The Standards and Practices (S&P) Committee is a standing committee within the Executive Committee composed of an Executive member Chair and California Community colleges faculty. The Committee is devoted to promoting the Academic Senate for California Community Colleges’ mission through oversight of practices, procedures, and policies. The Standards and Practices Committee charge is to review, act on, and monitor various activities as assigned by the President or the Executive Committee of the Academic Senate.

The Standards and Practices Committee is committed to:

- Conducting the Disciplines List revision process.
- Analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate.
- Reviewing and recommending revisions to all processes under Academic Senate purview identified as priorities.
- Providing professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.
- Embedding inclusion, diversity, equity, antiracism and accessibility practices into the organization culture through policies and practices.

AGENDA

I. Call to Order and Roll Call

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Erik Reese—Chair</td>
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<td>Carrie Roberson—2nd Chair</td>
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<td>Sable Cantus</td>
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<td>Tamara Cheshire</td>
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<td>Cynthia Orozco</td>
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<td>Darcie McClelland</td>
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<td>Mahendra Thapa</td>
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II. Adoption of the Agenda

III. Minutes Volunteer
IV. Adoption of the Minutes for 2023-01-26

V. Standards and Practices Resources
   a. Google shared S&P folder
   b. S&P website
   c. Committee Guidelines
   d. Information overload in the livebinder

VI. S&P Projects, Priorities, and Workflow Tracking

VII. Current Projects
   a. Regina Stanback Stroud Diversity Award
      i. Check in—scoring due Mar 5
   b. Hayward Award debrief
      i. How might we improve this process?
   c. Exemplary Program Award 2023-2024 Theme
      i. Excellence in promotion and advancement of Ethnic Studies
   d. Referred Resolutions Assigned to S&P from 2022 Fall Plenary Session (summary document)
      i. 01.04 F22 Alternating Area Meeting Days
         1. Research feasibility and report back information by 2023 Spring Plenary Session
         2. Referred resolution 01.04 F22 and possible alternative
         3. Possible survey of the field
         4. Update—worked with contact to revise resolution that will be brought back to the 2023 Spring Plenary Session
      ii. 01.05 F22 Recognition of Caucus Appointed Delegates
      iii. 01.05.01 F22 Amend 01.05 Recognition of Caucus Appointed Delegates
         1. Research constitutional changes that would be needed and report back information by 2023 Spring Plenary Session
         2. Referred resolution 01.05 F22
         3. Legal advice
         4. Update—Executive Committee charged S&P chair to discuss with contact
            a. Meeting scheduled to discuss with resolution contact
   e. ASCCC Rules—align with current elections process
      i. Please review updated draft of Rules
      ii. Possible survey on new elections process
      iii. Standardize nomination materials
   f. By-laws—align with current elections process
      i. Please review updated draft of Bylaws
      ii. Possible survey on new elections process
   g. Clarification of roles of North/South/At-Large Representatives
      i. Exec member position responsibilities
   h. Branding (Ongoing reminder)—Update documents to match ASCCC branding

VIII. Future Projects
   a. Facilitate awards process (S&P members are readers)
      i. Regina Stanback Stroud Diversity Award—Due Feb 5
   b. Rostrum Ideas
i. Single course equivalency & Ethnic Studies
ii. Including more voices across the state into S&P at ASCCC level (ex, elections)
   Defining Ethnic Studies (in collaboration with Curriculum Committee)

c. Resolution Ideas
d. Bylaws and Elections Rules Updates
   i. ASCCC Bylaws
   ii. Academic Senate Rules
   iii. Elections page
   iv. Plenary presentation
   v. Survey the field?
      1. What do we want to know?
      2. What questions would address this?
e. Clarification of roles of North/South/At-Large Representatives
   i. Exec member position responsibilities
f. Review the nomination process for faculty seats on the Board of Governors

IX. Other Topics / Future Agenda Items

X. Announcements
a. Future S&P Meetings
   i. Mar 23, 2023 1:00pm-2:30pm
   ii. Apr 27, 2023 1:00pm-2:30pm
   iii. May 25, 2023 1:00pm-2:30pm
b. Events
   i. Executive Committee Meeting (Hybrid) – Mar 10-11, 2023 (Coastline Community
       College & Costa Mesa)
   ii. 2023 Spring Plenary Session – Apr 20-22, 2023 (Anaheim)
c. Resources
   i. Email listserv sign-up

XI. Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. Referred resolutions
      i. Scheduled to meet with contact of referred resolution on caucus delegates
   b. Rostrum article on disciplines list and Ethnic Studies proposal
   c. Disciplines List process – Ethnic Studies
      i. First hearing at 2022 Fall Plenary Session
      ii. Confirmation of process by Executive Committee in Jan
      iii. Second hearing at 2023 Spring Plenary Session
      iv. Resolution for updates to Ethnic Studies discipline at 2023 Spring Plenary Session
   d. Facilitated honorary resolution for Spring Plenary: John Freitas
   e. CCC Advocacy Award for Jose Medina (present at Spring Plenary or CI)

B. Completed (include a list of those items that have been completed as a way to build the end of
   year report).
   a. Nov Rostrum article on statewide awards
b. Facilitated honorary resolutions for Fall Plenary: Dolores Davison & Silvester Henderson

c. Exemplary Program Award

d. Brown Act & Recent Legislation webinar on Nov 28 in collaboration with Legislation & Advocacy Committee

e. Updated Policy 40.01 Honoring Faculty Leaders

f. Worked with contact on referred resolution on area meetings on drafting an updated resolution for Spring Plenary Session that incorporates the input of Standards and Practices and the Executive Committee