The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Roll Call

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
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<td>Carlos Guerrero—2nd Chair</td>
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<td>Juan Camacho</td>
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<td>Sharyn Eveland</td>
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<td>Jeffrey Hernandez</td>
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<td>Katie Krolikowski</td>
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<td>Ginni May</td>
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<td>Erica Menchaca</td>
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<td>June Yang</td>
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<td>Gina Lam</td>
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II. Adoption of the Agenda

III. Minutes Volunteer

IV. Minutes from 2023-11-29 approved

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage

VI. Discussion Items
a. 2024 Spring Plenary presentation topics
   i. Session ideas? Who is attending? Ideas for presentations, possible RP Group presentation. Fall 2023 Data presentation went well. Possible Webinar, data talks not well attended. Provide a way to entice faculty to attend.

b. Possible presentation/webinar on collaborations involving faculty and researchers/research offices
   i. Collaborate with the RP Group?

c. Data literacy workshop series in collaboration with RP Group
   i. Wireframe notes generated by 2022-2023 DRC & RP Group The information from the Wireframe notes, the ideas in the document provides a starting point to ask for the right data in order to see what is happening. This provides a good framework for plenary sessions or webinars. Spurious correlation. Possible title: “Who needs denominators?”

d. Note: Webinars & presentations are approved by the Executive Committee, including dates, times, and presenters (agenda due date is today!)

e. In-person meeting in Mar/Apr
   i. Perhaps Los Angeles Valley College near Burbank airport
   ii. Possible Fri dates to start the conversation: Mar 15, Mar 29, Apr 5, Possible dates, is Mar 29 with backup of April 5, 11-3 to be held in Los Angeles, possibly LAVC
   iii. Area meetings are Mar 22 (virtual) and plenary is Apr 18-20 in San Jose

VII. Current Projects
a. ASCCC event surveys—update on 2023 Fall Plenary pilot survey
   i. Survey responses from the new, streamlined survey, Look at Surveys
   ii. Draft goals for other events: Faculty Leadership Institute, Curriculum Institute, ...
   iii. What would be helpful to know to improve ASCCC events?
   iv. How to systematically analyze survey results?

b. ASCCC committee surveys
   i. Executive and standing/other committee self-evaluations

c. Assigned resolutions (additional details below in VIII)
   i. Resolution priorities

VIII. Assigned resolutions
a. S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses
   i. Assigned 1st resolved with Relations with Local Senates
   ii. Assigned 2nd resolved with LGBTQIA+ summit rep
   iii. Collaborate with RP Group on survey

b. S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code
   i. Assigned 2nd resolved with President

c. S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites
   i. Assigned 3rd resolved
   ii. Explore at CSU and UC placements standards (long term success of students)

d. F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population
i. Assigned to Curriculum Committee and DRC
ii. Disaggregate PPIC Report Dec 21 appendix data
e. S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
   i. Assigned to DRC as lead
f. S22 3.05 Disaggregate Asian and Pacific Islander Student Data
   i. Assigned to President as lead and DRC as support
   ii. What are categories used by CO? What is possible and appropriate?
g. S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings
   i. Assigned with President as lead and DRC as support

IX. Future Projects
a. Proposed resolutions
b. Rostrum ideas

X. Other Topics / Future Agenda Items
a. Your brilliant ideas here!

XI. Announcements
a. Future Data and Research Committee Meetings
   i. Feb 21, 2024 1:00pm-2:30pm
   ii. Mar 27, 2024 1:00pm-2:30pm
   iii. Apr 24, 2024 1:00pm-2:30pm
   iv. May 22, 2024 1:00pm-2:30pm
b. Events
   i. Executive Committee Meeting – Feb 9-10, 2024 (Santa Clara)
   ii. Executive Committee Meeting – Mar 8-9, 2024 (LA Mission/Burbank)
   iii. Area Meetings – Mar 22, 2024 (Virtual)
   iv. Executive Committee Meeting – Apr 17, 2024 (San Jose)
   v. 2024 Spring Plenary Session – Apr 18-20, 2024 (San Jose)
c. Resources
   i. Email listserv sign-up
   ii. Volunteer application to serve on a committee

XII. Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. 

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
c. 2023 Fall Plenary Presentation similar to the above
d. New streamlined pilot survey for 2023 Fall Plenary developed in collaboration with the ASCCC Office Team and implemented