Educational Policies Committee
DATE: Monday February 19, 20214
TIME: 4:00pm-5:30pm
CONFERENCE CALL INFORMATEION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425

Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting/ AI Policy Resource Work Session Agenda

1) Call to Order and Roll Call (*in attendance)

Christopher Howerton-Chair	Howard Eskew	Kandace Knudson
Erik Reese – 2nd Chair	Joseph Ferrerosa	Chantal Lamourelle
Tamara Cheshire	Taneisha Hellon	

2) Check-in, "shout-outs", Kudos & Connections.

3) Procedural
    a. Reminder about our Community Agreements
    b. Adoption of Agenda
    c. Process of Minutes and committee review expectations
    d. Ed Pol Committee Website
    e. Shared Committee Folder

4) Standing Committee Meeting Dates (4pm -5:30pm) via ZOOM
    a. Fall 2023: ~~9/18, 10/16, 11/13, 12/11~~
    b. Spring 2024: ~~1/29~~, 2/19, 3/18, 4/15, 5/13

5) AI Classroom and Academic Integrity Resources – Desired Outcome from our meeting - to funnel and focus these ideas into a single resource document that we will work on as a group during this session. Goal- Should be brief, and not directive but to help initiate local conversations. Instead of a "tool kit", this will be a policy development "resource document".
    a. ASCCC President's Update (February 2024)

- Additionally, the ASCCC Educational Policy Committee is working in response to Resolution 13.05 SP23, which called for the ASCCC to "prioritize the development of resources addressing artificial intelligence and its implications on education and academic integrity, develop a framework for local colleges to use in developing academic and professional policies, and present these resources no later than the 2024 Spring Plenary Session or as soon as feasible." Initial information and resources are coming soon.
  b. Will submit as a 1st read for the March ASCCC Executive Meeting
  c. Focus will be on "policy" framing and sample classroom/college policies
  d. Recognize AI in Vision 2030
     - Guiding Principles in AI Policy Creation
        1. Philosophy and Sample Syllabus Language, Academic Integrity and AI (Arizona State)
     - Sample Classroom Polices (thanks to WHCC)
     - Sample Classroom Policy 2
     - Sample College/District Academic Integrity Policies (Carnegie Mellon University)
        1. CMU Policy on Academic Integrity
        2. Ohio State University- Academic Integrity
     - AI considerations for Teaching and Learning (Ohio State University)
        1. (with examples of generative AI applications)
        2. Benefits and Limitations
        3. Strategies and Examples including connection to learning outcomes
  e. Highlight all the other ways ASCCC has partnered and shared resources being developed in other areas.
  f. Focus in the framework the equity considerations. (possible readings) and protecting students' data.
     - January ASCCC Rostrum Article on *Artificial Intelligence, Generative AI, and Ethics: An Educational Perspective* (Tuan Nguyen, Heather Sisneros, and Karen Chow).
     - Resource: Algorithms of Oppression: How Search Engines Reinforce Racism by Safiya Umoja Noble
  g. Anything missing?

  h. **Question:** Mechanism for sharing sample polices for colleagues (google form recommendation) and storing them? This may form a recommendation to ASCCC Exec.

6) Rostrum Topics & Drafts (next submission due to ED March 3rd)
   a. Referred Resolution on Academic Freedom (Reese)
   b. 3rd Party Software/Resources : Data Privacy and faculty role (Knudson)
   c. Eminence (Howerton)

7) Announcements
   a. Upcoming ASCCC Events
      - Spring Plenary 2024 (April 18-20, 2024) San Jose Marriott. (Deadline to Register 4/5/24-In Person; 4/10/24-Virtual)
      - CTE Regional Consortium Collaboration Meetings
         1. February 9, 2024 - Inland Empire (Deadline to Register 2/2/24)
         2. March 27, 2024 – North Far North (Deadline to Register 3/20/24)
         3. May 3, 2024 – Los Angeles (Deadline to Register 4/26/24)
         4. May 10, 2024 – BACCC (Deadline to Register 5/3/24)
         5. May TBD – San/Diego/Imperial
      - Webinars
         1. New Opportunities in Work Experience Education – Feb 7, 2024 12:30-2pm
         2. Supporting Nontraditional CTE Employment in California Community Colleges for Women – March 7, 2024
      - Curriculum Regional Meetings

1. Spring Curriculum Regional Meetings (South) – February 24, 2024 Santa Ana College
2. Spring Curriculum Regional Meeting (Central Valley) – March 1, 2024 – College of the Sequoias
3. Spring Curriculum Regional Meeting (North) – March 2, 2024 – DeAnza College
- ***NEW*** 2024 ASCCC Noncredit Institute – (May 2-3, 2024) – Sheraton Park Hotel, Anaheim
- 2024 Faculty Leadership Institute (June 20-22, 2024)
- 2024 Curriculum Institute (July 10-13, 2024)

b. Other Announcements

8) Future Agenda Topics

9) Group Debrief & Adjournment

Status of Previous Action Items

A. In Progress
a. Outline AI Faculty Toolkit/AI policy Resource Document
b. Rostrum Articles

B. Completed
a. Fall 2023 Plenary BO session on AI
b. Proposal submitted for AI Faculty Toolkit
c. Proposal submitted for Setting enrollment Maximum Paper