AGENDA

I. Call to Order and Adoption of the Agenda

II. Welcome and check-ins.

III. Schedule Spring meetings – 2nd Thursdays at 1pm still works?

IV. AB 705 paper: Quantitative data sources; Survey response summaries.

V. Rostrum article on placement papers: Due 22 Jan

VI. Webinars approved: We can do as many as we can. Try to schedule them soon to advertise and plan in advance. Topics to consider: Data and Senates (a follow-up from the plenary session), Data Mart interactive workshop, partner with RP Group to talk about PPG-1.

VII. CCCCCO Memo ESS-22-300-019 Results of Equitable Placement (AB 705) English and Math Improvement Plans and Next Steps for Implementation

VIII. RP Group Report: “The Impact of Excused Withdrawals on Throughput, with a Focus on Transfer-level Math

IX. Assigned Resolutions

   18.01 (F’20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways
   Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
   Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
   Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring
   07.11 (F’22): Determining When Pre-transfer English and Mathematics Meet the Needs of a Defined Student Population – with Curriculum Committee

X. Events:

   a. Spring Plenary Session: Apr 20-23; Anaheim (and portions online)

XI. Adjournment
Status of Previous Action Items