AGENDA

I. Call to Order and Adoption of the Agenda

II. Welcome and check-ins.

III. AB 705 paper requested edits; second reading at April Exec. If Exec approves, there is still a final editing step where non-substantial edits to grammar and voice are made. We will write a more general introduction to the paper outlining why it’s being written. Comments from Exec were reviewed. Further editing will occur over the next two weeks.

IV. May 11th DRC Webinar: 1:00pm-2:30pm. Topics? Consider the added resolution below (13.02 F’19).

V. Spring Plenary Session Overview: The committee overviewed some of the topics at Spring Plenary and started discussing our breakout on faculty and data interests.

VI. AB1705 Implementation Guidance Memo and FAQ Document: We discussed questions that might have come up from colleges or colleagues. There are already some questions about validation.

VII. Assigned Resolutions: Committee recommendation that we refer resolution Spring 2022 13-09 to the Curriculum Committee for primary oversight.

13.02 (F’19): Data Paper and Equity-Minded Practices
18.01 (F’20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways
Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring

VIII. Events:

a. Spring Plenary Session: Apr 20-23; Anaheim (and portions online)

IX. Adjournment
Status of Previous Action Items