The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Roll Call

Called to order at 1:02pm

<table>
<thead>
<tr>
<th>Name</th>
<th>Present (X)</th>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
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<td>Carlos Guerrero—2nd Chair</td>
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<td>Juan Camacho</td>
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<td>Sharyn Eveland</td>
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<td>Jeffrey Hernandez</td>
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<td>Katie Krolkowski</td>
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<td>Ginni May</td>
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<td>Erica Menchaca</td>
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<td>June Yang</td>
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<td>Gina Lam</td>
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II. Adoption of the Agenda

III. Minutes Volunteer

IV. Minutes from 2023-10-25

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage
VI. Discussion Items
   a. Spring 2024 schedule
      i. Jan 24, 2024 1:00pm-2:30pm (tentative)
      ii. Schedule spring now or in Jan?

   Discussed dates for the spring semester:

   Also discussed a possible in person meeting with March seeming like a good time to prepare for Plenary

   b. STEM Calculus I Validation—Conversation with MMAP members

      Mallory Newall and Terrence Willet from MMAP joined us to discuss the STEM Calculus I Validation, providing an overview of the MMAP work via slides shared ahead of this meeting
      Discussion on the different types of calculus, including biological sciences calculus
      And different versions of classes at high school, such as AP, calc 1 being 1 year at HS; most HS calculus is the soft calculus
      Dual enrollment classes not incorporated: classes at the college part of the dataset but college courses offered at HS are not included
      Mallory/Terrence—Starting point is initial math class, if have a STEM major
      Conditional throughput will be included in final analysis in addition to the current throughput.
      Question about time bounds (used 1 year and 2 year for completions). Not explicitly in AB 1705.
      Opportunity gaps persist—data presented in a more aggregate form for calc and non-calc
      Why not look at success rates before AB 1705 and after, in terms of placement
      It was noted that there are different populations of students in the different colored bands
      When folks look at these figures it looks like pass rates are highest when place directly in calculus though pass rates have not improved at all
      25% of colleges have a calc co-requisite
      Many questions and much discussion, and nothing else on the agenda was discussed

   c. The RP Conference 2024—proposals due by Mon Dec 4!
      i. What are local examples of collaborations involving faculty and researchers/research offices?

VII. Current Projects
   a. ASCCC event surveys—update on 2023 Fall Plenary pilot survey
      i. Preliminary responses from the new, streamlined survey—free responses appended to the end of the document
      ii. Draft goals for other events: Faculty Leadership Institute, Curriculum Institute, ...
      iii. What would be helpful to know to improve ASCCC events?
      iv. How to systematically analyze survey results?

   b. ASCCC committee surveys
      i. Executive and standing/other committee self-evaluations

c. Assigned resolutions (additional details below in VIII)
   i. Resolution priorities

VIII. Assigned resolutions
   a. S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses
      i. Assigned 1st resolved with Relations with Local Senates
      ii. Assigned 2nd resolved with LGBTQIA+ summit rep
      iii. Collaborate with RP Group on survey
   b. S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code
      i. Assigned 2nd resolved with President
   c. S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites
      i. Assigned 3rd resolved
      ii. Explore at CSU and UC placements standards (long term success of students)
   d. F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population
      i. Assigned to Curriculum Committee and DRC
      ii. Disaggregate PPIC Report Dec 21 appendix data
   e. S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
      i. Assigned to DRC as lead
   f. S22 3.05 Disaggregate Asian and Pacific Islander Student Data
      i. Assigned to President as lead and DRC as support
      ii. What are categories used by CO? What is possible and appropriate?
   g. S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings
      i. Assigned with President as lead and DRC as support

IX. Future Projects
   a. Proposed resolutions
   b. Rostrum ideas

X. Other Topics / Future Agenda Items
   a. Your brilliant ideas here!

XI. Announcements
   a. Future Data and Research Committee Meetings
      i. Jan 24, 2024 1:00pm-2:30pm (tentative)
   b. Events
      i. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
   c. Resources
      i. Email listserv sign-up
      ii. Volunteer application to serve on a committee

XII. Adjournment
    Adjourned at 2:33pm
Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. 

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
   a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
   b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
   c. 2023 Fall Plenary Presentation similar to the above
   d. New streamlined pilot survey for 2023 Fall Plenary developed in collaboration with the ASCCC Office Team and implemented