![Academic Senate for California Community Colleges — Leadership · Empowerment · Voice](logo)

Educational Policies Committee
DATE: Monday March 18, 20214
TIME: 4:00pm-5:30pm
CONFERENCE CALL INFORMATION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425

Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting Summary

1) Call to Order and Roll Call (*in attendance) - Meeting called to order at 4pm

Christopher Howerton-Chair*	Howard Eskew	Kandace Knudson*
Erik Reese – 2nd Chair*	Joseph Ferrerosa	Chantal Lamourelle
Tamara Cheshire	Taneisha Hellon*	

2) Check-in, "shout-outs", Kudos & Connections.

   Brief check-in with everyone: Anything fun to share? Kudos? Spring Break plans?
   Folks shared that everyone is rather busy and look forward to spring break plans

3) Procedural
   a. Reminder about our Community Agreements
   b. Adoption of Agenda
   c. Process of Minutes and committee review expectations
   d. Ed Pol Committee Website
   e. Shared Committee Folder

4) Standing Committee Meeting Dates (4pm -5:30pm) via ZOOM
   a. Fall 2023: ~~9/18, 10/16, 11/13, 12/11~~
   b. Spring 2024: ~~1/29~~, ~~2/19~~, 3/18, 4/15, 5/13

5) Academic Integrity Policies in the Age of Artificial Intelligence (AI) Resource Document-DRAFT
   a. Howerton and Reese shared the first read draft with ASCCC on 3/9/2024, and will provide the

committee with feedback to revise the draft for a potential 2nd read for the April Meeting.
    b.   Agenda item to ASCCC is due by April 1
    c.   Additional Resource: Regulations Hitting AI Usage in EdTech – Thank you Kandace!

Discussion: Chair and second chair provided an overview and summary of the feedback received from the Executive Committee on the initial draft of the AI resource document.
First part of document is a broad framework before specific examples later in the document. Will add to the introductory framework of the document.
Reviewed the intent of the resolution: 13.05 S23 Considering the Merits and Faults of Artificial Intelligence in the Community College Classroom

> Resolved, That the Academic Senate for the California Community Colleges prioritize the development of resources addressing artificial intelligence and its implications on education and academic integrity, develop a framework for local colleges to use in developing academic and professional policies, and present these resources no later than the 2024 Spring Plenary Session or as soon as feasible.

- This resource will help provide starting points for policy development at individual districts and colleges.
- Hope to capture current trends and resources as a starting point as folks seem eager for something they can start with on their own colleges and districts.
- Additional details will be added with input from the field (crowdsourced). Thinking through and working on a way to operationalize this process and discussing it with the President and Executive Director.
- An idea to create a subcommittee/workgroup dedicated to this resource for a while, to help keep up on this quickly changing field. A consideration for the end-of-year report. The goal is to keep this resource relevant and updated as needed for sustainable use.
- Discussed a variety of aspects, including formatting of sections (include all text versus links to external sources), and possible future formats that are more scalable.
- Another book reference was shared: Active Learning with AI: A Practical Guide
- Final thoughts will include ideas around algorithmic justice, biases inherent in AI, and more.
- Suggested guidelines/philosophy: How should we organize these categories? Prioritized? Alphabetized?
- Perhaps condense the areas around similar themes.
- Ethics of the institution "ethos of the institution" and underneath that category could be: transparency, accountability, privacy protection
- Maybe order 4 overarching categories/themes with this initial list represented, rather than the laundry list would be an improvement.
- Include caveats around it being an ever-evolving field and this is simply a starting point, emphasizing it is a work in progress.

6) Spring 2024 Plenary – General Session
    Fifth General Session – Friday 1:15pm -2:15pm
    Title: Policy Considerations for AI: Promise, Pitfalls and Practice.
    Presenters:
       Christopher Howerton, ASCCC At-Large Representative
       Fabiola Torres, Glendale Community College, ASCCC Online Education Committee.
       XXX(CIO or other)?

    Description: Conversations around the use of generative artificial intelligence (AI) are expansive and impacting our system at all levels. These conversations include many expressed concerns around appropriate use, algorithmic justice, and integrity, yet there are also examples of instructional opportunity and potential for efficiencies. The wide range of perspectives around AI does not supersede the Academic Senate's role in facilitating these important conversations and guiding policy development as they impact academic and professional matters.

Chair reviewed an upcoming general session at plenary around AI, with the plan to pull ideas and thoughts from the resource document produced by EdPol.
Comments and suggestions are welcome!

7) Announcements - the chair shared the following upcoming events and webinars with the committee members.
   a. Upcoming ASCCC Events
      ● Area Meetings – 3/22 at 9am
      ● Webinars
         1. 4/17-"Ungrading" in the Online Classroom (1pm)
         2. 4/17 -CTE MQs, Equivalencies, and Eminence (1:30pm)
         3. 4/24 – Overview of Current Legislative and Budget Proposals (1pm)
         4. 5/1 – Building a Classroom of Care (10am)
         5. 5/8 – No wrong door: Politicized trauma and resilience-informed teaching (10am)
         6. 5/9 – Affirming Academic Progress: Changing the way we talk about Academic Probation (10am)
      ● Spring Plenary 2024 (April 18-20, 2024) San Jose Marriott. (Deadline to Register 4/5/24-In Person; 4/10/24-Virtual)
      ● CTE Regional Consortium Collaboration Meetings
         1. March 27, 2024 – North Far North (Deadline to Register 3/20/24)
         2. May 3, 2024 – Los Angeles (Deadline to Register 4/26/24)
         3. May 10, 2024 – BACCC (Deadline to Register 5/3/24)
         4. May TBD – San/Diego/Imperial
      ● ***NEW*** 2024 ASCCC Noncredit Institute – (May 2-3, 2024) – Sheraton Park Hotel, Anaheim
      ● 2024 Faculty Leadership Institute (June 20-22, 2024)
      ● 2024 Curriculum Institute (July 10-13, 2024)
   b. Other Announcements

8) Future Agenda Topics

9) Group Debrief & Adjournment

Adjourned at 5:02pm

Status of Previous Action Items

A. **In Progress**
   a. 2nd Draft for AI Resource Document
   b. Spring 2024 – General Session on AI Policy Development

B. **Completed**
   a. Fall 2023 Plenary BO session on AI
   b. Proposal submitted for AI Faculty Toolkit
   c. Proposal submitted for Setting enrollment Maximum Paper
   d. 1st Read of AI Resource Document
   e. Submitted Rostrum – Reese – Academic Freedom; Howerton – on AI resources status update