Academic Senate for California Community Colleges Logo

**Legislative and Advocacy Committee**

May 10, 2022

3:30 pm-5:00 pm

**Minutes**

**Members Present**: Ginni May (chair), Christopher Howerton (2nd), Ric Epps, Maria Figueroa, Jeffrey Hernandez, June Yang

**Liaisons:** Jasmine Prasad (SSCCC)

**Not in Attendance:** Sarah Thompson (FACCC), Kathleen Bruce

**Guests**: Zachariah Wooden (SSCCC) LAD Region II

Meeting started at 3:32pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – (M/S/C)
3. Approval of minutes -approved electronically and submitted
4. Announcements: The chair shared the following:
   1. Legislative and Advocacy Webinars with FACCC –May 24; 6:00 pm – 8:00 pm

(February 15 video recording: <https://www.youtube.com/watch?v=r7GpFrD5tgk>)

* 1. ASCCC testimony on AB 1705 and SB 964 – ASCCC VP provided testimony to the Assembly Committee on Higher Education and shared the ASCCC positions during a recent hearing. The committee discussed several data needs and potential ramifications, and concerns if these bills pass. There may be opportunities for amendments. Committee member M. Figueroa shared information about an upcoming [FACCC webinar](https://faccc.memberclicks.net/index.php%3Foption=com_jevents&task=icalevent.detail&evid=205&year=2022&month=04&day=28&uid=9bde382d93399ee15d4dfa938b9e0423) (5/13/2022) “Reclaiming Student Success: AB 1705 in the Context of Minority Students” focused on the implementation of AB1705 and impact on BIPOC students.

1. **Discussion/Action**: Legislation The committee discussed the following report and updates. Appropriate formal letters of ASCCC support have been sent.
   1. Review Legislative Report

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| **Bill Number (Author)** | **Title** | **Status** | **Notes** |
| [AB 1705 (Irwin)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1705) | Seymour-Campbell Student Success Act of 2012: matriculation: assessment | Re-referred to Committee on Appropriations 4/27/22 | Revisions to AB 705 (Irwin, 2017)  See Adopted [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 03.04, 6.03, 6.04, 6.05 |
| [AB 1746 (Medina)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1746) | Student financial aid: Cal Grant Reform Act | Re-referred to Committee on Appropriations 4/25/22 | ASCCC Support  See Adopted [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 06.01 |
| [AB 1987 (Salas)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1987) | Postsecondary education: student mental health spending: report. | Referred to Committee on Appropriations Suspense File 4/27/22 | ASCCC Support See Adopted [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 05.01 |
| [AB 2122 (Choi)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2122) | Public postsecondary education: mental health hotlines: student identification cards | Ordered to Committee on Appropriations Consent Calendar 4/28/22 | ASCCC Support See Adopted [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 05.01 |
| [AB 2255 (Fong)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2255) | The Affordable Broadband Service Program for California Dreamers. | Referred to Committee on Appropriations Suspense File 5/4/22 | *ASCCC Legislative and Advocacy Committee recommends ASCCC Support 4-12-22* |
| [AB 2738 (Reyes)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2738) | Public postsecondary education: community colleges: matriculation: assessment. | Re-referred to Committee on Appropriations 4/25/22 |  |
| [SB 964 (Wiener)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB964) | Behavioral health. | Amended and re-referred to the Committee on Appropriations 4/27/22 | Hearing on May 9 |

* 1. Actions taken: The chair updated the committee on the following positions by ASCCC. ASCCC VP May did meet with Senator Wiener’s office to discuss possible amendments and to ensure work with faculty and the academic senate
     1. AB 2255 (Wong) Support – During the May 6, 2022 ASCCC Executive Committee meeting, the ASCCC Executive Committee took a position of support.
     2. SB 964 (Wiener) Oppose unless amended – [Resolution F20 06.01](https://asccc.org/resolutions/oppose-legislation-curriculum-without-inclusion-academic-senate-participation) Oppose Legislation of Curriculum without Inclusion of Academic Senate Participation

The ASCCC can take positions on bills in the following ways:

* By resolution during a plenary session
* By vote of the ASCCC Executive Committee based on past positions of the ASCCC
* By the President of the ASCCC based on passed positions of the ASCCC

1. Letters to Liaisons regarding next steps in legislative cycle and advocacy – There is a desire to have one more letter sent out this academic year to the Legislative Liaisons to update on the current process. Using our previous letter to modify and update with the hope to send out by the end of May. (Committee member J. Yang will work on the draft for the committee)
2. **ACTION** – [F20 20.01](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) The Role of Student Employees in Advancing Faculty Diversification – Draft Response to questions from CCCCO from Hernandez, Yang, Epps: <https://docs.google.com/document/d/15SHSsgFitVVhn6OJKWYhNgJ-VxCAItOwK4jNjvLM1C0/edit>

The Committee reviewed the document developed by committee members Hernandez, Yang and Epps. Next step: The chair will take this response to ASCCC executive leadership for consideration for inclusion in system budget proposal language.

1. [Events](https://asccc.org/calendar/list/events) and Important Dates – The chair reminded the committee of the following upcoming ASCCC events.
   1. [Career and Noncredit Education Institute 2022](https://www.asccc.org/events/2022-05-12-160000-2022-05-14-220000/2022-career-and-noncredit-education-institute-hybrid), May 12-14 (Hybrid)
   2. [Faculty Leadership Institute 2022](https://www.asccc.org/events/2022-06-16-160000-2022-06-18-220000/2022-faculty-leadership-institute-hybrid-event-subject), June 15-18 (Hybrid)
   3. [Curriculum Institute 2022](https://www.asccc.org/events/2022-07-06-190000-2022-07-09-210000/2022-curriculum-institute-hybrid-event-subject-change), July 6-9 (Hybrid)
2. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: <https://asccc.org/directory/legislative-and-advocacy-committee> The LAC’s final meeting will be 5/24/2022. The chair shared the process for the end-of-the-year committee report and the selection process of committee member selection for next year.
3. Future Agenda Items:
   1. Positions on bills/budget
   2. Liaison Letters
4. Adjourn Meeting concluded at 4:35pm

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

*For consideration by the delegates at the 2022 Spring Plenary Session:*

1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

* [November Letter](https://www.asccc.org/sites/default/files/ASCCC%20Letter%20to%20Legislative%20Liaisons%2011-1-2021.pdf) for ASCCC Legislative Liaisons
  + [Resolution 4.01 F21 Transfer Pathway Guarantees](mailto:https://www.asccc.org/resolutions/transfer-pathway-guarantees) – approved by delegates at 2021 Fall Plenary Session
  + [Resolution 11.01 F21 Equitable Access to Technology](https://www.asccc.org/resolutions/equitable-access-technology) – approved by the delegates at 2021 Fall Plenary Session
  + [January Letter](https://www.asccc.org/sites/default/files/ASCCC%20Letter%20to%20Legislative%20Liaisons%20%201-31-2022_0.pdf) for ASCCC Legislative Liaisons
* Rostrum article addressing Resolution [F20 20.01The Role of Student Employees in Advancing Faculty Diversification](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) – on[*Cultivating Faculty Diversity: Support for Peer Mentors and Tutors*](mailto:https://www.asccc.org/content/cultivating-faculty-diversity-support-peer-mentors-and-tutors) by the LAC, February 2022
* Legislative and Advocacy Day
* Rostrum Article on [*Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?*](mailto:https://www.asccc.org/content/increasing-student-enrollment-and-reducing-student-unit-accumulation-community-college)by May and Brill-Wynkoop, February 2022
* Rostrum Article on [*Ensuring your Faculty Voice is Loud, Clear, and Heard*](https://www.asccc.org/content/ensuring-your-faculty-voice-loud-clear-and-heard)*,* by Ginni May, April 2022
* Resolution [5.01 S22](https://www.asccc.org/resolutions/request-funding-mental-health-resources-services-and-professional-learning) Request Funding for Mental Health Resources, Services, and Professional Learning
* Resolution [6.01 S22](https://www.asccc.org/resolutions/support-ab-1746-medina-2022-student-financial-aid-cal-grant-reform-act-march-5-2022) Support AB 1746 (Medina, 2022) Student Financial Aid: Cal Grant Reform Act (As of March 5, 2022)
* [March Letter](https://www.asccc.org/sites/default/files/ASCCC%20Letter%20to%20Legislative%20Liaisons%203-17-2022%20Final.pdf) for ASCCC Legislative Liaisons

**Committee Priorities – Tracking Resolutions and other Assignments**

***Need to add both of these requests to the System Budget Request in summer/fall 2022***:

[F20 20.01](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) The Role of Student Employees in Advancing Faculty Diversification

* In Progress

[F21 03.03](https://asccc.org/resolutions/support-mental-health-awareness-and-trauma-informed-teaching-and-learning) Support Mental Health Awareness and Trauma Informed Teaching and Learning

* Passed resolution [[5.01 S22](https://asccc.org/resolutions/request-funding-mental-health-resources-services-and-professional-learning)] requesting funding for Mental Health Resources, Service and Professional Learning and supporting two bills on mental health services.