DATA AND RESEARCH COMMITTEE
2023-09-20
TIME 1:00pm-2:30pm
ZOOM INFORMATION
Meeting ID: 825 0710 1283 (Passcode: 492892)

The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Roll Call

<table>
<thead>
<tr>
<th>Name</th>
<th>Present (X)</th>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
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<td>Carlos Guerrero—2nd Chair</td>
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<td>Juan Camacho</td>
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<td>Sharyn Eveland</td>
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<td>Jeffrey Hernandez</td>
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<td>Katie Krolikowski</td>
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<td>Ginni May</td>
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<td>Erica Menchaca</td>
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<td>June Yang</td>
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II. Adoption of the Agenda

III. Minutes Volunteer

IV. Minutes from 2023-09-06 (unanimous consent) Gina Lam guest from ASCCC

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage

VI. Current Projects—some possibilities (Discussed how to have participants fill out surveys, develop more personal questions, suggestions: longitudinal questions, create different set of questions to provide short and long term data. Provide guidance to ASCCC executive committee for surveys, create more ranking type of surveys, Breakout sessions (2 or 3
questions, keep feedback basic) big survey for evaluation, larger questions, use basic demographic data, suggested: Thomas Guskey: “Evaluating Professional Development”, centered: What do we want to know? be concise, Committee Recommendations to the exec committee, created a sense of limiting the number of questions to be fruitful.)

a. ASCCC event surveys
   i. Have used same questions for some time
   ii. Examples (from Aug Executive Committee Meeting):
       1. 2023 Spring Plenary survey
       2. 2023 Faculty Leadership Institute survey
       3. 2023 Curriculum Institute survey
   iii. What would be helpful to know to improve ASCCC events?
   iv. How to systematically analyze survey results?

b. ASCCC committee surveys
   i. Executive and standing/other committee self-evaluations (create models for other Academic Senates, periodic review committee.)

c. Assigned resolutions (additional details below in VII)
   i. Resolution priorities

d. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation

e. The RP Group MMAP STEM calculus report draft outline
   i. MMAP is Multiple Measures Assessment Project of The RP Group

VII. Assigned resolutions—some initial thoughts (discussed what resolutions that the committee has been assigned. Provided information for committee review. Members to review resolutions that are of interest. suggested writing rostrum article based on the resolutions, resolved)

a. S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses
   i. Assigned 1st resolved with Relations with Local Senates
   ii. Assigned 2nd resolved with LGBTQIA+ summit rep
   iii. Collaborate with RP Group on survey

b. S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code
   i. Assigned 2nd resolved with President
   ii. Disaggregate PPIC appendix data (goes with resolution 7.11)

c. S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites
   i. Assigned 3rd resolved
   ii. Explore at CSU and UC placements standards (long term success of students)

d. F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population
   i. Assigned to Curriculum Committee and DRC

e. S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
   i. Assigned to DRC as lead

f. S22 3.05 Disaggregate Asian and Pacific Islander Student Data
   i. Assigned to President as lead and DRC as support
   ii. What are categories used by CO? What is possible and appropriate?

g. S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course
**Modalities Offerings**

i. Assigned with President as lead and DRC as support

VIII. Future Projects

a. Proposed resolutions
b. Rostrum ideas

IX. Other Topics / Future Agenda Items

a. Your brilliant ideas here!

X. Announcements

a. Future Data and Research Committee Meetings
   i. Oct 25, 2023 1:00pm-2:30pm
   ii. Nov 29, 2023 1:00pm-2:30pm
   iii. Jan 24, 2024 1:00pm-2:30pm (tentative)

b. Events
   i. 2023 Accreditation Institute – Sep 29, 2023 (Virtual)
   ii. Executive Committee Meeting – Oct 13, 2023 (Virtual)
   iii. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
   iv. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
   v. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
   vi. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)

c. Resources
   i. Email listserv sign-up
   ii. Volunteer application to serve on a committee

XI. Adjournment (2:33PM)

**Status of Previous Action Items**

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a.

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   a. Established meetings for Fall semester