

ASCCC Data and Research Committee January 26, 2023

https://lrccd.zoom.us/j/82562968186?pwd=eFVMZHdmb0hMWHhHRldOdGxrMG5mQT09

AGENDA

- I. Call to Order and Adoption of the Agenda: Meeting called to order at 3:11pm. In attendance: Emily Banh, Gina Lam, Erica Menchaca, Craig Rutan, Eric Wada
- II. Welcome and check-ins. Members shared brief updates.
- III. AB 705 paper overview and call for edits goal to submit a draft to Exec by 21 Feb for the meeting on 10 Mar. Draft shared with the committee. Some sections still need to be completed. Feedback on the draft is appreciated. Members are welcome to contribute as they are able. Please input everything by February 11th so a final review can be completed to format and edit. Some discussion about interpreting what transfer-level means (precalculus or trigonometry/college algebra). Survey responses are showing that colleges are placing B-STEM students into precalculus. Implications on diversity and inclusion in B-STEM are concerns to look for.
- IV. Rostrum article submitted. Thank you for your feedback.
- V. Consider future professional development: Data webinars; Data coaching plan for a date in early May. Aim for one webinar.
- VI. Assigned Resolutions

18.01 (F'20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways

Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705

Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex
Instruction and Preserving the Local Collegial Consultation Process in Determining Local
Course Modalities Offerings - Due 2023 Spring

- VII. Events:
 - a. Spring Plenary Session: Apr 20-23; Anaheim (and portions online)
- VIII. Adjourned at 3pm.

Status of Previous Action Items