

fall session **nov 5 2015**

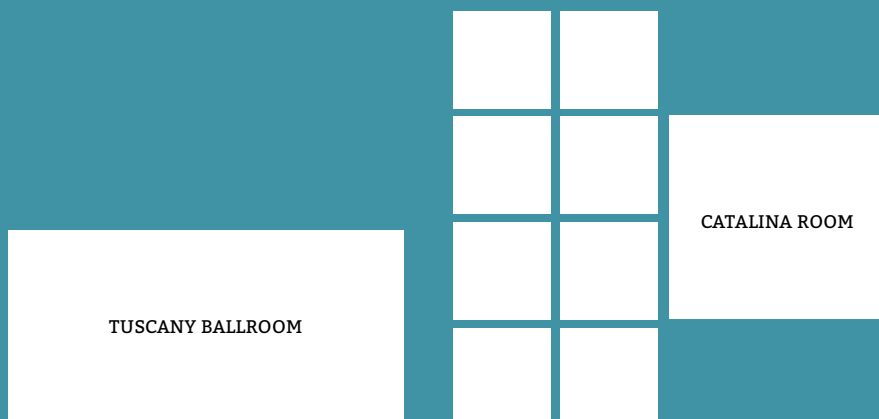
CONVERGING

INSPIRATION, INNOVATION, AND ACTION



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

Irvine Marriott Hotel



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President's Welcome

THE FALL PLENARY SESSION IS ALWAYS an exciting event for academic senate leaders. Our colleges have now all been back in session for two or three months, we have returned to our tasks of participating in college governance and developing programs and curriculum as well as teaching our students, and we have been confronted with both opportunities and challenges in all of these areas. At the state level, the work of faculty leaders is equally intense as we participate in consultation regarding both new and ongoing initiatives, legislative action, and other system-wide issues. The fall plenary is an opportunity for faculty leaders at all levels to come together to learn, to educate others, to consult and gain input on a variety of issues, and sometimes simply to console and support each other as we all continue in our role of representing faculty throughout the academic year.

The theme for this year's fall plenary session is "Converging Inspiration, Innovation, and Action." All three elements of this theme must work together in order for us to meet the demands of the current moment in California higher education. We need inspiration to deal with the many challenges we face, from issues surrounding our accreditation processes to legislation-inspired initiatives and mandates to honoring our ongoing and increasingly important commitment to equity and diversity and beyond. We need innovation to help us find new ways to address achievement gaps, to meet student needs and improve student success, to respond productively to calls for change from external stakeholders while still maintaining the integrity of our programs and upholding the importance of the faculty voice in decision-making, and more. And, finally, we need action to ensure that the possibilities and positive energy produced by our inspiration and innovation move beyond the level of proposal or theory and into actual, effective practice. Too often our impassioned and sincere conversations and commitments to topics like diversity, equity, and student success have in practice failed to produce meaningful change. We must remain focused on action that can produce and demonstrate real results in order to put into practice the inspired, innovative possibilities that faculty are capable of raising and implementing.

California community colleges currently have an exciting opportunity to enact significant changes that will benefit our students. The system budget is as strong as it has been in many years. Statewide initiatives regarding common assessment, workforce and career technical education, educational planning, open educational resources, online education, and other areas promise to reshape many of the ways in which we serve our students. In order to make these changes in positive ways, faculty must work cooperatively with other system constituencies to move our inspiration and innovation toward action that can produce positive results for our colleges and most of all for our students.

Welcome, and enjoy the plenary session,

David Morse and the Executive Committee

Thursday

NOVEMBER 5, 2015

7:30 AM

Registration/Delegate Sign In/Continental Breakfast

Grand Ballroom Foyer

8:00 AM

Delegates Information Session

A & B1

John Stankas, Resolutions Chair

Is this your first plenary session as a delegate? Are you unsure of your role as a delegate? Come to this information session to learn the basics of being a delegate at plenary session for your local senate.

8:00 AM

Candidate Orientation

B2 & C

Dan Crump, Elections Chair

This breakout is for individuals considering running for an open position. During this Fall Plenary Session, a special election will be held for Area A, North Representative, and South Representative positions. If you are interested in running or curious about the election process, please plan to attend this breakout.

8:30 AM TO 9:45 AM

FIRST GENERAL SESSION

Grand Ballroom Salon D

Welcome David Morse, President

Adoption of the Procedures Julie Bruno, Vice-President

PANEL DISCUSSION:

The Chancellor's Office Task Force on Accreditation Report

Randy Beach, Executive Committee, Facilitator

Steven Blum, Trustee, Ventura CCD

Rich Hanson, Secretary, FACCC

Cindy Miles, Chancellor, Grossmont-Cuyamaca CCD

David Morse, President, ASCCC

Pam Walker, Vice-Chancellor of Academic Affairs, Chancellor's Office

This general session will detail the creation of the recently released report from the California Community College Chancellor's Office Task Force on Accreditation and the current status of accreditation in the community college system. The panel, consisting of system leaders and stakeholders who served on the task force, will discuss the report and its implications. The general session will be followed by a breakout on the same topic for deeper discussion.

9:45 AM TO 10:00 AM

Coffee Break

10:00 AM TO 11:10 AM

Salon A & B1

FIRST BREAKOUT SESSION

The Chancellor's Office Task Force on Accreditation Report

Randy Beach, Executive Committee, Facilitator

Members of the General Session Panel

Accreditation and Assessment Committee Members

As a follow up to the general session on the Chancellor's Office Task Force on Accreditation Report, this breakout continues the conversations surrounding the creation of the task force's report and the next steps for faculty and colleges currently accredited by Accreditation Commission for Junior and Community Colleges. Members of the ASCCC Accreditation and Assessment Committee will facilitate the conversation and provide background on the accreditation process nationwide.

10:00 AM TO 11:10 AM

Salon B2 & C

Dual Enrollment: Creating Pathways and Removing Roadblocks

Dolores Davison, Executive Committee, Facilitator

Lillian Batista-Edwards, MiraCosta College

John Freitas, Executive Committee

Cynthia Reiss, West Valley College

*Vince Stewart, Vice-Chancellor of Governmental Relations,
Chancellor's Office*

Dual enrollment has become a top legislative priority for the Chancellor's Office. While dual enrollment programs at high schools have historically targeted high-achieving students, recently approved legislation seeks to expand dual enrollment opportunities for struggling and at-risk high school students throughout the state. Given this renewed effort to expand dual enrollment, what do faculty leaders need to know in order to be engaged in local conversations about these programs? What are the benefits for our students and our colleges? Join us for a discussion about the future of dual enrollment in California, including updates on legislation from the Chancellor's Office.

10:00 AM TO 11:10 AM

Berkeley & Anaheim

What is the Standard for Baccalaureate Level Quantitative Reasoning? Starting the Intersegmental Conversation*Ginni May, Executive Committee**John Stanskas, Executive Committee*

The CSU General Education Area B4—Quantitative Reasoning, has garnered much attention over the last five years as various colleges and universities have experimented with pathways for students to achieve the graduation requirements. The California Community College System has also grappled with this question regarding local degrees for the last decade when the graduation requirement was raised to intermediate algebra for the associate's degree. This year the CSU Academic Senate passed a resolution calling for an intersegmental dialog about what is expected from students earning a baccalaureate degree in terms of quantitative reasoning. Join us for a lively discussion on the promise of the ASCCC to encourage colleges to consider alternatives to intermediate algebra for the associate degree requirement and the expectations we have for citizens holding a baccalaureate degree.

10:00 AM TO 11:10 AM

Santa Clara & Santa Barbara

ASCCC Cultural Competency and Advocacy Plan Update*Cleavon Smith, Executive Committee, Facilitator**Carolyn Holcroft, Foothill College**James Todd, Interim Vice-President of Student Services, Modesto Junior College*

For two years, the Equity and Diversity Action Committee of the ASCCC has worked to develop a Cultural Competency and Advocacy Plan that would consistently assess the ASCCC through a survey of the body, afterwards providing a summary of the results along with recommendations for an action plan to address the results of the survey. In this breakout attendees will learn the proposed process and actions that such a plan will call for and see how this plan may be a model that could be replicated for local implementation and to inform professional development offerings facilitated by the ASCCC.

10:00 AM TO 11:10 AM

Los Angeles & Irvine

From Cow to How: New Approaches to Budget Allocation Restrictions

David Morse, President

Bonnie Ann Dowd, Executive Vice-Chancellor of Business and Technology Services, San Diego CCD

Willy Duncan, Superintendent-President, Sierra College

Since Fall 2014, the presenters of this session have initiated discussions to address issues with the many statutory and regulatory restrictions on budget allocation: sacred cows such as the 50% Law, the Faculty Obligation Number, and others. This session will explore possible new approaches to these regulations and will focus on identifying issues, challenges, and priorities to enable a meaningful reconsideration of fiscal requirements and restrictions.

11:20 AM TO 12:30 PM

Newport & Marina

SECOND BREAKOUT SESSION

Hot Topics in Online Education: Accreditation Standards, the Online Education Initiative, Accessibility, and More

Randy Beach, Executive Committee, Facilitator

Dolores Davison, Executive Committee

Fabiola Torres, Glendale College

Laurie Vasquez, Santa Barbara City College

Interest in online education is at an all-time high, as colleges are considering changing course management systems, are contending with accreditation visits that are increasingly focused on online course offerings, and are struggling with issues such as authorization, authentication, and accessibility. Join members of the Accreditation and the Online Education Committees for a joint discussion of the hot topics in online education and how these are manifesting at local colleges.

11:20 AM TO 12:30 PM

Minimum Qualifications

Salon A & B1

John Stanskas, Executive Committee, Facilitator

Lisa Cook, Laney College

Michelle Sampat, Mt. San Antonio College

What does it mean to possess the minimum qualifications for a discipline or to be equivalent to the minimum qualifications? Who makes these decisions? If the answers to these questions do not roll off of your tongue, you need to come to this breakout to review the Academic Senate's role in this important academic and professional matter. We will also discuss the recommendations from the Board of Governors Task Force on the Work Force, Job Creation, and a Strong Economy regarding the Academic Senate Disciplines List processes.

11:20 AM TO 12:30 PM

The Changing World of Assessment and Placement

Salon B2 & C

Craig Rutan, Executive Committee

Jennifer Coleman, California Community Colleges Technology Center

Current assessment tests are about to become a thing of the past. The Common Assessment Initiative (CAI) is hard at work developing test items, piloting new multiple measures, and preparing to pilot the new assessment test in the coming months. How will you implement the common assessment at your college? What should the role of faculty be in the implementation? Please join us for an update on the work that has been completed, to hear about the exciting work going on now, and to discuss how to prepare for this new assessment at your campus.

11:20 AM TO 12:30 PM

Berkeley & Anaheim

Education Planning Initiative (EPI) Portal, Early Alert, and Education Planning Tools

Cynthia Rico, Executive Committee

Bernadette Flameno, Counselor, El Camino College

Sabra Sabio, Counselor, El Camino College

David Shippen, California Community Colleges Technology Center

Come to hear and see the most recent developments of the EPI products, which include a statewide student services portal and the three Starfish by Hobsons education planning tools: Degree Planner, Early Alert, and Connect. This session will include an opportunity to demo the portal, which is targeted to be released in January 2016, and discuss the comprehensive features of Starfish Early Alert and how it contributes to an engaged classroom environment.

11:20 AM TO 12:30 PM

Los Angeles & Irvine

The \$62M Question: Managing the Demands of the Faculty Hiring Boom

David Morse, President

Wheeler North, Executive Committee

José Ramón Nuñez, Vice-President of Instruction, Fullerton College

Cindy Vyskocil, Vice-Chancellor of Human Resources, Coast CCD

The State of California's final budget for 2015-16 included \$62.3 million for the hiring of full-time faculty. The Chancellor's Office 2016-17 budget request includes another \$80 million for this purpose. While the funding for more full-time faculty is both needed and appreciated, so much hiring at one time will create unique demands on our colleges and the system as a whole. This session will discuss the challenges presented by the hiring of so many full-time faculty at one time and ways in which colleges can address those challenges.

11:20 AM TO 12:30 PM

Santa Clara & Santa
Barbara

LGBT Campus Climate Survey to Action

Cleavon Smith, Executive Committee, Facilitator
Mylo Egipciano, Los Angeles Southwest College
Rhonda Findling, Santa Rosa Junior College

Resolution 13.05 S11 resolved that the Academic Senate for California Community Colleges “encourage local colleges to participate in the LGBT-Friendly Campus Climate Index; and seek, where appropriate, to use data collected through the LGBT-Friendly Campus Climate Index in the Senate’s ongoing efforts to better understand and serve the needs of LGBT students.” In this presentation, attendees will hear models of taking the Campus Climate survey, acknowledging the shortcomings the survey revealed, and the institutional action required to create a safe, inclusive, and welcoming environment for LGBTQ students who were mostly suffering at the college in the dark. Attendees will leave this breakout understanding the LGBT Campus Climate Survey as an invaluable tool and resource for identifying areas of need in order to improve and change the educational experience for LGBTQ students into one that is positive, welcoming, supportive, and safe.



12:30 PM TO 2:45 PM

SECOND GENERAL SESSION

Grand Ballroom Salon D

Lunch

Election Nominations, Dan Crump

Foundation Presentation, Ginni May

PANEL DISCUSSION:

Diversifying Our Faculty: From Conversation to Action

David Morse, President, Facilitator

Adrienne Foster, Executive Committee

Thuy Thi Nguyen, Interim General Counsel, Chancellor's Office

*Denise Nolden, Interim Vice-Chancellor of Student Services,
Chancellor's Office*

For years, the California community colleges have been discussing an ongoing issue: the diversity of our student population is not matched by the composition of our faculty. The Chancellor's Office Equal Employment Opportunity and Diversity Advisory Committee is in the process of identifying new approaches that can help to recruit, hire, and retain a more diverse faculty. This session will be an exploration of concrete strategies to pursue at both the local and system levels to make our faculty more reflective of our student population.

2:45 PM TO 3:00 PM

Break

3:00 PM TO 4:15 PM

Newport & Marina

THIRD BREAKOUT SESSION

UC Transfer Pathways, ADTs, and Articulation: What are They and How Do We Advise our Students?

Ginni May, Executive Committee

Trevor Rodriguez, Long Beach City College

Craig Rutan, Executive Committee

Come to this session to learn about the new UC Transfer Pathways, the Associate Degrees for Transfer (ADTs), their differences, and the importance of articulation in providing transfer programs for students at California community colleges. There will also be an opportunity for discussion regarding these programs and how they are implemented at your college.

3:00 PM TO 4:15 PM

Salon A & B1

Board Policies and Academic Senates

Dolores Davison, Executive Committee

John Didion, Rancho Santiago Community College District

Jason Edington, Mendocino College

Corinna Evett, Santiago Canyon College

Wheeler North, Executive Committee

Jane Wright, Community College League of California (CCLC)

With an influx of new personnel and boards, concerns are being raised regarding interpreting board policies in manners that are not consistent with participatory governance. Many colleges use the CCLC templates, but participation in the use of these templates varies around the state. How are colleges using the templates? What is the role of the local academic senate in the development and implementation of board policies? Join us for a lively discussion of board policies with representatives from CCLC and colleges who use the templates.

3:00 PM TO 4:15 PM

Salon B2 & C

They Showed Us the Money, Now Give Them the (Non) Credit: Effectively Implementing CDCP Noncredit

Cheryl Aschenbach, Executive Committee

Jerry Buckley, College of the Canyons

Rebecca Eikey, College of the Canyons

John Freitas, Executive Committee

Omar Torres, College of the Canyons

Recent legislation has resulted in the equalization of Career Development and Career Preparation (CDCP) noncredit apportionment with credit apportionment. With this increased funding for noncredit instruction comes an expectation that colleges will move quickly to develop and implement innovative noncredit curriculum that improves student success in credit classes or improves opportunities for employment. The basics of CDCP noncredit curriculum will be discussed and the efforts to develop and integrate CDCP noncredit into the instructional program at College of the Canyons will be presented. Attendees will learn what CDCP noncredit is and what curriculum-related discussions and actions are needed to develop and implement CDCP noncredit curriculum in ways that truly help students succeed.

3:00 PM TO 4:15 PM

Los Angeles & Irvine

The California Community College Baccalaureate Degree Pilot Update and Overview

John Stankas, Executive Committee, Facilitator

Jackie Escajeda, Chancellor's Office

Jolena Grande, Cypress College

With the passage of Senate Bill 850 (Block, 2014), 15 California community colleges have been authorized to take part in a pilot project to offer baccalaureate degrees. Join us for a brief overview of how the system arrived at this juncture, what degrees will be offered, how the pilot colleges were selected, and what progress has been made to enact SB 850. This session will also include a discussion of the ways in which this project may change the mission of California's Community Colleges for all of us.

3:00 PM TO 4:15 PM
Berkeley & Anaheim

Diversity Hiring: Outreach, Campus Climate, and Screening

Cleavon Smith, Executive Committee, Facilitator

Adrienne Foster, Executive Committee

Thuy Thi Nguyen, Interim General Counsel, Chancellor's Office

The number of resolutions previously passed by the ASCCC and well-intended efforts by local senates, institutions, and other groups show that diversifying the faculty in our system has been an urgent matter for decades. However, over the past 10 years, only 20%-30% of full-time faculty hires were from underrepresented communities. The reality remains that not only is more work required but more thoughtful, ongoing, and intentional discussion as well. In this breakout, presenters will share the latest initiatives from the ASCCC, Chancellor's Office and the ASCCC Foundation to help colleges reach out to diverse hiring pools, prepare hiring committees with multicultural sensitivity, and communicate their best intentions for creating a campus culture of diversity and inclusion.

3:00 PM TO 4:15 PM
Santa Clara & Santa
Barbara

What's Next for the Strong Workforce Task Force? Implementation!

Grant Goold, Executive Committee, Facilitator

Julie Bruno, Vice-President

Craig Justice, Vice-President of Instruction, Irvine Valley College

Lynn Shaw, Long Beach City College

In November, the Board of Governors will take action on the 25 recommendations crafted by its Task Force on Workforce, Job Creation, and a Strong Economy designed to improve and enhance career technical education (CTE) in the California community colleges. If approved by the Board, what happens next and what can faculty, CTE programs, and colleges expect as the system begins implementation? Join us for a discussion on how the recommendations might be implemented, especially those within the purview of academic senates and their responsibilities as outlined in the 10+1.

4:15 PM TO 5:00 PM

Newport & Marina

Resolution Writing

Resolutions Committee

If you are submitting resolutions or amendments, come to this working session to apply the finishing touches and submit them to the Resolutions Committee. Electronic copies of new resolutions and amendments are strongly encouraged and greatly appreciated. Resolutions are due by the end of this session.

5:00 PM

Rancho Las Palmas

Resolutions Due

5:00 PM TO 6:30 PM

Caucus Meetings

Newport & Marina: LGBT Caucus

Los Angeles & Irvine Part-time Faculty Caucus

Berkeley & Anaheim

The rooms listed above are available on a first come first, serve basis. This time noted is reserved for caucus meetings or for those interested in forming a caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

5:00 PM TO 5:30 PM

Santa Barbara & Santa Clara

Candidate Orientation

Dan Crump, Elections Chair

6:30 PM TO 8:30 PM

Grand Ballroom Salon E

President's Reception

Friday

NOVEMBER 6, 2015

7:30 AM

Registration/Delegate Sign In/Continental Breakfast

Grand Ballroom Foyer

8:30 AM TO 9:15 AM

THIRD GENERAL SESSION

Grand Ballroom Salon D

Election Speeches, Dan Crump

9:15 AM TO 10:30 AM

FOURTH BREAKOUT SESSION

Newport & Marina

The California Community College Baccalaureate Degree Task Force Recommendations and Resolution Review

Cheryl Aschenbach, Executive Committee, Facilitator

Jolena Grande, Cypress College

John Stanskas, Executive Committee

The ASCCC Bachelor's Degree Task Force has crafted a set of parameters that provide structure to the baccalaureate degrees authorized by Senate Bill 850 (2014, Block) and the Board of Governors (March and May, 2015). These parameters are delineated in a set of resolutions that will be debated and voted on by the delegates on Saturday of this plenary session. Join us for a presentation of the resolutions and discussion of the rationale behind them.

9:15 AM TO 10:30 AM

Salon A & B1

New Avenues for Professional Development

Craig Rutan, Executive Committee, Facilitator

Julie Adams, Executive Committee

Kathy Oborn, Los Angeles Pierce College

Katherine Schaefer, Foothill College

When you think about the ASCCC and professional development, you probably think about a breakout session at an institute or plenary session. Through the ASCCC's in-person regional meetings, institutes, and plenary sessions, we are able present useful information on many issues impacting faculty, but what do you do if you cannot make the session? The ASCCC is exploring other modalities in providing professional development including video presentations, webinars, and modules offered through the ASCCC Professional Development College. Please join us for a lively discussion about how we can better meet your professional development needs.

9:15 AM TO 10:30 AM

Salon B2 & C

Statewide Curriculum Hot Topics: A Chancellor's Office Update

John Freitas, Executive Committee, Facilitator

Dolores Davison, Executive Committee

Jackie Escajeda, California Community Colleges Chancellor's Office

Erik Shearer, Napa Valley College

Pam Walker, Vice-Chancellor of Academic Affairs, Chancellor's Office

Whether it is the recommendations of the Board of Governors Task Force on Work Force, Job Creation, and a Strong Economy, progress of colleges on completing Associate Degree for Transfer and meeting the SB 440 (Padilla, 2013) requirements, the standards for baccalaureate degrees, progress on revising the Program and Course Approval Handbook (PCAH), unit and credit hour calculations or submissions to the Curriculum Inventory, something big is always happening with curriculum at the statewide level. Join the Chancellor's Office and members of the System Advisory Committee on Curriculum for the latest information on statewide curriculum hot topics.

9:15 AM TO 10:30 AM

Berkeley & Anaheim

Goal Setting, Data Access, Professional Development, and Technical Assistance—Update on Institutional Effectiveness*Randy Beach, Executive Committee, Facilitator**Julie Bruno, Vice-President**Barry Gribbons, Vice-President for Institutional Development, College of the Canyons**Theresa Tena, Vice-Chancellor for Institutional Effectiveness, Chancellor's Office*

The Institutional Effectiveness Partnership Initiative (IEPI) is now in its second year with a strong focus on using the expertise within our system to assist colleges in improving the processes and practices that sustain institutional effectiveness. In this breakout session, our presenters will provide an overview of all aspects of the IEPI, including lessons learned from year one, college indicators, technical assistance, and professional development as well as current plans and future endeavors. Please bring your questions, comments, and concerns so that we may engage in a lively dialogue about this important initiative.

9:15 AM TO 10:30 AM

Santa Clara & Santa Barbara

Empowering Part Time Faculty*Wheeler North, Executive Committee, Facilitator**Roseann Berg, Foothill College**Arnita Porter, West Los Angeles College**Lorraine Slattery-Farrell, Mt. San Jacinto College*

Are part-time faculty simply an expedient means to an ever-urgent end, or do we see them as valued colleagues equal in the charge to serve and teach students? What is your college doing strategically and intentionally to ensure your part time colleagues are able to flourish and serve students with the same caliber and capacity that you do? This breakout will consider these questions and more in hopes of engendering similar conversations locally.

9:15 AM TO 10:30 AM
Los Angeles & Irvine

**Counselors, Paraprofessionals, and Advisors:
Identifying Their Roles, and Determining the
Differences**

Ginni May, Executive Committee, Facilitator
Cynthia Rico, Executive Committee
Shuntay Taylor, West Hills College, Coalinga
Michael Wyly, Solano Community College

One of the requirements established through Student Success Act of 2012 is that every student must have a comprehensive educational plan. Come to this session to learn about the roles of counselors, paraprofessionals, and advisors and how some colleges utilize these roles to meet the requirements of the Student Success Act of 2012 and to share what your college is doing in this regard.

10:30 AM TO 10:45 AM **Coffee Break**

10:45 AM TO 12:30 PM **AREA MEETINGS**

Area A: Grant Goold, [Santa Clara & Santa Barbara](#)

Area B: Dolores Davison, [Newport Beach & Marina Del Rey](#)

Area C: John Freitas, [Los Angeles & Irvine](#)

Area D: Craig Rutan, [Berkeley & Anaheim](#)



12:30 PM TO 2:15 PM

Grand Ballroom Salon D

FOURTH GENERAL SESSION

Lunch

State of the Senate: David Morse, President

Resolution Presentations

A Conversation with the Chancellor's Office

John Freitas, Executive Committee, Facilitator

Thuy Thi Nguyen, General Counsel, Chancellor's Office

*Theresa Tena, Vice-Chancellor of Institutional Effectiveness,
Chancellor's Office*

*Van Ton-Quinlivan, Vice-Chancellor of Workforce and Economic
Development, Chancellor's Office*

*Pam Walker, Vice-Chancellor of Academic Affairs, Chancellor's
Office*

This panel presentation will ask several of the vice-chancellors for the California Community College System to give their perspectives on the state of the system and on what they see coming in the near future for California community colleges.

2:15 PM TO 2:30 PM

Break

2:30 PM TO 3:45 PM

Newport & Marina

FIFTH BREAKOUT SESSION

ASCCC Resources to Support your Local Senate

Cynthia Rico, Executive Committee, Facilitator

Mary Reese, Moorpark College

John Zarske, Santa Ana College

Come to this session to learn about the services offered by the ASCCC for your local senate, including local visits, technical visits, and the revised *Local Senates Handbook*. In an effort to better deliver resources and assistance to support local senates, the Relations with Local Senates Committee developed a needs assessment turnaround survey to be distributed during this fall plenary which will be available in this breakout session. In conjunction with this paper survey, this breakout session is also designed to gather input for how the ASCCC can improve assistance to local senates.

2:30 PM TO 3:45 PM

Salon A & B1

And the Beat Goes On: Effective Practices for Meeting the 2014 ACCJC Accreditation Standards

Randy Beach, Executive Committee, Facilitator

Stephanie Curry, Reedley College

This breakout session will highlight the major components of the paper authored by the ASCCC Accreditation and Assessment Committee prior to the body's action on a resolution to adopt the paper on Saturday. Participants will be able to identify effective practices for accreditation compliance for all standards.

2:30 PM TO 3:45 PM

Salon B2 & C

Give Your Curriculum Process a Tune-Up: Making Curriculum Processes Effective and Efficient

John Freitas, Executive Committee, Facilitator

Michael Heumann, Imperial Valley College

Diana Hurlbut, Irvine Valley College

Ginni May, Executive Committee

With the recent Board of Governors Task Force on Work Force, Job Creation, and a Strong Economy recommendations, there is a renewed sense of urgency for improving local curriculum processes to make them more effective and efficient. Because of this urgency, local senates and curriculum committees need to review their local processes as soon as possible to identify areas of weakness and move to implement improvements. In this breakout, recommendations will be provided on what local senates and curriculum committees can do to tune up their curriculum approval processes and stay ahead of the curve in response to the recommendations of the Workforce Task Force.

2:30 PM TO 3:45 PM

Berkeley & Anaheim

Evolution of C-ID, Transfer Degrees, and Model Curriculum*Craig Rutan, Executive Committee, Facilitator**Erik Shearer, Napa Valley College*

The work of the Course Identification Numbering System (C-ID) has continued to expand as new course descriptors and model curricula (MC) are developed for career and technical education (CTE). Additionally, new transfer model curricula (TMCs) have been developed in social justice studies and global studies. What does all of this mean for our colleges and our students? Please join us for a discussion about where we have been, where we are now, and where we are going with C-ID, TMCs, and MCs.

2:30 PM TO 3:45 PM

Santa Clara & Santa Barbara

Are You Discussing Noncredit on Your Campus? You Should Be*Cheryl Aschenbach, Executive Committee, Facilitator**Diane Edwards-LiPera, Southwestern College**Julie Nuzum, Butte College**Jan Young, Glendale College*

AB86 and the Adult Education Block Grant (AEBG), Task Force on Work Force, Job Creation, and a Strong Economy Recommendations, Basic Skills Initiative (BSI), Student Equity Plans, and Student Success and Support (SSSP) Plans. What do all of these initiatives have in common? Your college could be providing noncredit courses and programs in response to each of them. While noncredit has historically been underutilized by most districts, now is a great time to consider better using noncredit courses to help achieve the outcomes of the listed initiatives. Presenters will explain noncredit basics including Career Development and College Preparation (CDCP) noncredit and suggest ways in which you should be considering noncredit course and program development on your campus.

2:30 PM TO 3:45 PM

Los Angeles & Irvine

Hey Bill! Now You are a Law!—Legislation and Advocacy Update

Julie Bruno, Vice-President, Facilitator

Dolores Davison, Executive Committee

*Mike Magee, Director of State Government Relations,
Chancellor's Office*

Shaaron Vogel, President, FACCC

The 2015 Legislative session ended with the governor signing into law a number of bills that will affect our students, our colleges, and our system. Our presenters will provide updates on what we might expect as these new bills are implemented, as well as give us a preview of the Chancellor's Office and FACCC's legislative agendas. We will also discuss the ASCCC's role in the development of legislation and explore legislative priorities for 2016.

2:30 PM TO 3:45 PM

Suite 219 (2nd floor)

Amendment Writing Assistance Program: Getting it Right Before Saturday

John Stanskas, Executive Committee

Julie Adams, Executive Director

Rochelle Olive, College of Alameda

Michelle Sampat, Mt. San Antonio College

So you think one of the resolutions in your packet does not quite do what you think it should? Come to our session for a brief overview of the amendment process. We are happy to answer questions and help you write amendments that will make Saturday's session as meaningful and efficient as possible.

4:00 PM

Suite 219 (2nd floor)

Resolution and Amendments Due

4:00 PM TO 4:30 PM

Suite 219 (2nd floor)

Resolution Amendment Discussions

Resolutions Committee Members

Anyone who amends a resolution after 4:00 p.m. on the first day of the plenary session or offers an urgent resolution (or his or her designee) is expected to attend this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday’s resolutions debate.

5:00 PM TO 6:00 PM

B2 & C

Foundation Reception

If you have donated to the Academic Senate Foundation over the past year, please join the Foundation Directors reception on Friday evening. Anyone sporting an Academic Senate Foundation badge holder as evidence of his or her on-going support for the work of the Academic Senate is welcome.

6:00 PM TO 6:30 PM

Luxury Suite

Executive Committee Meeting

The purpose of this meeting is to entertain any “urgent” resolutions (see Resolution Procedures).



**Mt. San Antonio
College**

Saturday

NOVEMBER 7, 2015

7:30 AM TO 8:25 AM **Breakfast**
Tuscany Ballroom

8:30 AM TO 11:45 AM **FIFTH GENERAL SESSION**
Grand Ballroom Salon E **Announcements**
 Elections and Resolution Voting Begins

11:45 AM TO 12:45 PM **LUNCH BUFFET**
Salon D

12:45 PM TO 1:00 PM **Break**

1:00 PM TO 3:30 PM **FIFTH GENERAL SESSION CONTINUES**
Grand Ballroom Salon E **Secretary's Report: John Stankas**
 Treasurer's Report: Wheeler North

Presenters

Batista-Edwards, Lillian, ASCCC Educational Policies Committee (MiraCosta College)

Berg, Roseann, ASCCC Part-time Task Force (Foothill College)

Blum, Steven, Board Trustee, Ventura CCD

Buckley, Jerry, Superintendent, Vice-President of Instruction, College of the Canyons

Coleman, Jennifer, Statewide Program Director, CAI

Cook, Lisa, ASCCC Standards and Practices Committee (Laney College)

Curry, Stephanie, ASCCC Accreditation and Assessment Committee (Reedley College)

Didion, John, Executive Vice-Chancellor of HR and Educational Services, Rancho Santiago Community College District

Dowd, Bonnie Ann, Executive Vice-Chancellor of Business and Technology Services, San Diego CCD

Duncan, Willy, Superintendent-President, Sierra College

Edington, Jason, ASCCC Educational Policies Committee (Mendocino College)

Eikey, Rebecca, College of the Canyons

Escajeda, Jackie, Interim Dean, Curriculum and Instruction, Chancellor's Office

Evett, Corinna, Educational Policies Committee (Santiago Canyon College)

Flameno, Bernadette, Counselor, El Camino College

Grande, Jolena, ASCCC Bachelor Degree Task Force (Cypress College)

Gribbons, Barry, Vice-President for Institutional Development, College of the Canyons

Hanson, Rich, Secretary, FACCC

Heumann, Michael, ASCCC Curriculum Committee (Imperial Valley College)

Holcroft, Carolyn, Equity and Diversity Action Committee (Foothill College)

Hurlbut, Diana, ASCCC Curriculum Committee (Irvine Valley College)

Edwards-LiPera, Diane, ASCCC Noncredit Committee (Southwestern College)

Egipciano, Mylo, Los Angeles Southwest College

Findling, Rhonda, EOPS Counselor, Santa Rosa Junior College

Justice, Craig, Chief Instructional Officer, Irvine Valley College

Magee, Mike, Director, State Government Relations, Chancellor's Office

Miles, Cindy, Chancellor, Grossmont-Cuyamaca CCD

Nguyen, Thuy Thi, Interim General Counsel, Chancellor's Office

Nolden, Denise, Vice-Chancellor of Student Services, Chancellor's Office

Nuñez, José Ramón, Vice-president of Instruction, Fullerton College

PRESENTERS

- Nuzum, Julie**, ASCCC Noncredit Committee (Butte College)
- Oborn, Kathy**, ASCCC Faculty Development Committee (Los Angeles Pierce College)
- Olive, Rochelle**, ASCCC Relations with Local Senates (Alameda College)
- Porter, Arnita**, ASCCC Part-time Task Force (West Los Angeles College)
- Reese, Mary**, ASCCC Relations with Local Senates (Moorpark College)
- Reiss, Cynthia**, ASCCC Educational Policies Committee (West Valley College)
- Rodriguez, Trevor**, ASCCC Transfer, Articulation, and Student Services Committee (Long Beach City College)
- Sabio, Sabra**, Counselor, El Camino College
- Sampat, Michelle**, ASCCC Standards and Practices Committee (Mt. San Antonio College)
- Schaefers, Katherine**, Part-time Faculty Task Force (Foothill College)
- Shaw, Lynn**, Long Beach City College
- Shearer, Erik**, System Advisory on Curriculum Committee and C-ID Curriculum Director
- Shippen, David**, Statewide Program Director, Student Services, California Community Colleges Technology Center
- Slattery-Farrell, Lorraine**, ASCCC Part-time Task Force (Mt. San Jacinto College)
- Stewart, Vince**, Vice Chancellor of Governmental Relations, Chancellor's Office
- Taylor, Shuntay**, ASCCC Transfer, Articulation, and Student Services Committee (West Hills College Coalinga)
- Tena, Theresa**, Vice-Chancellor of Institutional Effectiveness, Chancellor's Office
- Todd, James**, Interim VP of Student Services, Modesto Junior College
- Ton-Quinlivan, Van**, Vice-Chancellor of Workforce and Economic Development
- Torres, Fabiola**, ASCCC Online Committee Member (Glendale College)
- Torres, Omar**, Dean of Mathematics, Sciences, and Engineering, College of the Canyons
- Vasquez, Laurie**, ASCCC Online Committee Member (Santa Barbara City College)
- Vogel, Shaaron**, President FACCC
- Walker, Pam**, Vice-Chancellor of Academic Affairs, Chancellor's Office
- Wright, Jane**, Community College League of California (CCLC)
- Wyly, Michael**, ASCCC Transfer Articulation and Student Services Committee, (Solano College)
- Young, Jan**, ASCCC Noncredit Committee (Glendale College)
- Zarske, John**, Relations with Local Senates (Santa Ana College)

Executive Committee Members

David Morse President, Long Beach City College

Julie Bruno Vice President, Sierra College

John Stanskas Secretary, San Bernardino Valley College

Wheeler North Treasurer, San Diego Miramar College

Grant Goold Area A Representative, American River College

Dolores Davison Area B Representative, Foothill College

John Freitas Area C Representative, Los Angeles City College

Craig Rutan Area D Representative, Santiago Canyon College

Cleavon Smith North Representative, Berkeley City College

Ginni May North Representative, Sacramento City College

Adrienne Foster South Representative, West Los Angeles College

Cynthia Rico South Representative, San Diego Mesa College

Cheryl Aschenbach At Large Representative, Lassen College

Randy Beach At Large Representative, Southwestern College

Julie Adams Executive Director

Office Staff

Tonya Davis Office Manager

Kyoko Hatano Administrative Assistant

Edie Martinelli Event Planner

Kensie Robinson Administrative Assistant

Rita Sabler Creative Director

Sandra Sanchez Executive Assistant

Kiana Traylor Administrative Assistant

C-ID SYSTEM STAFF

Krystinne Mica Program Manager, C-ID System

Mai Choua Vang Administrative Assistant

Mission Statement

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

Value Statement

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Annual Institutes

The Academic Senate for California Community Colleges holds annual institutes on a variety of topics of interest. All dates for the following institutes have been determined for the coming year and are provided below. It is important to note that each Institute is limited to a small number of participants each year, so it is advisable to register early online at www.asccc.org. Additional information regarding the program and details of each event is also available on our website.

Academic Senate recognizes that many local senates may not be able to send faculty to the annual institutes. Therefore, the Executive Committee has budgeted funds to award faculty scholarships to attend all institutes and plenary sessions. The scholarships are limited, so complete an online registration for the Institute of interest early, notating your request for scholarship and email your description of assistance to events@asccc.org. Institute registration and information can be found online at www.asccc.org. For more information about scholarship rules or questions, email events@asccc.org.



CAREER TECHNICAL EDUCATION CURRICULUM ACADEMY

January 14-15, 2016

Napa Valley Marriott, Napa, CA



INNOVATION AND INSTRUCTIONAL DESIGN

January 21-23, 2016

Riverside Convention Center/Mission Inn/Marriott, Riverside, CA



ACCREDITATION INSTITUTE

February 19-20, 2016

Marriott Mission Valley San Diego, San Diego, CA



ACADEMIC ACADEMY

March 17-19, 2016

Sheraton Sacramento, Sacramento, CA



CAREER TECHNICAL EDUCATION LEADERSHIP INSTITUTE

May 6-7, 2016

DoubleTree by Hilton Hotel Anaheim-Orange County, Orange, CA



FACULTY LEADERSHIP INSTITUTE

June 9-11, 2016

The Mission Inn, Riverside, CA



CURRICULUM INSTITUTE

July 7-9, 2016

DoubleTree by Hilton Hotel Anaheim-Orange County, Orange, CA



SAVE THE DATE FOR OUR FUTURE PLENARY SESSION

2016 SPRING PLENARY SESSION

April 21-23, 2016

Sacramento Convention Center, Sacramento, CA.

Useful Information

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

You can also now use this message board to leave a question for the contact person on a resolution.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Session registrants will receive a discounted rate for self-parking of \$9 per day at the Irvine Marriott. Valet parking is not included in this discount. For daily drivers, ask for parking validation each day at the Academic Senate Registration desk. For guests staying at the hotel, please advise the Front Desk staff that you are an overnight guest to receive validation that will give you in and out privileges for the entire stay. Please note that the parking structures adjacent to the hotel DO NOT honor Marriott's parking prices.

INERNET

Hotel guests will enjoy complimentary WiFi in their sleeping rooms. All other attendees can access the WiFi in the hotel's main lobby.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

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