AGENDA

I. Call to Order and Adoption of the Agenda

II. Welcome and check-ins.

III. AB 705 paper approved. Editing stage next. Graphics edits needed, citations, and author list.

IV. Plenary session breakout. Erica and Meridith presented and fielded questions from the audience. Gina and Craig participated.

V. May 11th DRC Webinar: 1:00pm-2:30pm. Review the survey responses (attachment). Plan for discussion topics. Webinar planning: May 4th at 1pm(?)

VI. Research and Planning (RP) Group and ASCCC professional development collaboration next year. Ideas for the structure and ASCCC involvement.

VII. ASCCC Committee Service for next year.

VIII. Assigned Resolutions

  13.02 (F’19): Data Paper and Equity-Minded Practices
  18.01 (F’20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways
  Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
  Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
  Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring

IX. Events:

  a. Spring Plenary Session: Apr 20-23; Anaheim (and portions online)

X. Adjournment

Status of Previous Action Items