The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Roll Call (Started 1:06)

<table>
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<tr>
<th>Name</th>
<th>Present (X)</th>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
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<td>Carlos Guerrero—2nd Chair</td>
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<td>Juan Camacho</td>
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<td>Sharon Eveland</td>
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<td>Jeffrey Hernandez</td>
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<td>Katie Krolikowski</td>
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<td>Ginni May</td>
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<td>Erica Menchaca</td>
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<td>June Yang</td>
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<td>Gina Lam</td>
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II. Adoption of the Agenda (Adopted)

III. Minutes Volunteer

IV. Minutes from 2023-09-20 (Approved)

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage

VI. Discussion Items
   a. The RP Group Report “Is AB 705 Contributing to Enrollment Loss in California’s Community Colleges?” (reported data seems to be off from the different constituents, data does not seem to be consistent in attempting to really tell us what is happening. The report does not have analysis appropriate for the task.)
b. **CO Transfer-Level English and Math Completion Dashboard**—includes BSTEM/SLAM view

VII. **Current Projects**

a. **ASCCC event surveys**—update on 2023 Fall Plenary pilot survey *(Surveys, streamlined form, executive committee supported, Exec understood need to update. Adopted the framework. Perhaps rolled out in Fall 2023. Provide some of the time after the presentation to do the surveys.)*
   i. Have used same questions for some time
   ii. Examples (from Aug Executive Committee Meeting):
      1. 2023 Spring Plenary survey
      2. 2023 Faculty Leadership Institute survey
      3. 2023 Curriculum Institute survey
   iii. What would be helpful to know to improve ASCCC events?
   iv. How to systematically analyze survey results?

b. **RP Group Strengthening Student Success Conference**—presentation entitled Opportunities and Challenges of AB 928 Implementation (Presented at RP Group, GInni and Erik)
   i. Post-presentation update

c. **ASCCC committee surveys**
   i. Executive and standing/other committee self-evaluations
   ii. Resource: *Periodic Review Report April 26, 2021*

d. **Assigned resolutions** (additional details below in VIII)
   i. Resolution priorities

(Resolution Discussion: Proposed Resolution Regarding Data Validation Metrics
Detailed discussion about the resolution, the impetus prompting the resolution, and the specific asks in the resolved statements. Suggested the originators reflect on the overall goals of the asks and reword accordingly.)

VIII. **Assigned resolutions**

a. **S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses**
   i. Assigned 1st resolved with Relations with Local Senates
   ii. Assigned 2nd resolved with LGBTQIA+ summit rep
   iii. Collaborate with RP Group on survey

b. **S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code**
   i. Assigned 2nd resolved with President

c. **S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites**
   i. Assigned 3rd resolved
   ii. Explore at CSU and UC placements standards (long term success of students)

d. **F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population**
   i. Assigned to Curriculum Committee and DRC
   ii. Disaggregate PPIC Report Dec 21 appendix data

e. **S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705**
   i. Assigned to DRC as lead
f. **S22 3.05 Disaggregate Asian and Pacific Islander Student Data**
   i. Assigned to President as lead and DRC as support
   ii. What are categories used by CO? What is possible and appropriate?

   g. **S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings**
   i. Assigned with President as lead and DRC as support

IX. Future Projects
   a. Proposed resolutions
   b. Rostrum ideas

X. Other Topics / Future Agenda Items
   a. Your brilliant ideas here!

XI. Announcements
   a. Future Data and Research Committee Meetings
      i. Nov 29, 2023 1:00pm-2:30pm
      ii. Jan 24, 2024 1:00pm-2:30pm (tentative)
   b. Events
      i. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
      ii. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
      iii. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
      iv. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
   c. Resources
      i. Email listserv sign-up
      ii. Volunteer application to serve on a committee

XII. Adjournment

**Status of Previous Action Items**

A. **In Progress** (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. 

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
   a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
   b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
   c. 