The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

AGENDA

I. Call to Order and Check-In

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
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<td>Carlos Guerrero—2nd Chair</td>
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<td>Juan Camacho</td>
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<td>Sharyn Eveland</td>
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<td>Jeffrey Hernandez</td>
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<td>Katie Krolikowski</td>
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<td>Ginni May</td>
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<td>Erica Menchaca</td>
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<td>June Yang</td>
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<td>Gina Lam</td>
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II. Adoption of the Agenda

III. Minutes Volunteer

IV. Minutes from 2024-03-27

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage
VI. Current Projects
   a. 2024 Spring Plenary Session data presentation debrief
      i. Plenary presentation
   b. ASCCC plenary event and demographic data surveys
      i. Normally allow at least a week after plenary for results
   c. ASCCC event surveys—streamlining event surveys beyond plenary
      i. Apr Executive Committee Meeting update
      ii. Draft goals for other events: Faculty Leadership Institute, Curriculum Institute, ...
      iii. What would be helpful to know to improve ASCCC events?
      iv. How to systematically analyze survey results?
   d. ASCCC committee surveys
      i. Executive and standing/other committee self-evaluations
      ii. How can we meaningfully assess committee work and the experience of committee members?
      iii. Draft committee survey questions as a starting point
   e. ASCCC Local Senates Survey
      i. 2020-2021 local senates survey and executive summary
      ii. What do we want to know? How to align with ASCCC strategic plan?
      iii. Who fills out survey? (senate presidents, senate members, all faculty?)
   f. Assigned resolutions (additional details below in VII)
      i. Resolution priorities

VII. Assigned resolutions
   a. S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses
      i. Assigned 1st resolved with Relations with Local Senates
      ii. Assigned 2nd resolved with LGBTQIA+ summit rep
      iii. Collaborate with RP Group on survey
   b. S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code
      i. Assigned 2nd resolved with President
   c. S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites
      i. Assigned 3rd resolved
      ii. Explore at CSU and UC placements standards (long term success of students)
   d. F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population
      i. Assigned to Curriculum Committee and DRC
      ii. Disaggregate PPIC Report Dec 21 appendix data
   e. S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
      i. Assigned to DRC as lead
   f. S22 3.05 Disaggregate Asian and Pacific Islander Student Data
      i. Assigned to President as lead and DRC as support
      ii. What are categories used by CO? What is possible and appropriate?
   g. S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings
      i. Assigned with President as lead and DRC as support
VIII. Future Projects
   a. End of year report
   b. Proposed resolutions
   c. Rostrum ideas

IX. Other Topics / Future Agenda Items
   a. Your brilliant ideas here!

X. Announcements
   a. Future Data and Research Committee Meetings
      i. May 22, 2024 1:00pm-2:30pm
   b. Events
      i. Noncredit Institute – May 2-3 (Anaheim)
      ii. Executive Committee Meeting – May 10, 2024 (Sacramento)
      iii. Executive Committee Meeting – June 7, 2024 (Palm Springs)
      iv. Curriculum Institute – July 10-13 (Pasadena)
   c. Resources
      i. Email listserv sign-up
      ii. Volunteer application to serve on a committee

XI. Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. Event surveys, local senates survey, and so much more!
   b. End of year report

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
   b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
   c. Rostrum article titled 2023-2024 ASCCC Committee Composition Snapshot
   d. 2023 Fall Plenary presentation entitled “Data! What is it Good For, Absolutely Something!” using data to think about AB 928 implementation
   e. New streamlined pilot survey for 2023 Fall Plenary developed in collaboration with the ASCCC Office Team and implemented
   f. Provided input and guidance on a data focused resolution related to AB 1705 for 2023 Fall Plenary
   g. Rostrum article titled Data Tales: Cal-GETC
   h. 2024 Spring Plenary presentation entitled Radicalized Possibilities in Data Informed Decision Making
   i. Monthly meetings with MMAP
      i. Able to have conditional throughput considered as part of AB 1705 report