

**Legislative and Advocacy Committee**

March 29, 2022

3:30 pm-5:00 pm

**Minutes**

**Members Present**: Ginni May (chair), Christopher Howerton (2nd), Kathleen Bruce, Ric Epps, Maria Figueroa, Jeffrey Hernandez, June Yang (joined at 3:52pm)

**Liaisons**: Jasmine Prasad (SSCCC), Sarah Thompson (FACCC)

**Guests**: Karla Kirk, ASCCC North Representative

Meeting Started at 3:32pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – (M/S/C)
3. Approval of minutes: done via email
4. Announcements: The chair shared the following.
	1. Legislative and Advocacy Webinars with FACCC –April 26, and May 24; 6:00 pm – 8:00 pm

(February 15 video recording: <https://www.youtube.com/watch?v=r7GpFrD5tgk>)

* 1. Committee member M. Figueroa and others shared what their local senates are doing to invite more overall conversations about legislation including visits by FACCC members.
1. **Discussion/Action**: Legislation
	1. Review Legislative Report The chair shared an update report on many of the following bills. Of note,
		1. AB 1606 author has changed, currently we are not considering adjusting our support at this time on this bill.
		2. AB 1964 Course articulation for Ethnic Studies and concerns expressed by the LACCD – Next steps include working with various Ethnic Studies groups and concerns with legislated curriculum. May will work with ASCCC President Davison and others to consider responding. The committee will keep this as a “monitor” status and see if there are any amendments
		3. AB 2255 – Affordable Broadband Service for California Dreamers – this was a spot bill and may align with one of our legislative priorities. We will continue to monitor.
		4. AB 2456 – This was also a spot bill that has been adjusted.
		5. AB 2738 – The committee may consider suggested amendments for this bill. There will be meetings with the author and staff.
		6. SR 45 – Discussion about the process and strategy for starting with a senate resolution on a topic.
		7. AB1705 – FACCC is taking a position of oppose on this bill. Other professional organizations such as CMC3 have also formally submitted a position of opposition.

Active

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| **Bill Number (Author)** | **Title** | **Status** | **Notes** |
| [AB 1187 (Irwin)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1187) | Community colleges: Tutoring | Two-year billIn Senate and ordered to Committee on Rules 1/25/22 | ASCCC Support (2/5/22) |
| [AB 1505 (Rodriguez)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1505) | Community colleges: full-time faculty obligation. | Two-year billIn Senate and ordered to Committee on Rules 2/1/22 | ASCCC Support (2/5/22)Co-sponsored by FACCC, CFT, CCCI |
| [AB 1606 (~~Irwin~~ *Ramos*)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1606) | Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees. | Amended and Re-referred to Committee on Higher Education 3/16/22 | ASCCC Support (2/5/22) – Reconsider support? |
| [AB 1705 (Irwin)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1705) | Seymour-Campbell Student Success Act of 2012: matriculation: assessment | Referred to Committee on Higher Education 2/3/22 | Revisions to AB 705 (Irwin, 2017) |
| [AB 1746 (Medina)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1746) | Student financial aid: Cal Grant Reform Act | Referred to Committee on Higher Education 2/10/22 | See [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) for Discussion S22 06.01 |
| [AB 1752 (Santiago)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1752)  | Community colleges: part-time employees.  | Referred to Committee on Higher Education 2/10/22 | Pay parity; Co-sponsored by FACCC |
| [AB 1856 (Medina)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1856) | Community colleges: part-time employees.  | Referred to Committee on Higher Education 2/18/22 | Increase maximum hours to 85% of full-time; Co-sponsored by FACCC |
| [AB 1964 (Fong)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1964) | **California State University and California Community Colleges: course articulation: ethnic studies.** | **Re-referred to Committee on Higher Education 3/24/22** | [LACCD Board of Trustees March 16, 2022](https://go.boarddocs.com/ca/laccd/Board.nsf/goto?open&id=CCEQ5R67AB70) |
| [AB 1987 (Salas)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1987) | Postsecondary education: student mental health spending: report. | Referred to Committee on Higher Education 2/18/22 | See [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) for Discussion S22 05.01 |
| [AB 2122 (Choi)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2122) | Public postsecondary education: mental health hotlines: student identification cards | Amended and Re-referred to Committee on Higher Education 3/10/22 | See [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) for Discussion S22 05.01 |
| [AB 2255 – (Fong)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2255) | The Affordable Broadband Service Program for California Dreamers. | **Amended and Re-referred to Committee on Higher Education 3/22/22** | *Was a spot bill…ASCCC priority?* |
| [AB 2315 (Arambula)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2315) | Community colleges: records: preferred or affirmed names | **Amended and Re-referred to Committee on Higher Education 3/24/22** | Sponsored by FACCC |
| [AB 2449 (Blanca Rubio)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2449) | Open meetings: local agencies: teleconferences | Referred to Committee on Local Government 3/3/22 | Not an academic and professional matter. |
| [AB 2456 (McCarty)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB2456) | Cal Grant Program: student eligibility. | **Amended and Re-referred to Committee on Higher Education 3/24/22** | *Was a spot bill…* |
| [AB 2624 (Kalra)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2624) | Public postsecondary education: course materials. | Referred to Committee on Higher Education 3/10/22 |  |
| [AB 2738 (Reyes)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2738) | Public postsecondary education: community colleges: matriculation: assessment. | **Referred to Committee on Higher Education 3/17/22** |  |
| [AB 2820 (Medina)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2820) | The California Online Community College. | **Referred to Committee on Higher Education 3/17/22** | Co-sponsored by FACCC |
| [SB 885 (Laird)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB885) | Community colleges: Current and former foster youth support: NextUp. | Amended and Re-referred to Committee on Education 3/1/22; Do Pass and Re-referred to Committee on Human Services 3/9/22 | Hearing set for March 29 |
| [SB 886 (Wiener)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB886) | California Environmental Quality Act: exemption: public universities: housing projects. | **Amended and re-referred to Committee on Environmental Quality 3/21/22** |  |
| [SB 1141 (Limón)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB1141) | Public postsecondary education: exemption from payment of nonresident tuition | Referred to Committee on Education 2/23/22; Hearing on March 30 set 3/15/22 | **See SB 68 – this is designed to expand AB 540. Request LAC to consider recommending support.** Hearing set for March 30 |
| [SR 45 (Min)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220SR45) | Relative to Academic Freedom | Amended and Re-referred to Committee on Judiciary 3/16/22 | ASCCC Support (2/5/22) ASCCC Resolution [F20 06.02](https://asccc.org/resolutions/legislative-and-systemic-support-academic-freedom) Legislative and Systemic Support for Academic Freedom; Sponsored by FACCCHearing set for March 29 |

* 1. **Action**: Consider recommending to the ASCCC President to take a position of support on SB 1141

The Chancellor’s Office has requested the ASCCC along with other practitioner groups such as FACCC, the Student Senate for CCC, the Community College League of California, and the faculty unions to take a position of support on SB 1141. Attached is the fact sheet prepared by the author’s office (Senator Limón).  Here are some past ASCCC positions specifically addressing expanding AB 540 eligibility:

* <https://www.asccc.org/resolutions/supporting-dream-resource-liaisons>
* <https://www.asccc.org/resolutions/access-noncredit-courses-undocumented-students>

In addition the ASCCC has actively supported resources, support, and programs for DACA students.

**Request: During the LAC meeting on Tuesday, March 29, the LAC to recommend that the ASCCC support SB 1141.**

The ASCCC can take positions on bills in the following ways:

* By resolution during a plenary session
* By vote of the ASCCC Executive Committee based on past positions of the ASCCC
* By the President of the ASCCC based on passed positions of the ASCCC – this time the president is requesting a recommendation from the LAC. There is a hearing on SB 1141 on Wednesday, March 30

Should the LAC make this recommendation, the ASCCC will send a letter of support Tuesday evening to the author and make public comment during the hearing on Wednesday in support.

**Motion (Hernandez/Figueroa) Passes:** the LAC recommends the ASCCC take a position of support for SB 1141 (as of March 29, 2022). The chair will share this action with ASCCC Executive Director and forward a letter of support (that was approved by the LAC committee) for consideration.

1. **Planning**: [Spring Plenary Session 2022](https://asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event), April 7-9, 2022 (Hybrid) – Slides attached – The committee worked on the plenary breakout session presentation.
	1. Breakout Session – Thursday, 2:45-4:00

**Legislation, Regulation, and Guidance…and Academic Freedom?**

Ric Epps, Imperial Valley College

María Figueroa, MiraCosta College

Jeffrey Hernandez, East Los Angeles College

Karla Kirk, ASCCC North Representative

Virginia “Ginni” May, ASCCC Vice President, Chair

June Yang, Grossmont College

Over the last dozen years, adopted initiatives and mandates resulting from legislation sponsored by special interest groups, regulation approved by the Board of Governors, goals in the Vision for Success, and guidance from the California Community Colleges Chancellor’s Office have had a significant impact on curriculum and instruction in the California community colleges. Nationally, statutes are also threatening academic freedom. Join the Legislative and Advocacy Committee for an overview of these initiatives and mandates, followed by a candid discussion on issues ranging from student agency in course-taking, educational pathway options, Ethnic Studies education, to most critically, academic freedom.

* 1. Elections: <https://www.asccc.org/asccc-executive-committee-elections>

Voting starts at 8:30 am, practice voting 8:00-8:30

* 1. Resolutions: <https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event>

Voting to start no earlier than 9:30 am

1. [Events](https://asccc.org/calendar/list/events) and Important Dates – The committee was notified of the following events and meetings.
	1. [Career and Noncredit Education Institute 2022](https://www.asccc.org/events/2022-05-12-160000-2022-05-14-220000/2022-career-and-noncredit-education-institute-hybrid), May 12-14 (Hybrid)
	2. [Faculty Leadership Institute 2022](https://www.asccc.org/events/2022-06-16-160000-2022-06-18-220000/2022-faculty-leadership-institute-hybrid-event-subject), June 16-18 (Hybrid) – possible pre-session on June 15
2. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: <https://asccc.org/directory/legislative-and-advocacy-committee>
3. Future Agenda Items:
	1. Positions on bills/budget
	2. Liaison Letters
	3. April 26: Recommendation from Hernandez, Yang, Epps on Chancellor’s Office questions regarding budget proposal in response to [F20 20.01](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) The Role of Student Employees in Advancing Faculty Diversification
4. Adjourn – The meeting adjourned around 5:00 pm.

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

*For consideration by the delegates at the 2022 Spring Plenary Session:*

* Resolution 5.01 S22 Request Funding for Mental Health Resources, Services, and Professional Learning
* Resolution 6.01 S22 Support AB 1746 (Medina, 2022) Student Financial Aid: Cal Grant Reform Act (As of March 5, 2022)
* March Letter for ASCCC Legislative Liaisons, under review
* Submitted for Rostrum *Ensuring your Faculty Voice is Loud, Clear, and Heard,* by Ginni May, April 2022, under review
1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
* November Letter for ASCCC Legislative Liaisons
	+ Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2021 Fall Plenary Session
	+ Resolution 11.01 F21 Equitable Access to Technology – approved by the delegates at 2021 Fall Plenary Session
	+ January Letter for ASCCC Legislative Liaisons
* Rostrum article addressing Resolution [F20 20.01The Role of Student Employees in Advancing Faculty Diversification](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) – on*Cultivating Faculty Diversity: Support for Peer Mentors and Tutors* by the LAC, February 2022
* Legislative and Advocacy Day
* Rostrum Article on *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?*by May and Brill-Wynkoop, February 2022

**Committee Priorities – Tracking Resolutions and other Assignments**

[F20 20.01](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) The Role of Student Employees in Advancing Faculty Diversification

* In Progress

[F21 03.03](https://asccc.org/resolutions/support-mental-health-awareness-and-trauma-informed-teaching-and-learning) Support Mental Health Awareness and Trauma Informed Teaching and Learning

* Brought to LAC 2-15-2022