleges. This is the final Disciplines List Hearing for the submitted proposal received by ASCCC: Ethnic Studies. Delegates desiring to learn more about the Disciplines List process are also encouraged to attend.

GENERAL SESSION 4 9:15 AM - 10:15 AM

Candidate Speeches

Grand Ballroom

David Morse, Elections Chair

It is time to hear from the candidates running for a position on the ASCCC Executive Committee. Join this general session to learn more about each of the candidates running for a position on the board.

10:30 AM- 12:00 PM Area Meetings

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions to be voted on during the plenary session.

Area A: Stephanie Curry *Redondo*

Area B: Karen Chow *Malibu*

Area C: Erik Reese *Sunset*

Area D: Manuel Vélez *Yosemite*

12:00 PM - 1:00 PM LUNCH

Grand Ballroom Foyer

12:45 PM - 1:00 PM Honorary Resolution Presentation Regina Stanback Stroud Diversity Award Presentation

1:00 PM Amendments and Urgent Resolutions DUE

Lassen

Amendments and urgent resolutions must be submitted electronically through the online form and signature page. The form takes approximately 3-7 minutes to complete and requires the resolution's title; your name, college, and email address; an uploaded document clearly showing proposed amendments to any whereas and/or resolve using strikeouts and underlining; and four confirmed voting delegates' names, colleges, and email addresses who second the amendment to a resolution or an urgent resolution.



Authentic Voices in Curriculum Design*Redondo*

Amber Gillis, ASCCC South Representative
 Sarah Harris, College of the Sequoias
 Christopher Howerton, ASCCC North Representative
 LaTonya Parker, ASCCC Secretary

The Academic Senate for California Community Colleges is pleased to present an interactive session on promising practices and strategies to begin – or continue – conversations with local curriculum champions about curriculum design within a student-centered framework. This interactive session will consist of an in-depth exploration of strategies to create a connection between capturing students' authentic voices via their lived experiences and course curriculum development as well as new ideas to approach assessment and curriculum design based on the tenets and principles of inclusion, diversity, equity, anti-racism, and accessibility (IDEAA). Join us to learn how to support these promising practices by taking a deeper dive through discussion on student-in-mind curriculum design.

We Need You: Statewide Service*Malibu*

Krystinne Mica, ASCCC Executive Director
 Michelle Pilati, ASCCC OERI Project Director
 Robert L. Stewart Jr., ASCCC South Representative

If you have ever considered service to our students beyond your college, then participating on a state-level advisory group, task force, or committee might be an opportunity to expand your experience. The ASCCC depends on the faculty volunteers that it appoints to serve on statewide bodies to represent the faculty voice, but state-level service also benefits the volunteers themselves and their colleges. If you are interested in becoming more involved in this important work, join us for this interactive session where we will discuss the appointment process as well as time commitments and responsibilities. In addition, we will talk about the role of the Senate President in approving faculty for statewide service.

The Disciplines List, Minimum Qualifications, Equivalency, and Assigning Courses to Disciplines Oh My!*Sunset*

Mark Edward Osea, Mendocino College
 Erik Reese, ASCCC Area C Representative
 Carrie Roberson, ASCCC At-large Representative
 Manuel Vélez, Area D Representative

Wondering when and how to use the Disciplines List? Curious about the implications of minimum qualifications? What does equivalency even mean? Need to learn about assigning courses to disciplines? Where do Career and Technical Education or the new Ethnic Studies requirement fit in? Join us to learn about all of this and engage in lively discussion around the effective principles and practices that support student success.

Academic Senate Leadership and Governance: Cultivating Belonging During Challenging Times *Yosemite*

Cheryl Aschenbach, ASCCC Vice President
Stephanie Curry, ASCCC Area A Representative
Jeffrey Hernandez, East Los Angeles College
Pablo Martin, San Diego Miramar College

As local academic senate leaders, we are encouraged to build and maintain constructive relationships with administrators, the board, and other stakeholder groups. What about when the academic senate disagrees with administrators or the board? And how can we cultivate belonging amongst the faculty we represent, even though sometimes academic senates need to have discussions and take actions that may not be popular with faculty colleagues? Join past and present local academic senate presidents to engage in discussion about one of the hardest parts of leadership: cultivating belonging during challenging times.

Understanding Noncredit Education for Equity and Access

ONLINE

Leticia Barajas, East Los Angeles College
Michelle Velasquez Bean, ASCCC Treasurer
John Bromma, San Diego College of Continuing Education
Janue Johnson, San Diego Mesa College
Tina M. King, President, San Diego College of Continuing Education
Julia Kogan, San Diego College of Continuing Education
Travon Reed, East Los Angeles College

Join this session to hear our noncredit students' stories as they claim their place. Hear from noncredit practitioners who will share promising practices and useful tools for how to make space that supports belonging for successful programs. Understand how noncredit education provides access and equitable pathways to help students meet their educational and career goals.

Empowering Faculty in Using Data

ONLINE

Brenda Edgerton-Webster, Grossmont College
Erica Menchaca, Bakersfield College
Meridith Selden, Yuba College
Eric Wada, ASCCC North Representative

As a constituent group, faculty interact with students most closely and have perspectives on both quantitative and qualitative measures of student success. How are faculty currently involved in accessing, interpreting, and analyzing data? What processes does your college currently use to empower faculty to lead data-informed discussions about student success and equity? Join us to learn about data tools, data literacy, and the importance of faculty agency in data analysis to implement data-driven change and advance equity in instruction and student services.

1:15 PM - 2:15 PM Amendments and Urgent Resolutions

Lassen

Juan Arzola, ASCCC At-large Representative
Ginni May, ASCCC President

Join members of the resolutions committee and executive committee to go over your proposed amendment or urgent resolution. This is a mandatory session for those plenary session attendees who submitted an amendment or urgent resolution at the plenary session. The contact for the submitted amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for voting day.

2:15 - 7:00 PM In-Person Rooms Open for Caucuses

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Team member.

2:15 PM - 2:30 PM Snack Break

Grand Ballroom Foyer

GENERAL SESSION 5 2:30 PM - 3:30 PM

Keynote Speaker: Ben Chida

Grand Ballroom

Ben Chida is the Chief Deputy Cabinet Secretary for the Office of Governor Gavin Newsom, where he has served as senior policy advisor for cradle to career. Previously, Chida was an attorney at an international law firm, an attorney-advisor in the executive office of Attorney General Kamala D. Harris, and a judicial law clerk to federal judges in California and on the D.C. Circuit. Earlier in his career, Chida was a third grade teacher at P.S. 325 in New York City and a roofer while attending a continuation high school.

Join this session to hear about the governor's multi-year roadmap for the California Community Colleges and discuss the role of faculty and academic senates in ensuring the success of 100% of the students in the California Community Colleges system.

GENERAL SESSION 6 3:45 PM - 4:45 PM

Inclusion Works: Centering Authentic Voices and Lived Experiences through a Vision and Mission

Grand Ballroom

Jessica Dominguez, SSSCC Vice President of Regional Affairs

LaTonya Parker, ASCCC Secretary

Carrie Roberson, ASCCC At-large Representative

Clemaus Tervalon, SSSCC President

Eric Wada, ASCCC North Representative

Anastasia Zavodny, Palomar College

With the goal of ensuring the success of all students, the ASCCC embraces inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) as a call to action for a better future. Including and centering authentic voices and lived experiences acknowledges that institutional discrimination and implicit bias exist. Honoring the voices and stories in light of our vision and mission will support our students and colleagues as we dismantle structural barriers. This interactive session will consider how local academic senates and colleges can strive to deliberately value and include the underrepresented voices of Black, Indigenous, and People of Color (BIPOC) and part-time faculty and students to leverage our growth and understanding as an educational community.

5:00 PM - 6:00 PM Officers Candidate Forum

Malibu

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

6:00 PM - 6:30 PM Executive Committee Meeting

Lassen

This is a closed session meeting of the ASCCC Executive Committee to consider urgent resolutions.

7:30 PM - 10:00 PM President's Reception and Dance

Hermosa

We invite attendees to join us for evening snacks and desserts and enjoy networking with colleagues. A no-host bar will be available. Come and enjoy the libations, celebrate the work that you do with fellow colleagues, and dance the night away at this open-to-all networking event!



California
Community
Colleges

California
Virtual Campus

California Virtual Campus is

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FACULTY!**



To learn more about our statewide efforts and professional development opportunities, visit cvc.edu.

Saturday, April 22

7:00 AM - 8:00 AM Breakfast

Technical Help for RankedVote

8:00 AM - 8:30 AM Test Voting

Come early and make sure to test out your equipment before the elections voting takes place at 8:30 AM

GENERAL SESSION 7 8:30 AM - 2:30 PM

Elections Voting Begins

Grand Ballroom

Upon the conclusion of the Elections, there will be a 15-minute break. Following the break, Resolutions voting will commence no earlier than 9:15 AM

Resolutions Voting Begins

12:00 PM - 12:45 PM LUNCH

Special Elections Speeches (if needed)

12:45 PM - 2:30 PM Seventh General Session continues

PRESENTERS

Leticia Barajas, East Los Angeles College
Michelle Barton, Senior Director, RP Group
Randy Beach, Southwestern Community College
John Bromma, San Diego College of Continuing Education
Julie Bruno, ASCCC Past President 2016-18
Ricardo Castillo, Pasadena City College
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